

# National Reconciliation Week

On Monday we noticed there was a new animal. **Julio** said he saw a **tiny nose** which sparked our conversation on the 5 senses. Ella and Indi found a note from the Gecko and a piece of paper. The piece of paper told us about the **Fat Tailed Dunnart**. **Angus** noticed that we had a fat tailed gecko last week. We wondered why these animals have big tails and **Kieran** told us that the *animals use their tails to store their food*. We guessed who the Dunnart's predators could be and **Ella** said a *cat*, **Thomas** said a *lion* and **Angus** said a *dingo*.



We read out the note from the gecko and discovered there were some books left with the note. **Eddie** told us that the books were **Aboriginal books**. **Dante** noticed that the **books used the same colours, blue, red, orange and yellow**. **Eve** told us the **books reminded her of the desert habitat**. The gecko mentioned that she heard **Annelise talk about the Kurna people**. She wondered if this related to **National Reconciliation Week**. **Josh M** said the **Kurna people are**

**Aboriginal people**. **Dante** said *it's a special day*. **Alfie** said *national meant Australia*.

We discussed what Reconciliation meant for us and how we use this day to say sorry for the sad things that were done a long time ago. **Jasper** told us that **the flag pole has the Aboriginal flag**. We went outside to investigate the flags. **Patrick** said that the *Aboriginal flag is red, yellow and black*. **Eddie** said that *there is lots of red in the Aboriginal stories*. **Indi** said *red is for the sand in desert*. **Kieran** said the *black is the night*. **Patrick** said the *yellow is the sun*.

We listened to a story about standing together and being hand in hand showing that we can all get along no matter which flag is ours. **Dante** said **we could make a circle and hold hands**. We said the acknowledgment to the country.

**Jaxson** told us *that we can make our own flag in the classroom*.

**Indi** said our circle reminded us of the song we have been

learning 'we are one but we are many'. We sang this in our classrooms as we decorated our handprints for our flag.

