An inclusive and respectful community where each individual is known, valued and cared for
WELCOME

YEAR 12 2020

SACE PARENT

INFORMATION EVENING
How the SACE works
What is the SACE?

By completing the SACE, students prepare for further learning, work, and life, by:

• building essential skills and knowledge

• making informed choices about future study and work, based on their strengths and interests

• gaining a certificate that gives them a head-start on their pathway beyond school.
Stage 1 and Stage 2

There are two ‘stages’ of the SACE:

• Stage 1 is generally completed in Year 11

• Stage 2 is generally completed in Year 12.

This can vary between schools and students.
(e.g. many schools offer the Personal Learning Plan in Year 10)
Capabilities

Throughout the SACE students build seven key capabilities

• Literacy
• Numeracy
• Information Communication Technology capability
• Critical and creative thinking
• Personal and social capability
• Ethical understanding
• Intercultural understanding

(Please note: some subjects still retain five capabilities. These will be updated as the subject is renewed).
Learning through assessment

• Each grade (from A+ to E-) in each SACE subject has a ‘performance standard’, describing the quality of work that will receive that grade.

• A student’s SACE work is assessed against these standards.

• The standards are the same around the state.

• They help students understand the reasons behind their grades, and how to improve.
Flexible pathways

- The SACE is flexible, and caters for learning both in and outside school.

- Students can combine study and part-time work, a traineeship or school-based apprenticeship.

- Students can receive credit for SACE subjects, vocational education and training, community learning, and university studies.
Excellence

The SACE assists students to:

- develop capabilities needed for life and further learning in today’s world
- gain high level VET qualifications for the workforce
- gain entry into state, national and international universities.
SACE requirements
SACE requirements

• Students need 200 credits to achieve the SACE.

• Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters.

• Students need to achieve a C grade or higher for Stage 1 requirements and a C- grade or higher for Stage 2 requirements.
Other recognised courses
Recognised learning

The SACE recognises learning both in and outside school, for example:

- Vocational education and training courses (VET)
- University and TAFE courses
- Community learning (such as the Duke of Edinburgh’s Award or volunteer work).
Vocational education and training (VET)

• If students prefer hands-on learning or work outside the classroom, they can earn SACE credits for a wide range of activities.

• Students can learn on-the-job skills while working towards both the SACE and a VET qualification.

• VET options are available at both Stage 1 and Stage 2.

https://www.sace.sa.edu.au/web/vet
Further information

• Visit the SACE website at [www.sace.sa.edu.au](http://www.sace.sa.edu.au) particularly the Studying the SACE section.

• Talk to the teachers at your school.
### 2019 – YEAR 12 RESEARCH PROJECT RESULTS

