



St Michael's

C O L L E G E

Graduation Guide

2017

Term 4: The Final, Most Challenging & Rewarding Term

“Success is the sum of small efforts, repeated day in and day out.” Collier

Dear Parents, Guardians and Students

As we approach the conclusion to what has no doubt been the most challenging and rewarding year of our students' lives, it is important to outline the key events, dates and expectations of the coming weeks. Term 4 will consist of the completion of formal lessons, submission of final assessment tasks, intensive revision, challenging examinations and a range of formal celebrations marking the conclusion of the schooling lives of some 230 students.

As a part of this "Graduation Guide," please find details associated with the dates, times and expectations associated with the commitments of each student.

While this is a crucial time in the academic life of every student, it should also be the most enjoyable, rewarding and memorable. In line with the words of Aristotle, and Edison (below), each student should make maximum use of their opportunities and talents, and ensure they leave no stone unturned in the pursuit of excellence.

We wish you, the families of St Michael's College, a rewarding and enjoyable end to the academic year and thank you in advance for your support, as we strive to maintain standards and assist each student to "be the best they can be."

Yours sincerely

A handwritten signature in black ink, appearing to read 'M. Labroschiano', with a long horizontal flourish extending to the right.

Mr Mark Labroschiano
Acting Year 12 Director

"We are what we repeatedly do. Excellence, therefore, is not an act but a habit." **Aristotle**
"If we all did the things we are capable of, we would astound ourselves." **Edison**

YEAR 12 EXAM SCHEDULE & GRADUATION EVENTS

MONDAY 2 - FRIDAY 13 OCTOBER inclusive	Term 3 Holidays
MONDAY 16 - THURSDAY 26 OCTOBER	Classes (Weeks 1 and 2)
WEDNESDAY 18 OCTOBER	Year 12 Mass 9:00 am
FRIDAY 20 OCTOBER	Year 12 Service Awards Assembly 9:00 am Full uniform required
WEDNESDAY 25 OCTOBER	Extended Pastoral Care, Final Text Book & Library Book Returns, Leavers Statements, Destination Surveys
THURSDAY 26 OCTOBER	Final day of classes L6 Graduation Mass Rehearsal (Founders Hall) L7 Year 12 Assembly (MacKillop Centre) Dismissal 2:30 pm Graduation Mass 7:00 pm Founders Hall, St Michael's College, Henley Beach Full uniform required
MONDAY 30 OCTOBER to FRIDAY 3 NOVEMBER inclusive	Study Week - Personal Revision, Course completion Text Book & Library Book Returns
MONDAY 6 NOVEMBER to WEDNESDAY 22 NOVEMBER inclusive	Year 12 SACE Exams
SATURDAY 2 DECEMBER	Graduation Ball Adelaide Convention Centre 6:45 pm for 7:00 pm start
DECEMBER 2017 - JANUARY 2018	SACE Results/SATAC Processes

