Dear St Michael’s College Community,

**SEMESTER 1**

As Semester 1 draws to a close, it is important that we remember that learning programs and activities are still on-going for most students.

Year 8-10 programs continue through to the end of term, while the Year 11 students move into exam mode next week. Year 11 exams are held in Weeks 9 and 10 with a study day provided on Monday 26 June. These exams are an excellent opportunity for students to both test their learning from Semester 1 and to gain valuable insights about their strengths and challenges under exam conditions.

Year 12 learning programs also continue, aside from the Research Project. This subject, compulsory for the successful completion of SACE, is in its final week and the results are being submitted to the SACE Board.

We wish the students well and trust that all the learning, application and hard work comes to fruition. The coming term break is a great opportunity for Year 12 students to have a rest from the day to day demands of classes, but also a time to consolidate their learning as they prepare for the Trial Exams (Week 1, Term 3), and then move into what will essentially be their last term of school.

This time of the year is also when students will begin the process of selecting subjects and learning pathways for 2017 and beyond. Year 10 and 11 students will have their “Future Pathways” and “Subject Expo” during the next two weeks, with Years 8 and 9 having similar opportunities next term. Subject selection information will also be provided for parents, as the partnership of school, students and parents is essential to gaining the best possible outcomes. More information will follow and we look forward to working with you through the process.

**CAD/RAD**

On Wednesday and Thursday of this week the entire Year 10 cohort was engaged in the annual CAD/RAD program.

CAD, or *Church Awareness Day*, is designed to give our students a practical insight into the works of a number of Adelaide Charities.

RAD, or *Reflection Activity Day*, challenges students to reflect on their relationships, their priorities and the direction of their lives as they enter their senior years of schooling.

These two days are an integral part of the Year 10 program and parents of the Year 10 students are encouraged to discuss the days with their sons and daughters. We look forward to reading reflections from the students in next week’s Star.

We greatly appreciate all of the organisations who opened their doors to us and to the presenters who were, through their sharing and personal stories, able to provide insights not always available to our students.

Live Jesus in our hearts!

*Teresa Cimmino*

**Deputy Principal – Learning & Teaching Excellence**
Parents and parishioners are warmly invited to attend Mass at either Campus each week. Please do not hesitate to contact the College with any queries.

**PRIMARY**: Thursday at 9:00am
**SECONDARY**: Wednesday 8:55am

**MASS**

**TERM 2**
(Subject to change)

**JUNE**
- 27 Yr 11 Study Day
- 27 - 29 Yr 10 Outdoor Ed Camp
- 28 Star of the Sea Music Students & SMMC Band Concert & Choir (MC) (S)
- 28 - 6 July York 11 Exams
- 29 Market Day Stal 3:20pm (P)
- 29 & 30 Yr 9 Girls Drama Production 7pm
- 30 Yr 12 Seminar Day 2

**JULY**
- 1 Yr 10 Future Pathways Day
- Coming of the Light (ATSJ) (P&S)
- 4 - 8 NAIDOC WEEK
- 5 - 7 Canberra Trip (P)
- 6 Yr 8 Drama Production 7pm
- 7 Yr 9 Boys Drama Production 7pm
- Yr 11 Choicez Seminar
- 8 Yr 11 Subject Expo

**Catholic Schools Music Festival Auditions (S) (MC)**

- **NO YEAR 7 CLASSES**
- **Classes Conclude for Term 2**
- Early Dismissal 12:45pm (S)
- 12:40pm (P)

**AUGUST**
- 1 PE WEEK (S)
- 2 Parent/Teacher Interviews Yr 12 ONLY
- Early Dismissal @12.45 (S)
- 3 Yr 10 Graduation Assembly
- Yr 11 (2017) SACE Evening 7pm
- 4 National Aboriginal & Torres Strait Islander Childrens Day
- 5 Co-curricular & Special photos (S)