<table>
<thead>
<tr>
<th>YEAR</th>
<th>“A” GRADE BAND</th>
<th>“B” GRADE BAND</th>
<th>“C” GRADE BAND</th>
<th>“D” GRADE BAND</th>
<th>A+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>61%</td>
<td>36%</td>
<td>3%</td>
<td>0%</td>
<td>39 students</td>
</tr>
<tr>
<td>2018</td>
<td>57%</td>
<td>39%</td>
<td>4%</td>
<td>0%</td>
<td>30 students</td>
</tr>
<tr>
<td>2017</td>
<td>53%</td>
<td>38%</td>
<td>9%</td>
<td>0%</td>
<td>26 students</td>
</tr>
<tr>
<td>2016</td>
<td>49%</td>
<td>46%</td>
<td>5%</td>
<td>0%</td>
<td>21 Students</td>
</tr>
<tr>
<td>2015</td>
<td>48%</td>
<td>41%</td>
<td>12%</td>
<td>0%</td>
<td>16 students</td>
</tr>
<tr>
<td>2014</td>
<td>39%</td>
<td>41%</td>
<td>20%</td>
<td>0%</td>
<td>7 students</td>
</tr>
<tr>
<td>2013</td>
<td>27%</td>
<td>49%</td>
<td>24%</td>
<td>0%</td>
<td>3 students</td>
</tr>
<tr>
<td>YEAR LEVEL</td>
<td>ACADEMIC EXCELLENCE</td>
<td>ACADEMIC ENDEAVOUR EXCELLENT</td>
<td>ACADEMIC ENDEAVOUR EXCELLENT &amp; GOOD</td>
<td>TOTAL</td>
<td>2 CERTIFICATES Excellence &amp; Endeavour</td>
</tr>
<tr>
<td>------------</td>
<td>---------------------</td>
<td>-----------------------------</td>
<td>--------------------------------------</td>
<td>-------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>YEAR 12</td>
<td>55</td>
<td>36</td>
<td>90</td>
<td>181</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>126</td>
<td></td>
</tr>
<tr>
<td>YEAR 11</td>
<td>34</td>
<td>25</td>
<td>82</td>
<td>141</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>YEAR 10</td>
<td>52</td>
<td>30</td>
<td>86</td>
<td>168</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>YEAR 9</td>
<td>23</td>
<td>11</td>
<td>79</td>
<td>113</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>YEAR 8</td>
<td>40</td>
<td>20</td>
<td>104</td>
<td>164</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>YEAR 7</td>
<td>49</td>
<td>24</td>
<td>130</td>
<td>203</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>154</td>
<td></td>
</tr>
</tbody>
</table>
### TIMETABLE STRUCTURE
#### YEAR 12 2020

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SACE</th>
<th>LENGTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extended PC</td>
<td>Extended PC</td>
<td></td>
<td>WHOLE YEAR</td>
</tr>
<tr>
<td>RESEARCH PROJECT</td>
<td>Supervised STUDY LINE</td>
<td>COMPULSORY</td>
<td>ONE SEMESTER</td>
</tr>
<tr>
<td>Elective 1</td>
<td>Elective 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective 2</td>
<td>Elective 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective 3</td>
<td>Elective 3</td>
<td>ELECTIVES</td>
<td>WHOLE YEAR</td>
</tr>
<tr>
<td>Elective 4</td>
<td>Elective 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TERM 2 2019</td>
<td>Subject recommendations completed by Subject Teachers for student files</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TERM 3 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| Monday 5 August | Tertiary Information evening: 6.00 to 8.00 pm  
Held in Lasallian Education Centre |
| Wednesday 14 August | Year 12 2020 Assembly: Students will collect  
• University Information  
• Subject Selection Form  
• Counselling Appointment letter for Parents/Caregivers to complete |

Senior Secondary Curriculum Handbook 2020: Years 10-12 can be found on College website and College Intranet.  
As the 2020 Handbook is currently being updated.  
Students are able to refer to 2019 version for subject descriptors until further notice.
Students are encouraged to visit Subject Counsellors in LEC for advice if required.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 21 August</td>
<td>Students will be emailed information regarding making online subject choices.</td>
</tr>
<tr>
<td>Thursday 29 August</td>
<td>Program for making online selections will close at 9.00 am</td>
</tr>
</tbody>
</table>

Student files are then distributed to Subject Counsellors for review in preparation for Subject Counselling.

THURSDAY 5 SEPTEMBER, 2019
SUBJECT COUNSELLING DAY HELD IN RESOURCE CENTRE (No Year 11 classes this day)
9.00 am to 8.30 pm
Students with appointments between 9.00 am and 3.30 pm must wear school uniform.
# Proposed Stage 2 Subjects for 2020

