Dear St Michael’s Community,

Back in September of this year, the Superior General of the De La Salle Brothers, Brother Robert Schieler, penned the following to young Lasallians across the world:

Dear Young Lasallians,

As the International Council of Young Lasallians launches its annual initiative on September 21st for its International Lasallian Days for Peace enjoining the worldwide Lasallian community to pray for peace in our world and peace in our hearts, peace continues to elude our fragile planet.

The war in Syria, terrorism, and the strife of civil conflicts in various countries around the world has created today’s migration crisis causing untold suffering to millions of our brothers and sisters. These must be the focus of our prayer and the focus of our action this year.

Above all, align yourself with groups advocating for peace. Challenge the political leaders of our nations to treat all people with dignity and build instruments of peace, not war.

As Pope Francis quotes in his encyclical Laudato Si, “Let our time be remembered for the awakening of a new reverence for life, the firm resolve to achieve sustainability, the quickening of the struggle for justice and peace, and the joyful celebration of life.”

The ongoing conflicts across the globe, and now the tragic recent events in Paris highlight more than ever the need for Brother Robert’s words to become a reality. As the impact of these events continue to affect all of us, I offer you the following reflection from the Lasallian Region of North America, which focuses our prayers towards our Lasallian family in France:

Our thoughts and prayers are with the families who were impacted by Friday’s senseless act of terror in Paris.

For those who were murdered we pray that God will take them into his loving arms, and for those who were injured we pray for a swift and full recovery. For the people of France, especially the people of Paris, we pray that the healing touch of God will reassure and sustain them though these dark days.

Brother Jean-Paul, Visitor of France, writes, “Dear friends . . . A large number of testimonies, particularly through social networks, show us to what extent Lasallians, throughout the entire world, are moved by this violence that strikes the country that gave birth to the Institute. This support comforts us in the ministry we share to offer education as the best way to promote the peaceful acceptance of our differences and harmony between nations.”

Let us then keep in our prayers, in a special way, our fellow Lasallians and their ministries in France—their work, like ours, is to provide a human and Christian education to the young, especially the poor. Grant them the grace and guidance they need in their ministry as they seek to reassure and comfort the young people entrusted to their care.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May their souls and the souls of all the faithful departed, through the mercy of God, rest in peace.

Saint John Baptist de La Salle, pray for us.

Live Jesus in our hearts, forever!

John Foley
Principal
CALENDAR

TERM 4 ~ 2015

NOVEMBER
23  Yr 10 Study Day
24  Yr 10 English Exam
    College Leadership Seminar Day
25  Yr 10 Maths Exam
    Grandparents Morning (P)
26  Yr 8 Immunisations
    Volunteers Mass & Morning Tea 9:00 am (P)
    Primary Trading Game Performance (S)
28  Graduation Ball
30  Year 8, 2016 Orientation 9:00 am (S)
    Orientation Morning 9:00 am (P)
    Pastoral Afternoon (P)

1 DECEMBER
Yr 7 Activity Day (S)
Yr 7 Pastoral Day (P)
Yr 8 Pastoral Day – Bowling
Yr 9 Pastoral Day – Greenhills
Battle of the Bands (S)
Yr 8 – 9 Text Book returns
Year 7 classes conclude
End of Year Family Mass 7:00 pm (P)
Classes conclude. Early dismissal.
(P) 12:40 pm  (S) 1:05 pm

STUDENT ABSENCE LINES
PRIMARY:  8150 2397
SECONDARY:  8150 2323

MASS
Parents and parishioners are warmly invited to attend Mass at either Campus each week during school time.
Please do not hesitate to contact the College with any queries.

PRIMARY: Thursday at 9:00am
SECONDARY: Wednesday at 9:00am

REST IN PEACE
Mr Pietro Monti
Grandfather of Christina Monti (Class of 2009), Anthony Monti
(Class of 2013)
Father of Gianni Monti (Staff)

Eternal rest grant unto him
O Lord and let perpetual light shine upon him.
May his soul, and the souls of all the faithful departed,
through the mercy of God, rest in peace.
Amen

STUDENTS NOT RETURNING TO THE COLLEGE IN 2016
If your son or daughter will not be returning to the College in 2016, please contact the Registrar, Ms Jane Green, as soon as possible. Many different areas of the College administration are affected by the withdrawal of a student and early advice would be appreciated.