**INTERESTING READING**

**CESA NEWS:**

**LIVING CATHOLIC:**
http://www.adelaide.catholic.org.au/news-
events/living-catholic/e-newsletter

**AUSTRALIAN REFUGEE ASSOCIATION NEWS:**
http://us2.campaign-
archive1.com/?u=4e13acbdfb8373b9504d25799&id=b8144fc013&e=7477
9bb04e

**AUSTRALIAN CATHOLICS MAGAZINE:**

**LASALLIAN NEWS:**

**YOUTH MINISTRY NEWS:**

**SOUTHERN CROSS NEWSPAPER:**
www.thesoutherncross.org.au

St Michael’s has a limited number of Entertainment Books available for sale. Books are $65 each and inside you’ll find hundreds of 50% off, 25% off and 2-for-1 offers from the best restaurants, movie cinemas, takeaway chains and attractions. The vouchers can be used over a 12 month period. Books can be purchased from either Campus Administration Office or online via: www.entbook.com.au/160m078

**ADMINISTRATION MATTERS**

**TRAFFIC SAFETY**
The support of all vehicle drivers is requested in regard to traffic safety around both Primary and Secondary campuses. The safety of all is paramount and we ask that every road user - pedestrian and driver, be very conscious of placing safety ahead of all other concerns. Council officers regularly monitor parking around both campuses so please be mindful of the parking restrictions that are in place.

**SECONDARY CAMPUS ~ PARKING RESTRICTIONS**
There are parking restrictions on both sides of Milton Ave between 8:00–9:30am and 2:30pm–4:00pm. Lawrie Street has restrictions on the southern (college) side between 8:00am–8:30am and 2:30pm–4:00pm.

**PRIMARY CAMPUS ~ Road Safety and Kiss ‘n’ Drop/Pick up Zones**
Please use the pedestrian lights when crossing East Avenue. Standing or straddling in the middle of the road as cars travel past is an unsafe practice.
DROP OFF SAFETY AREA & SURROUNDING PARKING RESTRICTIONS

Hubbard Street is a ‘Kiss n Drop/Pick Up’ area AND No Parking Zone between 8:00am–9:30am and 2:30pm–4:00pm on school days. You can park and wait for your son to enter the College grounds OR alternatively get out of the car to ensure your son is safe (do not move more than 3 metres away from your vehicle). The drop off and pick up must be completed as soon as possible – in any case, within 2 minutes.

Students waiting to be collected are to remain on the undercover walkway and refrain from playing ball games or leaving this area until collected by their parents/caregivers. Yard Duty Supervision concludes at the drop off zone at 3:40pm and students who have not been collected are escorted to the office to contact their parents/caregivers.

Parking is prohibited on both sides of East Avenue from just north of Hubbard Street to just south of George Street 24 hours a day. Is NO Standing or

Students who utilise the bus service do so via the East Avenue gates; they are escorted to the bus by Yard Duty Supervisors. The students are to refrain from playing ball games while waiting for the bus.

The outer perimeter of the school and side streets are regularly monitored by City of Charles Sturt Compliance Officers. Please obey the parking signage to avoid penalties.

The Moorland Avenue gate is a “Staff Only” access point.

Please be attentive to all parking signage, including Saturday morning when attending College sporting activities.  

Mr Michael Flaherty, Business Manager

**PRIMARY CAMPUS**

**MASS**

Parents are invited to attend Mass which is celebrated on Thursdays at 9:00am in the Primary Campus Chapel.

**FAMILY MASS**

Please note the Family Mass on Sunday 3 July at 9.00am in the Beverley Chapel. An invitation to all SMC families is extended.

**LUNCH ORDERS**

Parents who have several students at the Primary Campus are asked to please place the correct money, or as close to, in each child’s lunch order bag. The Canteen Manager processes lunch orders by classes and having to cross check payment/orders that might be in another lunch order bag is time consuming. Your cooperation is appreciated as the canteen is operated by a sole operator.

**CAR SECURITY**

There have been a couple of car break-ins recently around the school perimeter. Please ensure you do not leave valuables in the car in plain sight.