<table>
<thead>
<tr>
<th>Proposed Subjects</th>
<th>Stage 2 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Essential Mathematics</td>
</tr>
<tr>
<td>Ancient Studies</td>
<td>General Mathematics</td>
</tr>
<tr>
<td>Biology</td>
<td>Mathematical Methods</td>
</tr>
<tr>
<td>Business Innovation</td>
<td>Specialist Mathematics</td>
</tr>
<tr>
<td>CAD-Product Design</td>
<td>Mathematics for the Workplace</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Metals Engineering</td>
</tr>
<tr>
<td>Community Studies</td>
<td>Modern History</td>
</tr>
<tr>
<td>Dance</td>
<td>Music</td>
</tr>
<tr>
<td>Digital Photography</td>
<td>Nutrition</td>
</tr>
<tr>
<td>Digital Technologies</td>
<td>Outdoor Construction: Integrated Learning</td>
</tr>
<tr>
<td>Digital Video Media</td>
<td>Outdoor Education</td>
</tr>
<tr>
<td>Drama</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Economics</td>
<td>Physical Education: Integrated Learning</td>
</tr>
<tr>
<td>Electronics</td>
<td>Physics</td>
</tr>
<tr>
<td>English</td>
<td>Psychology</td>
</tr>
<tr>
<td>English as an Additional Language</td>
<td>Religion Studies</td>
</tr>
<tr>
<td>English Literary Studies</td>
<td>Research Project (compulsory – Semester 1)</td>
</tr>
<tr>
<td>Furniture Construction</td>
<td>Society &amp; Culture</td>
</tr>
<tr>
<td>Geography</td>
<td>Tourism</td>
</tr>
<tr>
<td>Health</td>
<td>VET 70 Hours = 10 SACE points</td>
</tr>
<tr>
<td>IPP: Digital Publishing</td>
<td>Visual Arts – Art</td>
</tr>
<tr>
<td>Italian – Continuers</td>
<td>Visual Arts – Design</td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Workplace Practices</td>
</tr>
</tbody>
</table>
Sample of form students are required to complete and return to Student Services before Wednesday 28 August

Key Websites to Check:

Information on Bonus Points:
Refer to SATAC Website: http://www.satac.edu.au/undergraduate-bonus-schemes

Any Other Comments:

VET: You may have listed a VET Course on a previous page. In many cases, students will continue their VET studies from Year 11. This may be a Certificate II, but Students can also choose a Certificate III as part of their ATAR. Certificate III courses include Hospitality, Fitness, Micro Business and Information Technology. Please indicate your area of interest in the table below.

Note: If you are interested in undertaking a VET course – the VET Expression of Interest form must be completed and submitted to the VET Coordinator who will then follow up appointment time in the coming weeks to discuss course options.

Subject Selection Form Year 12 (Stage 2) 2020
Please Return to Student Services by: Wednesday 28th August Week 6

The information below offers assistance as we check selections prior to the Subject Selection Interview. It is important that all sections are completed.

If you require assistance or have any questions, please do not hesitate to come and make an appointment with a Careers Counsellor.

STUDENT: ‘First’ ‘Surname’

PC: ‘PC’

I intend to return to St Michael’s College in 2020 □ Yes □ No [If no, please contact School Registrar]

I intend obtaining an ATAR: □ Yes □ No

Are you planning on doing a VET course? □ Yes □ No [Yes, a VET form needs to be completed]

Are you planning on taking any subjects outside of St Michael’s in 2020 (including VET)? □ Yes □ No

If Yes, Which subjects/course at which institution:

I have discussed my subject choices with the subject teachers and Heads of Department to check they are ‘good choices’ for my learning style and ability □ Yes □ No [We strongly recommend you do]

I have selected this group of subjects as preparation for a pathway to (please circle one or more):

- TAFE / University / Apprenticeship / Employment / Other Please state:

The occupations I am interested in considering as a future career: Students must research courses they are interested in and the requirements for those courses using the SATAC and University websites.