YEAR 12 EXAM SCHEDULE & GRADUATION EVENTS

Date	South Australia 9 am Northern Territory 8 am Asia 7 am	South Australia 1.30 pm Northern Territory 12.30 pm Asia 11.30 am
Tuesday 17 October		Japanese (beginners) [2JAB20] 2 hours 30 minutes
Wednesday 18 October		Arabic (continuers) [2ARC20] 2 hours Korean (background speakers) [2KOD20] 2 hours Persian (background) 2 hours 50 minutes Croatian (continuers) 2 hours 30 minutes
Thursday 19 October		Korean (beginners) [2KOB20] 2 hours 30 minutes
Friday 20 October		Indonesian (beginners) [2INB20] 2 hours 30 minutes
Tuesday 24 October	Chinese (beginners) [2CHB20] 2 hours 30 minutes	Italian (beginners) [2ITB20] 2 hours 30 minutes
Wednesday 25 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Arabic (beginners) [2ARB20] 2 hours 30 minutes German (beginners) [2GEB20] 2 hours 30 minutes Malay (background speakers) [2MLD20] 2 hours 50 minutes
Friday 27 October		Latin (continuers) [2LTC20] (1.25 pm) 3 hours
Monday 30 October		Modern Greek (beginners) [2MGB20] 2 hours 30 minutes
Wednesday 1 November		French (beginners) [2FRB20] 2 hours 30 minutes
Monday 6 November	Biology [2BIG20] 3 hours Spanish (beginners) [2SPB20] 2 hours 30 minutes	Geology [2GOY20] 2 hours
Tuesday 7 November	Chinese (continuers) [2CHC20] 3 hours Indonesian (continuers) [2INC20] 3 hours Vietnamese (background speakers) [2VND20] 3 hours Vietnamese (continuers) [2VNC20] 3 hours	English as an Additional Language [2EAL20] 2½ hours English Literary Studies [2ELS20] 1½ hours
Wednesday 8 November	Modern History [2MOH20] 3 hours	Accounting [2ACG20] 2 hours
Thursday 9 November	Essential Mathematics [2MEM20] 2 hours General Mathematics [2MGM20] 2 hours	Mathematical Methods [2MHS20] 3 hours
Friday 10 November	Legal Studies [2LEG20] 3 hours	Chinese (background speakers) [2CHD20] 3 hours French (continuers) [2FRC20] 3 hours German (continuers) [2GEC20] 3 hours Japanese (continuers) [2JAC20] 3 hours
Monday 13 November	Nutrition [2NUT20] 2 hours	Physics [2PYS20] 3 hours
Tuesday 14 November	Psychology [2PSC20] 2 hours	Information Technology [2IFT20] 2 hours
Wednesday 15 November	Chemistry [2CME20] 3 hours	Italian (continuers) [2ITC20] 3 hours Modern Greek (continuers) [2MGC20] 3 hours

Date	South Australia 9 am Northern Territory 8 am Asia 7 am	South Australia 1.30 pm Northern Territory 12.30 pm Asia 11.30 am
		Spanish (continuers) [2SPC20] 3 hours
Thursday 16 November	Physical Education [2PHE20] 2 hours	Economics [2EMS20] 2 hours
Friday 17 November	Specialist Mathematics [2MSC20] 3 hours	Tourism [2TOS20] 2 hours
Monday 20 November	Geography [2GPY20] 2 hours	Agricultural and Horticultural Science [2AHC20] 2 hours
Tuesday 21 November	Australian History [2ASY20] 3 hours	Musicianship [2MNP10] 1¼ hours
Wednesday 22 November	Australian and International Politics [2AIP20] 2 hours Japanese (background speakers) [2JAD20] (11.15 am) 2 hours	Musical Styles [2MCX10] 1½ hours

TERM 3 HOLIDAYS : Monday 2 - Friday 13 October inclusive

THESE ARE NOT TRUE HOLIDAYS!

Whilst a brief period of rest and relaxation is important, students will need to spend the majority of their holidays focussed on study.

Assignments should be finalised wherever possible.

Revision programmes should be continued and revisited. Consolidation of previous effort is important. Past exam questions completed at home under test conditions and self-corrected, are a great form of revision.

Revision Sessions and trial exams (where offered) at school should be attended.

Problem areas can be noted for clarification upon the resumption of Term 4.

External organisations offer subject revision programs. These may be useful!

TERM 4, WEEKS 1 & 2 : Monday 16 – Thursday 26 October

Optimal attentiveness and application to “precious” class time is essential.

Exemplary attendance, punctuality, grooming and personal organisation needs to be evident.

Set tasks should be thoroughly attempted, including “practice” exercises. As mentioned above, for examined subjects, the best form of revision is to test yourself, using past exam questions.

All Summative Assessment Tasks should be completed and submitted on time. Everything needs to be in place for a worthwhile preparation for Final Exams and course completion.

Students cannot afford to waste any time at this stage of the year!

YEAR 12 AWARDS ASSEMBLY : Friday 20 October @ 9:00am

Full College Uniform required. Parents of those students receiving Awards will be notified and invited to attend the Assembly.

LAST FORMAL SCHOOL DAY : LOCKER CLEAN OUT

All students are expected to empty their lockers of all contents by Wednesday 25 October. Any textbooks that are not required for revision purposes **MUST** be returned at this time.

GRADUATION MASS : Thursday 26 October @ 7:00 pm

Students attend a rehearsal in Founders Hall in Lesson 6.

Mass is at 7:00 pm in Founders Hall. Students are requested to assemble in their Pastoral Groups at 6:45 pm.