Mr Damian McNamara, Acting Director Lasallian Mission
SA REFUGE WEEK 2016 YOUTH POSTER AWARDS EXHIBITION

On Tuesday 21 June the Refugee Week Youth Poster Awards Ceremony opened at the Kerry Packer Civic Gallery, The Bob Hawke Prime Ministerial Centre, at Uni SA City West Campus. Four boys from 6B had their group artwork exhibited and selected as a finalist in the exhibition. Alexander Karnas, Jamil Abu Hassan, Will Schubert and Finn Higham all attended with their families and Ms Tyrwhitt.

The speakers and musical performance that opened the exhibition marked the occasion and the powerful artworks on show are a reminder of the important issues of humanity and our views on the world Refugee crisis. The exhibition runs until Friday 1 July. We highly recommend going to see the artworks.

Congratulations to Alexander, Jamil, Will and Finn, pictured above in front of their winning entry.

Ms Kate Tyrwhitt, R-7 Art Teacher and Student Services Teacher

SECONDARY CAMPUS

YEAR 11/12 EXAM PROTOCOLS ~ STUDENT RESPONSIBILITIES

- Students should be ready to enter Exam Room 15 minutes before the starting time. Please assemble in the adjacent courtyard; for example, for all morning exams, please assemble by 8:40am, sign the attendance sheet outside the room and you will be directed from there.
- Students are not to enter the Exam Room until invited to do so.
- Students are to ensure that all the necessary equipment has been obtained for the Exam. NO borrowing will be permitted. NO pencil cases allowed.
- Students plagiarizing will have their paper cancelled. However, the Exam must be completed. Obviously final assessment will be adversely affected.
- No student will be permitted to leave the Exam Room before the appointed finishing time.
- READING TIME – Each student will be permitted to make notes and read the Exam Paper for ten minutes prior to the start of the Exam. All notes must be written on the sheet supplied ONLY. Before the Exam, consideration should be given as to how best to use this time. Check with teachers if uncertain.
- If a student is ill and unable to attend, a phone call must be made to Ms Kemp, ideally prior to the commencement of the exam.
- Full College uniform is required for all exams, including compliance with the Grooming Policy.
- Students are encouraged to bring a dictionary into the examination but only unmarked dictionaries are to be taken in.
- Students will not be required for formal lessons during the exam week. Instead, private study should take place at home.
- Graphic calculators need to be cleared for subjects other than Maths.
- Mobile phones are NOT permitted. Teachers will not be responsible for these during the examination period.

YEAR 2016 SEMESTER 1 EXAM TIMETABLE

<table>
<thead>
<tr>
<th>DATE</th>
<th>9:00AM</th>
<th>1:00PM</th>
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<tbody>
<tr>
<td>STUDY DAY</td>
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<td>Monday 27 June 2016</td>
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<td>Tuesday 28 June 2016</td>
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<td>Friday 1 July 2016</td>
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<td>Tuesday 5 July 2016</td>
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<td>Wednesday 6 July 2016</td>
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<td>English Literary Studies (2hrs)</td>
<td>English (1hr)</td>
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<td>Maths General (2hrs)</td>
<td>Biology A (2hrs) Phys Ed A (1.5hrs)</td>
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<tr>
<td>Geography (1.5hrs) Accounting (2hrs) History (2hrs) Music (1.5hrs) Phys Ed B (1.5hrs)</td>
<td>Psychology (1.5hrs)</td>
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<tr>
<td>Chemistry (2hrs)</td>
<td>Tourism (1.5hrs) Economics (2hrs)</td>
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<tr>
<td>Maths Methods B (2hrs) Spec Methods A (2hrs)</td>
<td>Physics (2hrs)</td>
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<tr>
<td>Biology B (2hrs) Info Tech (1.5hrs)</td>
<td>Italian (2hrs) Legal Studies (2hrs)</td>
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<tr>
<td>Maths Methods A (2hrs)</td>
<td>Spec Methods B (2hrs)</td>
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GROK CODE COMPETITION

After successfully competing in the GROK Web Competition in Term 1, the Year 11 Information Technology students at St Michael’s College took on the challenge of the GROK Code Competition (Python) this term. As with the previous competition, students competed online as part of an international cohort, coordinated by GROK Learning, an organisation “passionate about teaching the next generation the skills they need to become the creators of tomorrow”.