Courses of Interest Refer to information in your Subject Selection Package and the websites.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Institution</th>
<th>Pre-requisite / Min Entry Requirement</th>
<th>Assumed Knowledge</th>
</tr>
</thead>
</table>

For Counselor Use Only

Subjects Assumed Knowledge □
Career Pathways Outlined □

Further Appointment Required □

Any concerns with subjects chosen? Please detail below:

Counsellor Name: ____________________________  Counsellor Signature: ____________________________
Students will receive letter for Parents/Caregivers to complete at assembly on 14 August.

Letter with preference times to be returned to Student Services by Wednesday 21 August.

Parents will be emailed confirmation of allocated appointment on Tuesday 3 September

<table>
<thead>
<tr>
<th>YEAR 12, 2020 STUDENTS</th>
</tr>
</thead>
</table>

## IMPORTANT DATES TO REMEMBER – 2019 TIMELINE

### TERM 3

#### Week 3

**Monday 5 August**

SACE Parent Evening: 7:00 pm Held in the MacKillop Centre

Tertiary Information Evening: 6:00 to 8:00 pm

#### Week 4

**Wednesday 14 August:**

Collection of:
- University Information
- Subject Selection Form
- Counselling appointment letter for Parents/Caregivers

The Senior Secondary Curriculum Handbook 2020: Years 10-12 is currently being updated. Students can refer to 2019 version until further notice. At Year 12 there have been no changes to subjects.

#### Week 5

**Wednesday 21 August**

Students will be emailed information regarding making subject choices online. Note: changes to selections can be made up until close of program on 29 August

#### Week 6

**Wednesday 28 August:**

Subject Selection forms must be returned to Student Services on or before this date, via student Pastoral Care class

**Thursday 29 August:**

Program for online selection will close at 9:00 am

### Week 7

**Tuesday 3 September:**

Confirmation of appointments will be emailed to Parents/Caregivers

**Thursday 5 September:**

Subject Counselling Day: No Year 11 classes held this day

Held in the Resource Centre from 9:00 am to 8:30 pm.

**NOTE:** Students with appointments from 9:00 am to 3:30 pm are required to wear full school uniform.

- Please be aware that the timetable is built on student subject choices therefore some subjects may not run.
- Reserve subjects must be chosen wisely as these may form students’ final timetable.
- Confirmation of student subjects will be forwarded in November, 2019.

Due to development of timetable – 2020 subject changes cannot be considered until late Term 4, 2019.

Students will be notified via SEQTA notices at appropriate time.
VET IN YEAR 12 2020
WHAT IS VET?

• Courses that act as a transition between school and work. They help to explore a career.
• Most Vocational Courses start at the beginning of the year. They may run for a Term, a Semester or for the whole year.
• And you get SACE Credits!
Confused?
ONCE AGAIN, YOU WERE RIGHT ONLY FIFTY PERCENT OF THE TIME. HAVE YOU CONSIDERED A CAREER AS A TV WEATHERMAN?
In 2018 and 2019, VET has continued to grow and a recent survey in SA revealed that around 40% of all students included a VET component in their SACE. These students undertook 385 qualifications, across 33 industry areas. More than 700 students completed a Certificate III or higher and had it verified within their SACE. Many students counted their Certificate III in their ATAR calculation.
In many cases, students will continue with their current VET Course; eg

- Electrical students continue their Certificate II at PEER
- Certificate II Construction students begin a Certificate III at Rosewater
- BUT….there are many other Courses offered in I.T., Hospitality, Automotive, Metal Engineering, Hair and Beauty, Child Care, Business, Fitness, Aged/Disability Care, etc.
In Year 12, students can look at:

- Automotive
- Construction
- Metal Engineering
- Multimedia
- Game Design
- Hairdressing/Makeup
- Business
- Aquaculture (fish industry)
- I.T.
- Certificate III Public Safety
- Interior Design
- Live Production & Theatre
- Sport (AFL Program)

- Electro technology
- Hospitality (Front of House)
- Plumbing
- Music-performance & song writing
- Fashion Design
- Child, Disability or Aged Care
- Animal Studies
- Photography
- Fitness
- Food Processing
- Dental Assisting
- Dance
A Centre specialising in Metal Engineering, Construction, Wet Trades and Hair/Makeup.
Certificate III’s

- In Year 12, students undertaking a Certificate II or an approved full Certificate III (NOT Certificate III Retail at McDonald’s, Copenhagen or KFC) may do so at the exclusion of another subject i.e. 3 subjects, VET and Research Project.