GRADUATION BALL : Saturday 2 December @ 7:00 pm

The final formal occasion on the College calendar for the Class of 2017 is the Graduation Ball which is held at the Adelaide Convention Centre on Saturday 2 December. All details regarding tickets, seating, etc are included with this Graduation Guide. We remind families that the Graduation Ball is a formal senior school event and as such we ask that any partners of graduating students should be of at least senior school age, ie Year 11 or 12. If you have any questions regarding this, please feel free to contact the College to discuss.

Bookings close 3:30 pm Friday 3 November, 2017.

ACADEMIC ASSEMBLY : WEDNESDAY 14 FEBRUARY, 2018 @ 9:00am

This assembly acknowledges the academic achievements of the 2017 cohort. Award winners and their parents will be formally invited to attend via a letter. All other students are also welcome to attend. Neat, semi-formal dress is required.

DISTRIBUTION OF THE MAROON & BLUE 2017 MAGAZINE

All students will receive an invitation to attend a gathering in April/May 2018 at which time the 2017 College magazine will be distributed. Don't forget to advise the College if you change your address.

YEAR 12 LAPTOP

The Acer laptop that was issued to Year 12 students is available to them to keep at the completion of their studies this year at no extra cost.

Please note, the College security settings must be disabled by St Michael's IT staff to enable the device to function properly as an in-built setting will render the Windows operating system unusable over time if not removed. During the process the device will have all College software removed and a clean working system installed that will allow the device to operate on a permanent basis away from the College network. All existing files on the device will be wiped/removed as part of this work.

Backing up of work is recommended.

If you wish to take up this option please bring the device to the College IT Support Office after your last Year 12 exam but before 8 December.

If anyone has any queries, please contact IT Support 8356 5966.

IN CONCLUSION

Throughout the year all Senior Students have been constantly reminded that they are the role-models of the College; therefore, the conduct of students throughout this period is to remain of the highest calibre.

Inappropriate, immature and disruptive behaviour remains unacceptable. **St Michael's does not permit "student muck-ups"** and, to the contrary, has witnessed dignified departure of our Year 12's for many years now. A wonderful standard was set by the Class of '16 and it is expected that the Class of '17 will strive to raise that bar and set a new standard for student behaviour. Should students choose to ignore this clear expectation, then serious ramifications will ensue. It is sincerely hoped that measures such as withholding School Leavers Statements or removal from Graduation events and ceremonies will not need to be invoked.

It would also be most unwise to celebrate prior to the conclusion of exams. Finishing formal classes is cause to rejoice, but common sense would suggest that much still needs to be done. At all times, it is imperative that discretion, safety and good judgement be typical of festivities which do occur.

At this point, we appeal to both parents and students, to work cooperatively with teachers in trying to meet the aforementioned expectations. If we do this, the coming weeks will be some of the greatest moments life has to offer.

If you have any queries, please do not hesitate to contact us at the College.

We sincerely hope that your future is all that you have strived for!

Mr Kitschke, Mr Labrosciano, Ms Kemp & the Year 12 Pastoral Team

SOUTH AUSTRALIAN LASALLIAN TEAM

salt

Dear Member of the Class of 2017

SALT is comprised of Old Scholars who come together to help students within the College, whilst maintaining an active partnership with St Michael's. This group was established in 2001, and is now extending its original goals to facilitate the needs of a wider range of students. Our increasing number of enthusiastic old scholars and their fresh ideas has enabled us to do this...and now we invite you to join us!!!

What does SALT do?

SALT began as a group who ran 'Camp La Salle'; a camp intended for Year 8 and Year 9 students who may not otherwise get a chance (for a range of reasons) to go away on holiday. This camp, held at the beginning of the summer holidays and ran solely by the old scholars of SALT, was established to build up the sense of community spirit and camaraderie among students and old scholars and offer a great experience for all involved.

As well as this annual camp, SALT is extending itself and this is made possible by the additional members such as yourself. SALT continues to involve itself at community days such as De La Salle Day, Year 8 Camp, Year 12 over-night retreats and all year level retreat/seminar days. With more members and new ideas, we can make a bigger and better impact in the lives of more students!

Who is involved in SALT?

Both males and females from various graduating classes make up SALT, proving to be a really dynamic mix. This year the coordinators of SALT are Calia Sandona (Class of '12) and Nadia Loprete (Class of '13).

How to become a SALT member.

If you would like to find out more about SALT or join the team, please contact *Calia Sandona* on 8356 5966 or email your details to: calia.sandona@smc.sa.edu.au

Best wishes for the final weeks of Year 12 and your life beyond school.