Students used the Python Programming Language to develop solutions for a variety of questions set weekly, over a period of 5 weeks. Each week, problems presented ranged from basic to challenging. The course was hands-on and interactive, with accessibility given to course materials and online support.

Students were keen to solve problems as they developed their knowledge of programming basics i.e. variables, functions, numbers, strings, lists, selection and looping. They were also introduced to creating vector graphics using 'the turtle', which they found to be fun even though Maths was involved!

Though learning a programming language for the first time was a greater challenge than web programming, the students rose to the occasion and performed extremely well. The Information Technology Education Department would like to congratulate Salvatore Arena, Thomas Downer, Rhys D’Sylva-Peck, Michael Eason, Jack Hunter, Jason Lam, George Moustos, James Salvevini, Ryan Simpson, Evan Spodniak and Jaden Tachos for achieving a Perfect Score, Giacomo Guttilla for achieving a High Distinction and Matthew Marchioro for achieving a Distinction. All students appeared in the competition Leaderboard which showed the top 60 students. These are excellent results for students new to programming.

Mrs Maria Cardillo Head of Department – IT and Mrs Carmen Swan IT Teacher

YEAR 12 LEGAL STUDIES

On 11 June the Director of Pastoral Administration and Year 12 Legal Studies Teacher, Mr Williams, and fellow Year 12 students Joshua Gwynne, Catherine Agostino and I were granted the rare opportunity to attend a morning tea at the Lakes Resort with special guest speaker, the Honourable John Howard. The former Prime Minister had been visiting South Australia assisting with the campaign trails of Liberal candidates for the upcoming Federal election. This was the case for Matt Williams, the Liberal Member for Hindmarsh who is up for re-election.

Many members of the community and supporters of the Liberal Party had been invited to this special event. On his arrival, Mr Howard made his way around the room and spoke to every single individual who wished to speak with him. Mr Williams briefed him on our school and Lasallian focus of education. He asked us what career pathways we wished to pursue and we discussed USA politics as a group once he found out I wanted to be a Historian and enjoyed studying the History of America.

When he asked who we thought will win the upcoming election in the USA he was surprised with my response: “Trump”. Mr Howard explained traditionally he would support a conservative member to be the next president, however he found Mr Trump to be a little too “erratic” and that Senator Marco Rubio was a much more suitable candidate. After this we were given the opportunity to have a group photo taken with Mr Howard and Matt Williams MP.

Later in the morning Mr Howard gave a speech explaining his proudest accomplishments, with a notable feat being the introduction of strict gun control measures. He joked that this statement was not well received when he gave a similar speech in Texas with ex-president Bush Senior a few years earlier. The highlight of the day, besides meeting Mr Howard, was when he mentioned me in his speech, stating that he was able to visit a prestigious American library in a recent visit and that “a young man in the crowd mentioned he was an avid learner of US History”, referring to our conversation. Being able to meet a former Prime Minister of Australia was not only a highlight of the school year, it was a memorable life experience that I am thankful to Mr Williams and the college for arranging such a rare opportunity.

Corey Joyce 12RA
SCIENCE AND ENGINEERING CHALLENGE

Last Thursday, 30 students from Years 9 and 10 represented St Michael's College in the annual Science and Engineering Challenge which took place at the Adelaide Arena. The challenge takes place with many schools competing over several days and on each challenge day, up to 250 students participate in a series of exciting competitive activities. These activities are designed to demonstrate the varied and practical elements of a career in the science and engineering industries.

Throughout the day small teams of students competed against seven other schools in a variety of challenging activities designed to develop students’ problem-solving skills. Some of the challenges included:

- **Bridge Building:** Students were asked to construct a small bridge from balsa wood, pins, tape, paddle pop sticks with points being awarded for strength and load-carrying capacity.
- **Hover Frenzy:** Students constructed a small hovercraft using Styrofoam trays, balsa wood, plastic and tape. Scoring is based on manoeuvrability, speed, and ability to negotiate obstacles.
- **Mission to Mars:** This activity required students to construct a vehicle to quickly transverse an undulating surface.