Ms Jane Green, Registrar

INTERESTING READING

LIVING CATHOLIC:

AUSTRALIAN CATHOLICS MAGAZINE:

YOUTH MINISTRY NEWS:

CESA NEWS:
http://cesa.webtemplate.com.au/sites/3189/_newsletter/642/376f1dd89baca cd375b2a7d1ee489f7ee/newsletter

SOUTHERN CROSS NEWSPAPER
For the latest edition www.thesoutherncross.org.au

FEDERATION OF CATHOLIC SCHOOL PARENT COMMUNITIES
Welcome Package:

MATER CHRISTI: PARISH MISSION
17-22 November 2015
Format of the Day:
9am – Mass
10am-4:30 pm – Adoration and Home Visits
5pm – Evening Prayer and Benediction
7pm – Talk

Talks of the Nights (7:00 pm)
17 Nov: Why do I love being a Catholic?
18 Nov: God’s love for you
19 Nov: Why do I need a Saviour?
20 Nov: Knowing God personally
21 Nov: Youth: Do not be afraid... (Acts 19:8)
22 Nov: Night of Mercy
21 Nov: Christ my King
22 Nov: Procession and Multicultural Mass

Do not be afraid: keep on speaking, do not be silent. (Acts 4:29)
EXCURSION: ESPLORIAMO ADELAIDE VISITA GUIDATA

On Tuesday 17 November, the two Year 10 Italian classes went on a city tour of Adelaide as part of their Languages for Industry course. The city tour was guided by a professional Italian speaking tour guide who provided students with the opportunity to gain an understanding and appreciation of the South Australian Capital from the perspective of the Tourism industry.

The group visited several venues, including the Adelaide Central Market, Victoria Square, and various buildings and monuments along King William Street, Rundle Mall and North Terrace. They learnt about the history of the city landmarks and examined the visible Italian features in the city’s design and landscape.

Throughout the day the students completed a series of activities which supported their current studies in Italian and offered an invaluable opportunity to use their Italian language skills in a real and enjoyable context.

Some student reflections:

Through this trip to the city I was able to see the streets of Adelaide through a pair of new eyes. I have never wandered through the streets of Adelaide, or stopped and looked at Adelaide’s buildings. I never knew how much of Adelaide’s buildings were influenced by Italian architecture. I found it fascinating to learn about the history of Adelaide and all of the stories in Italian. I really enjoyed the time at the Central Market as I was able to find the culturally diverse foods and see how Adelaide has been influenced by so many different cultures. Eleanor Kain

I enjoyed this excursion and think that speaking and hearing Italian throughout the tour was beneficial as we challenged ourselves in developing our Italian. The excursion fitted in well with our TAFE course and visiting the different sites in Adelaide was interesting as we could understand what it would be like through the eyes of an Italian tourist. I was surprised to discover how Italian architecture influenced the designs of many Adelaide buildings. Gabi Watts

Our excursion today was a fantastic experience. Firstly, we visited the Town Hall and learnt about the history behind the architecture and columns. We then walked to Rundle Mall and heard about the bronze pigs which can also be found in Florence. Afterwards, we were met by our Italian guide who showed us the North Terrace "Culture strip". I really enjoyed the tour in Italian as the information was both interesting and an eye-opening experience. The tour was fantastic and despite the fact I struggled to understand some of the Italian, compared to Year 9, I am quite proud of what I managed to understand. Saxon West
MATHEMATICS ENRICHMENT WORKSHOP

On Tuesday 10 November, Year 8 student Ben Winston attended a Mathematics Enrichment Workshop at Glenunga International High School coordinated by the Australian Mathematics Trust (AMT). Ben was one of approximately 30 junior students from across the State invited to work with Adjunct Professor Michael Clapper on a range of challenging topics. The AMT coordinates the Australian Mathematics Competition and also works to identify and extend students with mathematical ability for events such as the International Mathematical Olympiad. Following the workshop, students attended the award ceremony for the Australian Mathematics Competition. Ben was presented with a High Distinction and Best in School Award for his outstanding efforts in this competition.

Ms Finlay, Head of Mathematics

COLLEGE PHOTOGRAPHS

All College Photographs can be purchased ‘on-line’ at www.academyphoto.com.au. For Sports and Special Photos enter the Shoot Key SFWN6VVN for accessing photos. Some new photos have been included. For example the College House Captains 2015, and the Son & Daughters of Old Scholars (see below). If parents are interested in purchasing the whole School Photo 2014, please use the following code: MANC644T.