- Approved Certificate III’s can count towards a student’s ATAR in Year 12. The score is derived from the scaled scores of the best 3 subjects and the next best scaled score out of 10 (often the Research Project).

- Many of these Certificate III Courses run Monday afternoon and after school, with 90 Year 11 & 12’s participating this year.
In Year 12, we offer the following approved Certificate III courses for ATAR:

- **Certificate III in Business** (Tuesday 4-7 pm in the City)
- **Certificate III in Fitness** (Monday pm, Friday pm at SMC)
- **Certificate III in Hospitality** (Monday pm at SMC)
- **Certificate III** (Thebarton Senior College Wed 4-7 pm).
- **Certificate IV Photoimaging (photography)** (various times for continuing students)
- **Certificate III in Child Care** (Wed 4.00-7.30 pm in the City)
- **Certificate III in Individual Support...care worker** (Tues 4.00-7.30 pm in the City)
- **Certificate III Public Safety (Search and Rescue)** various times
- **Certificate III Music Industry** Every Thursday in the City
- **Certificate III Makeup** every Wednesday Rosewater Trade Training Centre
- **Certificate III AFL Sport** each Wednesday Pt Adelaide Football Club
- **Certificate III Animal Studies** (Certificate II a Pre-requisite) Gilles Plains TAFE
- **Certificate III Game Development** after hours in the City
If vocational, a student may wish to do extra in that industry eg if interested in a Business career, a student may wish to do the Certificate III in Business, or undertake a Fitness Course if interested in Physio or Human Movement.

Potential to lift ATAR, but vital that the other 3 subjects and Research Project are of a high standard.

**What about 4 subjects and a Certificate III?**
Yes, can be done but concern about ‘overload’.
By the way, you can get SACE Credits for ‘Community Learning’.

- **The 8 Areas of Community Activity are:**
  - Community Development eg Youth Parliament, Trees for Life
  - Independent Living eg self management living skills
  - Performance eg public speaking, public performance
  - Recreation Skills and Management eg managing public events
  - Self Development eg Duke of Edinburgh, Cadets, Surf Life Saving, Music exams
  - Sports Skills and Management eg high level officiating, coaching, performance
  - Volunteering eg caregiving, mentoring, Meals on Wheels
  - Work Skills & Career Development taking leadership responsibilities in the workplace
How Much Does a VET Course Cost?

- It depends on which course but prices range from $300 to $3,950.
- The College will pay 50% of the total cost.
- Parents will be invoiced for the remaining 50%.
- You may be eligible to receive Government funds under an initiative called Work Ready. Government pays 100% of Certificate II training costs and 80% of Certificate III costs in selected courses.
School Based Apprenticeships

- Identify a career path and find someone willing to take your son/daughter on as an apprentice.
- School studies, training and work all fit together.
- Students complete year 12, gain training via a VET pathway and get paid for their work.
- A head start to an apprenticeship.
Keeping Up

• Attending a VET Course is no excuse for not handing in work
• Be proactive to keep up with any work missed
• Make sure ‘study hall’ is used effectively
• Communicate with teachers, especially if extra help is needed
• Attend Maths help at Thursday lunchtimes or extra Tutorials
• SEQTA
• Have a friend collect any worksheets etc
• Be organised and make use of study time
Where To From Here?

• During subject counselling for Year 12 (Sept 5), students need to bring in the form indicating that they wish to explore a VET Course. We will then meet to discuss options.

• Call, email or make an appointment anytime with me to investigate different Courses or answer any questions.
The End