The hard work and effort put into all of the challenges by our teams paid off with St Michael’s College taking 4th place in the Science and Engineering Challenge. All of the students had a fun time, being able to create and construct objects which required students to “think outside the box”. This is evident in the student’s reflections of the event, below:

Students of the Gifted and Talented Program participated in the Science and Engineering Challenge held at the University of South Australia, Mawson Lakes recently. Students represented the College and were given group tasks to complete throughout the day. These activities were designed to test and build the individuals creativity, knowledge and logistics along with their ability to cooperate well as a team. A number of half/full day activities were completed by each school involved in the event. St Michael’s came in 4th place with Immanuel College the winners of the day event. Each person who participated in the challenge both grew and gained an insight into their own abilities and the various future career pathways in science, mathematics and engineering. Overall, it was a day full of excitement, competition, creativity and teamwork where all students could broadcast their unique talents as individuals of St Michael’s College.

Brooke Richards, 10MI

The bridge building group saw their bridge weigh the lightest out of any other participating school on the day, although sadly, not being able to hold as much weight as first thought. This brief success moved St Michael’s College up the leader board, giving the school a ranking of 4th for the day; a great achievement after some diligent efforts. The science and engineering challenge gave everyone a great insight into their nearing future pathways, with great expertise being shared by past and present university students. Overall, it was great day for the participants involved and further enhanced the St Michael’s College reputation.

Jye Paladino 10KA

The Science and Engineering Challenge was a day filled with fun and thoughtful problem solving activities. The day started off with a briefing in a lecture room at one of Mawson Lakes UNI Lecture rooms. From there, each coloured group went to their designated activities and for the Green Team (that being Seth and I) started off with creating the “Helter Skelter Shelter” also known as ‘a tower’ to undertake different tasks. After a half-hour lunch break and the second half of the day, the Green Team undertook their second activity “String Ways”. Overall the day was a fun and mind challenging day and in the St Michaels came 4th out of the 8 schools.

Anthony Marinelli 10TU

The students were exemplary in their behaviour and their team spirit was outstanding. They deserve hearty congratulations for their magnificent commitment and effort.

Mr Stratos Karnas, Coordinator of the Gifted and Talented Program
St. Michael’s College Year 9 Drama presents...

HOUSE ON FIRE!
By Debra Oswald

JUNE
Wed 29th
Thurs 30th

7pm

SMC Drama Studio

Tix available http://bit.ly/1tCmlHh
password: fire
YEAR 11 ART
The Year 11 Visual Art students explored the work of Australian artist and Archibald Winner of 2013, Del Kathryn Barton. Barton’s paintings are emotionally charged full of mystery and imaginative interpretation activating the audience’s participation. The students created their own personal artworks that focused on the main characteristics of Barton’s work: Symbolism, Decorative Pattern & Stylisation. As you can see from the examples, the students were successful in creating works inspired by this incredible artist.

Mrs Nicolle LeRay-Warren – Art Teacher

Top Row: Daniela Monterosso, Emma Dorwood, Gabrielle Watts, Isaac Crowe.
Second Row: Julian Harmer, Natasha Svetlichny, Olivia Groat, Simone Dimas.
Third Row: Sam Squeo, Thomas Brogden.

SECONDARY ART – WANTED!
Wanted for Year 12 Design: Empty perfume bottles or Apothecary bottles/interesting glass bottles. All donations are appreciated.

YEAR 8 HOMEWORK CLUB INITIATIVE
All Year 8 students have been offered support with homework through the College Homework Club. The aim is to provide students with the opportunity to access support from a team of teachers, representing various curriculum areas. Students are able to use the time to complete tasks with the assistance of a teacher should it be required, and they have full use of computers and other resources within the College. Students are free to attend at their own will, or can be referred by a teacher. This is a service that is offered with no additional costs to parents.