Calia and Nadia



Lasallian Volunteers (previously ‘Share the Mission’) is a volunteer program of Lasallian Mission Services and the De La Salle Brothers in the District of Australia, New Zealand, Pakistan and Papua New Guinea.

Lasallian Volunteers provides committed and talented volunteers to Lasallian works for a period of eleven months, full-time, and creatively provides an avenue for volunteers to serve, grow, change their own life, and the lives of others who are marginalised in any way.

Lasallian Volunteers is an opportunity to be formally associated for the Lasallian mission whilst connected to a Brother’s or Lasallian Community for inspiration and discipleship. This unique ministry is about building and strengthening Lasallian relationships in order to bring young people closer to God.

Program Aims

Our Placements offer unique opportunities to:

- Participate in exciting ministries in one of three countries
- Explore further personal values, spirituality and direction in life
- Experience faith-based community living
- Develop and deepen being a Lasallian

Placement Essentials

Openings are in education in mission and trade schools, in social welfare/training work, or in youth ministry. Lasallian Volunteers (LV's), usually in pairs or trios, live for the eleven months (January till early December) in a community with Brothers or other Volunteers. Each has an experienced Mentor. There is an orientation program and a transition-home program, with most expenses paid.

Some possible placements are:

Luurnpa Catholic School, Balgo Hills, in the desert of the Kimberley in Western Australia offers experience of a disadvantaged, remote Indigenous community of the Kukatja people. Work can be teaching, assisting local Teaching Assistants, helping with

computers, sports supervision and coaching, or supporting in the breakfast program. Adaptable, resilient, open people, working outside city life are needed.

De La Salle College, Auckland is a boys secondary school in South Auckland, New Zealand, which is a low socio-economic area. The largely Polynesian environment provides opportunities for broad cross-cultural work in teacher assistance/teaching in special needs learning, youth ministry leadership, sports coaching.

La Salle College, Perth is a co-educational secondary school in Western Australia. Volunteers live in a cottage attached to the Aboriginal Boarding Hostel where young indigenous students from the region (including Balgo Hills) complete their senior schooling. This placement requires broad cross-cultural work in teacher assistance/teaching in special needs learning, youth ministry leadership, sports coaching and tutoring.

Personal Requirements

Anyone between the ages of 17 and 27, in good health, with a current Christian commitment to marginalised people can apply. One needs demonstrated social skills, initiative & independence, openness to leadership growth and to new cultures. Usually male and female applicants come from Lasallian schools. Currently employed Lasallian Partners are invited also to apply for possible vacant positions in selected Placements.

Applying and Selection

The first step is to make contact (see names below), request an information pack. You need to discern through careful thought and advice, before applying. The candidate has a certain measure of choice in their preferred Placement, with final decision for selection resting with program organisers. Interviews are in October.

Expenses & Legalities

Lasallian Mission Services pay for your travel to and from Placement, costs of accommodation, meals and insurance. Participants receive an Allowance, but provide also their own spending money. As one works with young people, a compulsory police clearance and working with children check is required.

Induction

An induction program in January will help you to explore and understand the experience, its commitments and what you could reasonably expect to benefit from it. What are my hopes and motivations? What are the expectations of those I'll be working and living with? What particular skills and potential do I have to offer that

fits the Placement? How is this a Christian program? What legal and safety aspects do I need to know?

Mentoring Support and Accompaniment

You have a skilled "Work Supervisor" as well as mentor. They "walk with you" as you take initiatives, set yourself goals & achieve in your service work. The Brothers also support you.

Transition, Home and Acknowledgement

In December there is a group debriefing and evaluation time and a time to reflect with other Volunteers on experiences and the future. Formal recognition of your service as a Lasallian Volunteer is given publicly. You are encouraged to share your Placement experience with others and keep up association with the Lasallian District.

Personal Rewards These can be many. Some are:

- ★ Living and learning in a different culture and community;
- ★ Upskilling and discovering personal strengths and abilities
- ★ Associating more deeply as a Lasallian & energising others;
- ★ Experiencing close-up commitment to disadvantaged young people.

More Information

Kate Westhead – Lasallian Volunteers Coordinator, Lasallian Mission Services.

www.delasalle.org.au

[Kate Westhead <KateWesthead@delasalle.org.au>](mailto:KateWesthead@delasalle.org.au)