Mr Wayne Hoffman, Director of Administrative Systems

YEAR 10 2015 EXAM TIMETABLE

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATHS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TUESDAY 24 NOVEMBER – 9:00AM</strong></td>
<td><strong>WEDNESDAY 25 NOVEMBER – 9:00AM</strong></td>
</tr>
<tr>
<td>Start: 9:00am</td>
<td>Start: 9:00am</td>
</tr>
<tr>
<td>Reading: 9:00 – 9:10am</td>
<td>Reading: 9:00 – 9:10am</td>
</tr>
<tr>
<td>Finish: 10:40am</td>
<td>Finish: 10:40am</td>
</tr>
</tbody>
</table>

EXAM PROTOCOL

- **Arrive early** for your exam with all of your equipment inside a clear plastic sleeve, i.e. pens, pencils, rubber, calculator with spare batteries, and dictionary. You will enter the room 15 minutes before the scheduled start of the exam.
- **Sign your name** on the “sign on sheets” outside of Student Services. These are used to verify your attendance.
- **No mobile phones or ipods** are allowed in the examination room.
- You must maintain silence once you have entered the examination room.
- Do not commenced writing until instructed to do so by the invigilator.
- If you require anything, you must put your hand up. The invigilator will respond. You must not leave your seat at any time.
- If you drop anything on the ground you must put your hand up. The invigilator will respond.
- You cannot communicate with others, verbally or non-verbally, once you have entered the room.
- You cannot leave the room for the first half hour of the exam or during the last half hour. If you need to leave the room after that time, put your hand up.
- You cannot leave the examination until the allotted time has elapsed.
- Carefully read the instructions on the front page of the examination booklet.
- When the examination has finished sit in silence while papers are being collected. Remain seated - you will be told when you can leave the room. Upon leaving push chairs in and place scrap paper in the bin. Leave in an orderly fashion maintaining silence until you have exited the room.
- If absent on the day of the exam please ensure a parent rings Ms Kemp to provide reasons/medical certificate.
YEAR 11 EXAM PROTOCOLS ~ STUDENT RESPONSIBILITIES

- Students should be ready to enter Exam Room 15 minutes before the starting time. Please assemble in the adjacent courtyard; for example for all morning exams, please assemble by 8:40am, sign the attendance sheet outside the room and you will be directed from there.

- Students are not to enter the Exam Room until invited to do so.

- Students are to ensure that all the necessary equipment has been obtained for the Exam. NO pencil cases allowed.

- Students plagiarizing will have their paper cancelled. However, the Exam must be completed. Obviously final assessment will be adversely affected.

- No student will be permitted to leave the Exam Room before the appointed finishing time.

- READING TIME – Each student will be permitted to make notes and read the Exam Paper for ten minutes prior to the start of the Exam. All notes must be written on the sheet supplied ONLY. Before the Exam, consideration should be given as to how best to use this time. Check with teachers if uncertain.

- If a student is ill and unable to attend, a phone call must be made to Ms Kemp, ideally prior to the commencement of the exam.

- Full College uniform is required for all exams, including compliance with the Grooming Policy.

- Students are encouraged to bring a dictionary into the examination but only unmarked dictionaries are to be taken in.

- Students will not be required for formal lessons during the exam week. Instead, private study should take place at home.

- Graphic calculators need to be cleared for subjects other than Maths.

- Mobile phones are NOT permitted. Teachers will not be responsible for these during the examination period.

**YEAR 11 SEMESTER 2 2015 EXAM TIMETABLE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 23 November 2015</td>
<td>9:00AM (arrive 8:40am)</td>
<td>Maths D (2hrs)</td>
</tr>
<tr>
<td></td>
<td>1:00PM (arrive 12:40pm)</td>
<td>Maths Methods (2hrs)</td>
</tr>
</tbody>
</table>

Ms Bron Kemp, Director of Curriculum & Assessment Administration

STUDENT SERVICES

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: [http://intranet/secondary/student_services/latest_news/current.pdf](http://intranet/secondary/student_services/latest_news/current.pdf)

YEAR 12 2015

We ask all 2015 Year 12 students to check their school email accounts for updated information about SACE, SATAC etc. that we were made aware of at Monday’s Counsellors Update Conference. Of particular interest is the addition of new pathways for students who score ATARs in the range of 50-65. Flinders University will be offering a 4 week intensive course in January/February. Performance in this course alone could give students entry to 15 different Flinders courses. There will be a final Careers Bulletin posted home in the coming weeks.