The Homework Club is held every Tuesday from 3:30pm – 4:30pm in Room 2 and will run until the remainder of the term. To join the Homework Club, students can turn up on the day and begin receiving support from fellow students and teachers.
For any more information on this, please contact Ms Rachel Philp, Assistant Director – Year 8.

Ms Rachel Philp, Assistant Director, Year 8
WORK EXPERIENCE JULY HOLIDAYS

As previously outlined there have been significant changes to the Work Experience Guidelines and there is a significant amount of preparation and processing required. Year 12 Community Studies, Maths in Industry, Year 12 Workplace Practices, VET students and other students who have indicated a desire to undertake a placement, are reminded that in the first instance these placements should occur in the School Holiday period to minimise disruption to learning. The deadline for the return of the required Work Placement forms is this Friday, 24 June. After this date, Mr Vizaniaris will be contacting students who have returned the forms to complete the required risk assessments etc. It is important that students have checked with their employer to ensure required paperwork; Workplace Learning Agreement Form and the Work Health and Safety Checklist will need to be completed in original form and returned to the College by Friday 24 June. We assume all students planning on undertaking Work Experience have now completed the two required Online Assessments and have attended the Preparation Session held in Term 2. If a student has not completed any of these compulsory requirements they must make contact with Mr Vizaniaris in the next few days. For more details go to the College Intranet under Student Services, Work Experience.

SA DENTAL ASSISTANT TRAINEESHIPS 2017

SA Health are about to start the recruitment process for 20 Dental Trainee positions. A great opportunity for our Year 12 students to possibly begin a long term career in the Dental Industry or for students to test out an interest just for a year. See http://www.sahealthcareers.com.au/campaign.php?id=92 Note Online applications close 29 July 2016. There may be other 2017 positions coming up on the SA Health website so we urge interested students to register on the Website.

To keep updated on DA Traineeship selection processes we recommend registering for a "Job Alert" on the SA Health Careers website.

As positions are advertised, registered users will be sent an email to your nominated email address which will provide information of the positions available and a link to the position’s online application form.

UMAT MEDICINE & DENTISTRY

As previously stated neither ACER nor the Universities endorse ANY UMAT preparation providers and we do not make any recommendations but supply the following information for your own consideration and assessment. For students registered for the UMAT, They have access to some preparation materials on the ACER Website and can purchase additional online material. This is the only preparation material which is a copy of past UMAT Question, as ACER does not release additional practice materials and companies that offer "Preparatory Courses" have devised their own practice questions.

LIONS CLUB YOUTH EXCHANGE PROGRAM 2016/7

Students 17 years and over, interested in the Lions Club Youth Exchange program, should visit the website as soon as possible as applications close 30 June. This Exchange program is quite unique and goes for a 6 week period to start of the Academic year in 2017. Outgoing Australian youth travel overseas for approximately 5-6 weeks to live with families associated with Lions International in various countries. Chaperoned stopovers are available in London and Los Angeles. More information for outbound youth is on our Overseas Destinations page. The application process for Australian youth is explained in the following brochure: YE Application Guidelines – Australian Youth.

UPCOMING EVENTS & DEADLINES

July Work Experience Placement Form Return deadline Friday 24 June.


Tertiary Open Days: August 12-14 2016


Flinders University: Friday 12 & Saturday 13 August (Not yet updated) http://study.flinders.edu.au/open-days/.


Mr Kevin Woolford VET Coordinator, Ms Rose Coorey and Mr Anthony Vizaniaris, Careers

CO-CURRICULAR NEWS

UNIFORMS

Please ensure you visit Sports Centre at 142 Port Road, Hindmarsh, to purchase the correct uniform for your son/daughter. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/__files/f/2850/co_curricular_website.pdf.
WINTER SPORT
Congratulations to all teams on a great start to the Term 2/3 winter sport season. We have had some great wins and some fantastic matches. We would like to acknowledge the commitment and manner in which our students and supporters have participated in the Co-curricular program so far.

As we head into the term break we would like to remind everyone of the St Michael's College Co-curricular code of conduct:

It is the responsibility of players/spectators to:
• exhibit high standards of sportsmanship and courtesy at all times
• accept the umpire’s decision without question or dissent
• accept winning with modesty and losing with dignity
• ensure the grounds are left as they were found
• Always act in a manner that will enhance the reputation of the College

Specifically refrain from:
• Inappropriate language (e.g. swearing, abuse, sledging, racist taunts or other verbal harassment etc.)
• cheating or unfair tactics, including belittling or provocative behaviour designed to upset opponents
• deliberate violence to another player/spectator

It is the responsibility of players/spectators to:
• set an example of good sportsmanship by providing support that is constructive and positive as opposed to critical and negative
• refrain from giving advice or questioning a coach/manager, umpire or player during a match
• assume responsibility for making visiting spectators feel welcome
• respect the premises and expectations of a host school

Mr Jordan Young, Secondary Boys Co-curricular Coordinator and Mrs Kate Didyk, Secondary Girls Co-curricular Coordinator

OLD SCHOLARS

Adrian Fregona ~ Class of 2015

Old scholar, Adrian Fregona, volunteered a day of his services to work with Metalwork students welding and fabricating their projects.

Adrian has undertaken a welding apprenticeship with Samaras Steel Fabricators working on many structural steel jobs. He gave students a unique insight into the steel industry and job prospects for the future.

Students spent time with Adrian refining their skills and learning the tricks of the trade.

We would like to thank Adrian for giving up his rostered day off.

Mr Greg Cloy, Head of Technology

CO-CURRICULAR RESULTS

<table>
<thead>
<tr>
<th>PRIMARY CAMPUS</th>
<th>FOOTBALL</th>
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<tbody>
<tr>
<td>YEAR 6/7</td>
<td>SMC 2.1 V CAB 8.9 Goals: L Paccica 1, J Mccarthy 1, Best: D Carine, C Eckert, J Mccarthy, M Maraia</td>
</tr>
<tr>
<td>YEAR 4/5</td>
<td>SMC 2.5 V SC 4.3; Goals: T Richards, J Deligilio , Best: O Kilpatrick, N Woolcock, A Charles, J White</td>
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<tr>
<td>SOCCER</td>
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<tr>
<td>YEAR 7</td>
<td>SMC 12 V SHC 1; Best: H Dwyer, L Trevaskis, K Nilsson</td>
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<tr>
<td>YEAR 6</td>
<td>SMC 4 V SC 4; Goals: A Karnas 2, M Chartier 1, P Olesczuk 1, Best: A Karnas, R Abu Hassan, J Vitale</td>
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<tr>
<td>YEAR 4/5 SMC 1</td>
<td>SMC 2 V SPSC 1; Goals E Simone 1, R Pacetta 1</td>
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<tr>
<td>YEAR 4/5 SMC 2</td>
<td>SMC 2 V SPSC 1; Goals K Roussianos, A Vlotman 1, Best: K Roussianos, A Vlotman, L Cruickshank</td>
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<thead>
<tr>
<th>SECONDARY CAMPUS - BOYS</th>
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<tbody>
<tr>
<td>BASKETBALL</td>
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<tr>
<td>SENIOR A</td>
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<td>SENIOR B</td>
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<td>SENIOR C</td>
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<td>MIDDLE A</td>
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<tr>
<td>MIDDLE C</td>
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<tr>
<td>FOOTBALL</td>
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<tr>
<td>1st XVIII</td>
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<td>2nd XVIII</td>
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<td>10A</td>
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<td>9A</td>
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8A  SMC 9.3 v RC 5.11; Best: L Kennewell, C Piscioneri, J Scott, L Seritis, Z Buck, D Ridley; Goals: L Kennewell 4, C Piscioneri 2, L Seritis, J Balkwill, J Carroll 1
8B  SMC 0.0 v CBC 18.15; Best: N Maguire, L Edmunds, N Hochuli, I Gallacher, R Hartwig