CDW STUDIOS OPEN DAY

For more information go to: [www.aie.edu.au/openday](http://www.aie.edu.au/openday).

**Christmas Holiday Workshops**

- Over the Christmas holidays CDW is offering two 2 day workshops for students. The first is on December 14/15 and this is Digital Painting in Photoshop with Tyler Bartley and the second is January 18/19 Creating 3D Characters with Alex Colvin. These are workshops designed for high school students who would like to learn about digital painting in Photoshop and also an introduction into 3D modelling from industry professionals. They are a fantastic opportunity to see what studying at CDW Studios is all about. The cost for each workshop is $120 and run from 10:00am – 4:00pm each day. Teachers are also welcome to come along if interested. A link to the website with more information has been provided for interested students, [https://cdwstudios.com/workshops](https://cdwstudios.com/workshops).

DEFENCE FORCE RECRUITING

For the conclusion of 2015, Defence Force Recruiting – Adelaide has created two Information Sessions designed for school leavers. Entitled ‘ADF Opportunities for School Leavers’ these sessions will provide students with detailed information on the vast array of career options and avenues available to them at the conclusion of their secondary education. Options include furthering their education through the Australian Defence Force Academy (ADFA) or if they are attending a civilian University, they may be able to apply for the Defence University Sponsorship (usually done at the end of their first year of study). Leavers may be interested in the Gap Year program or, if seeking a full time role within the ADF, there are over 200 roles to choose from.

AUSTRALIAN DEFENCE FORCE OPPORTUNITIES FOR SCHOOL LEAVERS INFORMATION SESSIONS

**Next Session:** Thursday 3 December 2015, LVL 4, 191 Pulteney Street, Adelaide at 6:30pm. **RSVP:** cpts@dfr.com.au

UNIVERSITY OF ADELAIDE CHEMISTRY SPECTACULAR

2015 is the International Year of Light. During this spectacular stage show our chemists will enthral with experiments featuring sparks, explosions, bangs and flames and you will also discover the captivating chemistry that happens behind the smoke and lights. This event is free but book early as seating is limited. **Session for general public:** Wednesday 25 November at 6:30pm in the Scott Theatre, North Terrace Campus of the University of Adelaide. Bookings via [https://publicchemspec2015.eventbrite.com.au](https://publicchemspec2015.eventbrite.com.au).

It has been a College requirement that all Year 11 students undertake a week of Work Experience (Currently scheduled from 23 May – 27 May 2016, Week 4, Term 2). At this stage, we are awaiting confirmation of an update to the Workplace Guidelines to determine if any changes will impact whether a Work Experience Program can be offered next year or not. I will be speaking to Year 11 students in Week 1 of the New Year about this, and students will be provided with all the necessary information then.

In the meantime, students recently received an email about preparing for Work Experience next year. Students were informed of a number of competitive areas where students may need to apply early as there may only be limited opportunities that fill up quickly. In some cases students may approach an Employer in December 2015 to tentatively secure a booking for May 2016, with paperwork to follow upon return to school in 2016.

There are a number of popular work placements that fill up quickly each year, and students need to organise themselves and apply well in advance in order to secure a work experience placement. These students have been informed about booking an appointment with Mr Vizaniaris in Student Services to discuss the research and application process.

Students are encouraged to speak to family and friends about possible contacts, as this is often the best way to organise a placement. However, it is an expectation that students do not undertake work experience that is supervised by immediate family members. The placement must also not be undertaken at a student’s current place of employment.

If you, or anyone you know, can assist in offering any work experience placements for our students, please contact Mr Anthony Vizaniaris on 8356 5966 or via email Anthony.vizaniaris@smc.sa.edu.au. Dates of work experience and the number of days of the placement may be negotiated. Any support from the St Michael's community would be very much appreciated, especially in a construction related area, as this is in high demand for our VET Students throughout the year.

Mr Kevin Woolford VET Coordinator, Ms Rose Coorey and Mr Anthony Vizaniaris – Careers

Grammar Corner 15

As has been seen in previous Grammar Corners an adjective is a word which provides descriptive or useful information about a noun.