Soccer
1st XI  SMC 4 v SMCHS 6
2nd XI  SMC 1 v MHS 2
3rd XI  SMC 2 v MHS 3

10A  SMC 5 v SPSC 3; Best: C Ramos, J Tilley, G Germanis, T Sleczka, G Vellotti, D Bendo, M Repucci, J Sideris; Goals: J Tilley, T Sleczka 2, M Perrotta 1

9A  SMC 7 v IC 2; Best: D Fabretto, C Gorcilov; Goals: S Chehade 3, D Fabretto, C Clarke, L Barbaro, J De Dominicis 1
9C  SMC 5 v MERC 7; Goals: Du Ling 3,

8A  SMC 4 v SPC 3; Best: L Hewson, J Kasmeridis, L Nocera; Goals: L Hewson 2, J Kasmeridis 2
8B  SMC 0 v IC 2; Best: C Vulgarakis, A Garuccio, P Hellmanns

Table Tennis
SENIOR  SMC 10:32 v IC 10:34; Best: M Blute, B Fitzgerald, J Roberts
SECONDARY CAMPUS - GIRLS
BADMINTON
SENIOR B  SMC 3-9-150 v LOR 3-8-141
SENIOR C  SMC 5-15-169 v OLSH 1-3-105
NETBALL
OPEN A1  SMC 25 v MER 38
OPEN A2  SMC 25 v SIC 27
OPEN B2  SMC 25 v MER 21
OPEN C1  SMC 20 v OLSM 33
OPEN C2  SMC 20 v SIC 20
10A1  SMC 17 v CAB 7
10B1  SMC 22 v CAB 7
10B2  SMC 16 v MHS 29
9A1  SMC 22 v LOR 10
9B2  SMC 13 v SAC 20
9C1  SMC 26 v MER 16
9C2  SMC 17 v SIC 28
8A1  SMC 35 v CAB 27
8A2  SMC 18 v MHS 24
8B1  SMC 17 v CARD 19
8B2  SMC 14 v SIC 20
8C2  SMC 15 v NAZ 12

SOCCER
SENIOR  SMC 4 v PEM 2
MIDDLE A  SMC 0 v PEM 3

COLLEGE INFORMATION

TERM DATES 2016:  Term 2: 2 May to 8 July | Term 3: 25 July to 30 September | Term 4: 17 October to 9 December

RESETTING PARENT ACCESS TO SEQTA
If you are experiencing problems with your SEQTA ENGAGE password, please send an email to the address parentpasswordreset@smc.sa.edu.au. An Activation Email will then be sent to your registered Email address at the College which will enable you to reset your access. Please note that this request may take up to 24 hours to process.

SCHOOL IMMUNISATION DATES 2016
All Year 8 students will be offered: 3 dose course of Human Papillomavirus (HPV) Visit Wednesday 16 November 2016 Year 8 HPV (3): 1 dose of combined Diphtheria, Tetanus and Pertussis (Boostrix)

UNIFORMS:
DORDONS UNIFORM SHOP  1 Lawrie Street, Henley Beach  8150
Normal Trading Hours: Tuesday, Wednesday, Thursday ~ 8:00am – 4:15pm
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

SCHOOL HOLIDAY BREAK
The Uniform Shop will be opened in the second week of school holidays Tuesday 19 July, Wednesday 20 July and Thursday 21 July, 10:00 – 3:00 pm and first day of school term Monday 25 July.

** WINTER UNIFORM **
From Term 2, blazers are compulsory for Years 5-12.
Girls: winter skirts, stockings.
Boys: long trousers.
School ties are now available from the uniform shop.

SPORTS CENTRE SCHOOL WEAR
For supplies of co-curricular uniforms.

SECOND HAND UNIFORMS:  ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411

STUDENT TRANSPORT
SCHOOL BUS SERVICE

ADELAIDE METRO BUS ROUTES & TIMETABLES
286  Henley Beach to City
287  Henley Beach to City
289  West Lakes Centre Interchange to City
H22  Henley Beach South to Wattle Park
H32  Henley Beach South to City

GRANGE TRAIN