Adjectives are also used to make comparisons as to the degree by which things may differ. Sam may be tall, but not as tall as John who is not only taller than Sam but the tallest boy in the class.

The usual pattern for the comparison of adjectives is adjective, adjective + -er, adjective + -est:
small, smaller, smallest, rough, rougher, roughest, lovely, lovelier, loveliest

Some adjectives, however, usually those of two or more syllables, have a different pattern:
suitable, more suitable, most suitable, beautiful, more beautiful, most beautiful, foolish, more foolish, most foolish

There is a small group of adjectives which have irregular forms of comparison:
good, better, best, bad, worse, worst, little, less, least, much, more, most

There is a current tendency to use double comparatives such as:
This bridge is more longer than that one. The Burg Khalifa is the most tallest building I’ve ever seen.
This usage is quite wrong. It is NEVER acceptable to use double comparatives. It’s a case of -er,-est OR more, most, but never both.

CURRICULAR NEWS

UNIFORMS

Please ensure you visit Sports Centre at 142 Port Road, Hindmarsh, to purchase the correct uniform for your son/daughter. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/__files/f/2850/co_curricular_website.pdf.

VENUES/TIMETABLES

Please follow the link http://www.smc.sa.edu.au/news-information/current-sports-fixtures to access times and venues. Details have also been emailed to students.

If your son or daughter has been selected in a sporting representative team or has sporting achievements that you would like to share with the SMC community please email: jordan.young@smc.sa.edu.au or kate.didyk@smc.sa.edu.au
# CO-CURRICULAR RESULTS

## PRIMARY

### CRICKET

**Year 6/7**  
SMC 6/51 v TC 4/85; Batting: Nielsen 12; Bowling: Mullins 2/8

**Year 4/5/6**  
SMC 3/113 v PEM 7/39; Batting: Burlow 22, Chartier 13, Higham 13; Bowling: Fiacchi 2/1

**Year 3/4**  
SMC 11/57 v PEM 8/115; Batting: Consalvo 12, Luppino 6; Bowling: Consalvo 3/2

### TENNIS

**PRIMARY**  
SMC 1 v SHC M1 5; Doubles: G Encheff/K Robin 6-2, D Carnie/V D'Angelo 3-6

**BOYS**

**BADMINTON**

**SENIORS**  
SMC 9 v WS 3

**MIDDLE**  
SMC 10 v PEM 2

**FIRST XI:**  
SMC 218 V SPSC 195; Johnson 119, Sibley 40, Carey 2/27, M Sibley 2/18

**SECOND XI:**  
SMC 6/88 v SJGS 10/88; Batting: R Kearsley 41, L D’Souza 20 no;

**9A**  
SMC 5/83 v IC 7/155; Batting: N Azzollini 30 no, C Gaylard 19 no; Bowling: J Joseph 2/12, N Azzollini 1/3, M Tokic 1/14, D Engelhardt 1/17, O Sparrow 1/17

**8A**  
SMC 8/139 v CAB 8/62 Batting: A Clark 37, S Liambis 28, S Reynolds 14; Bowling: B Winston 2/6, J Critchley 2/5, E Boydon 1/5, N Kyriacou 1/7, E Neal 1/1

### VOLLEYBALL

**SENIOR A**  
SMC 3:22 v SJGS 6:38; Doubles: M Hambly/C Lambert 6-1, O Schipper/J Pillion 2-6; Singles: M Hambly 6-0, C Lambert 6-1, O Schipper 1-6, J Pillion 1-6, S Fortuna 0-6

**MIDDLE GOLD**  
SMC 0 v WC 7; Doubles: C Minchenberg/J Maio 0-6, J Featherby/B McCullough 0-6; Singles: C Minchenberg 1-6, J Maio 0-6, B McCullough 1-6, J Featherby 0-6, D DeGeorge 1-6

**MIDDLE BLUE**  
SMC 0 v WC 7; Doubles: C Minchenberg/J Maio 0-6, J Featherby/B McCullough 0-6; Singles: C Minchenberg 1-6, J Maio 0-6, B McCullough 1-6, J Featherby 0-6, D DeGeorge 1-6

### TOUCH FOOTBALL

**SENIOR**  
SMC 1 v WILD 6

**JUNIOR C**  
SMC 1 v SAC 2
WHERE ARE THEY NOW

Phillip Kavanagh ~ Class of 2005

Phillip Kavanagh is a playwright and dramaturg based between Adelaide and Sydney. He completed a Bachelor of Creative Arts (Honours) and a Master of Arts in Creative Writing at Flinders University after graduating from St Michael’s College and went on to complete a Graduate Diploma of Dramatic Art (Playwriting) at the National Institute of Dramatic Art.

Phillip was awarded the 2011 Patrick White Playwrights Award; the 2011 Colin Thiele Creative Writing Scholarship; and the 2014 Jill Blewett Playwright’s Award. He has also been shortlisted for the 2014 and 2013 Philip Parsons Emerging Playwrights Fellowship.

In 2013 Phillip undertook an Australia Council JUMP mentorship with playwright and screenwriter Andrew Bovell, through which he first developed Deluge. Other works include Jesikah (STCSA), Replay (Griffin) and a new adaptation of Molière's Tartuffe (Brink/STCSA).

Deluge will feature at the 2016 Adelaide Festival of Arts and will be presented by Tiny Bricks in partnership with Brink Productions and involve 14 young, emerging Adelaide theatre artists. It will be performed at Plant One warehouse in Bowden from March 8-13. [http://www.adelaidefestival.com/2016/theatre/Deluge](http://www.adelaidefestival.com/2016/theatre/Deluge)

"Deluge is a theatrical experiment that will see five plays running at the same time in the same space, exploring the ways we are affected by our lives of information overload. The audience’s attention will be torn between each of the ten actors on stage in rapid succession, as the five plays race to unite in a symphonic conclusion.

To learn about the process of how this play was made, visit our website.

We are so excited to be presenting the work of local emerging theatre makers in an international festival, alongside some of the world’s most celebrated artists and companies."

While it is a great honour to be selected to present work at the festival (largely regarded as one of the best Arts festivals in the country) it also requires a great deal of financial outlay. Phillip and his creative partners are halfway to achieving their goal but have only two more weeks to raise the funds to realise their dream.

"This is a big show, and whilst there are many other areas to be covered, we need this Pozible funding to turn a warehouse in the middle of an Adelaide summer into an audience-friendly theatre venue. The money we raise will contribute towards: installing the set; hiring and installing seating, lighting and sound equipment; portable toilet hire; security; installing industrial air conditioning so the audience don’t overheat; setting up the foyer bar so our audience can enjoy a drink after the show.”

Every little bit helps. If you can offer any support please do so by following this link: [http://www.pozible.com/project/198106](http://www.pozible.com/project/198106)

COMMUNITY NEWS

DENTAL CARE

Dental care is FREE for ALL preschool and most school-aged children at School Dental Service clinics. Your local clinic is located at: Fulham Gardens Primary School, Mitton Avenue, Henley Beach. All babies, children and young people under 18 years are welcome. First dental check-ups are recommended from 12-18 months. Please call 8356 8394 to make an appointment. SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.
PARENT NEWS & INFORMATION
Parents are encouraged to visit the College’s website for information relating to Student Handbooks, Bus Timetables, Back to School Information etc.  http://www.smc.sa.edu.au/news-information/college-information

SCHOOL IMMUNISATION DATES 2015
All Year 8 students will be offered:  1 dose of Varicella (chicken pox) vaccine, 3 dose course of Human Papillomavirus (HPV) and 1 dose of combined Diphtheria, Tetanus and Pertussis (Boostrix).
Visit 3 Thursday 26 November Year 8 HPV (3)

UNIFORMS:
DOBSONS UNIFORM SHOP   1 Lawrie Street, Henley Beach   8150 2306

Normal Trading Hours: Tuesday, Wednesday, Thursday ~8:00am – 4:15pm. Please contact Mary or Margaret on 8150 2306 to arrange an appointment. Parents are able to place orders using their credit card and supplying their name and the pastoral class of their son. Items will then be delivered to the Primary Campus.

SPORTS CENTRE SCHOOL WEAR
For supplies of Co-curricular uniforms.
142 Port Road, Hindmarsh
www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items.
For further assistance telephone:  8346 3411

STUDENT TRANSPORT
SCHOOL BUS SERVICE CHANGES

ADELAIDE METRO BUS ROUTES & TIMETABLES
286  Henley Beach to City
287  Henley Beach to City
288  West Lakes Centre Interchange to City
H22  Henley Beach South to Wattle Park
H32  Henley Beach South to City