Dear St Michael’s Community,

FOUNDERS DAY MASS
Our 2015 Founders Day Mass will be celebrated next Friday 15 May, at the Secondary Campus. Over 1700 staff and students from both campuses will come together in what last year proved to be a wonderful community example of a Catholic school in the Lasallian tradition. De La Salle died in Rouen on 7 April 1719, was beatified by Leo XIII on 19 February 1888, and canonised by the same Pope on 24 May 1900. Pope Pius XII then proclaimed De La Salle the Patron Saint of Teachers on 15 May 1950 and this is the date that his Feast is now normally celebrated.

WINTER SPORT
While a small number of teams kicked off the winter season last week, this weekend will see the College represented at both primary and secondary level by over 70 boys and girls teams. It is again terrific to have such a high level of involvement in this sports aspect of the Co-curricular program, for as we know, the benefits are many and varied. This is a time when friendships are formed, new experiences enjoyed and community is strengthened. I look forward to watching the many skills on display, the teamwork develop and the sportsmanship flourish while representing St Michael’s College during the season. Thank you in advance to our coaches and families for your support of the program and to our Co-curricular Coordinators for their tireless work. Good luck to all.

AUSTRALIAN REFUGEE ASSOCIATION AMBASSADORS
Well done to Alice Gartner, Asher Kuchel and Nicholas Lopresti for recently being successful in their applications to be Australian Refugee Association (ARA) Youth Ambassadors at St Michael’s College. Their role includes supporting ARA through awareness raising and encouraging a positive understanding of the issues facing refugees in our country, as well as fundraising for much needed financial support. The large number of student applications has resulted in a new social justice group being formed at the College to support our ARA Ambassadors in their work. This week, members of the group, including our current and 2014 Ambassadors Cilla Nesvanulica, Pamela Carrera, Eleanor Kain and Amir Owrang met with Anne Haren from the Henley Parish Refugee and Asylum Seeker Support Group. Anne is a key member of the group (and a parent of Old Scholars Ben and Liam) who provide assistance to families, normally moving onto Bridging Visas, to find accommodation and settle into their new lives in Adelaide. Many of the families are starting with almost nothing and encounter significant difficulties with language. It was inspiring for the students to hear about the wonderful work being undertaken in support of those most in need, though the meeting also provided an opportunity to discuss possible connections we can make to support and encourage the learning and the work being undertaken in this important area of social justice.

Live Jesus in our hearts!

John Foley  
Principal
Congratulations to the following students in Years 11 and 12 who achieved Academic Excellence or Academic Endeavour awards for their Mid-Year 1 studies.

Academic Excellence: presented to those students who averaged an ‘Excellent’ or ‘Good’ for Application to Study and Behaviour in class for all subjects.

Academic Endeavour: presented to students who achieved ‘Excellent’ or ‘Good’ for Application to Study and Behaviour in class for all subjects.

**ACADEMIC EXCELLENCE YEAR 12**

11AM
- Alexandra DEPALO
- Charlie DESSAUR
- Luke D’SOUSA
- Emily MAZZONE
- Briana RICHARDS

11A
- Jordan JAMES
- Georgia PARISOTTO
- Madison STEGMEYER
- Thomas STRUBE

**ACADEMIC ENDEAVOUR YEAR 12**

12AM
- Adele DEMASI
- Jordan EVANS
- Jasmine FRANCO
- Isabella FurnARI
- Shimron LOBO
- Tyrono MAKINAI
- Angus MITCHELL
- Lianna SICILIANO
- Lauren TAYLOR
- Aleisha ZAMPERIN

12CH
- Edan BALDRESSA
- Dominic CARZO
- Luke COOPER
- Chloe DUVAL
- Simon ENEZEBER
- Gabrielle GONOS
- Makayla HOFFMANN
- Luke JOHNSON
- Elena KOUTSOUKOS
- Lisa-Marie LOPRESTI
- Aaron MCKAY
- Stephanie PATTINGH
- Lewis TRANTHIM-FRYER

12C
- Alessandra AGOSTINO
- Ebony AMISON
- Aaron BRAZZALE
- Jake CASSIDY
- Adam CIRILLO
- Anna D’AMICO
- Carla FOX
- Chelesa GIBERT
- Julian KAMENARIN
- Melak KHALEEL
- Claudia KRIS
- Cilla NESVANULICA
- Daniel NEWMAN
- Lachlan POTTER
- Chelsea SLECZKA
- Ashley SVELTICHNY

12U
- Marijah ALEXANDRIDES
- Charlotte BILLETTE
- Shaina BLACKBURN
- Natalie BROUGHTON
- Samuel CANNATA
- Damien CARDONE
- Gabriella D’ALOIA
- Naomi FERN
- Emma FOLEY
- Carly FULFORD
- Christopher GALLIMITAKIS
- Charlie HODGES
- Joshua LUGUORE
- Adam MUDRONA
- Zachary RYKE
- Ashley WEGENER

12D
- Samir BARAKET
- Anthony BONINI
- Jack CALABRO
- Orla HANDRIK
- Claire HENDERSON
- Thomas JACQUER
- Lucy MATSON
- Sean MCGOWAN
- Alexander SNOW
- Benjamin WAKEFIELD
- Meg WILLIAMS
- Chantelle WILSON

12D1
- Ryan DIENHOFF
- Nikolas KARTAS
- Michael LABBOZZETTA
- Lauren NELLI
- Thanasi PAPADIMITRIOU
- Hayley PARKINSON
- Jacob REES
- Jacqueline SCAFFIDI
- Luke SHAWROSS
- Luke ZILLE
- Emily ZOTT
- Natalya ZUPAN

12D5
- Chloe COATES
- Jessica CUNNINGHAM
- Mia FRANCESCA
- Carla GIORDANO
- Mary GADGET
- Cameron MCHEVER
- Gabriella OWENS
- Anne-Marie PORTOLESI
- Bradley PRATT
- Dylan TITTOTO
- Matthew VASILEFF

12D6
- Michael ABARNO
- Bianca BRATTOLI
- Liana COOREY
- Morgan DREWER
- Sophie HODKINSON
- Lachlan HOLT
- Jordan MARICIC
- Nicholas POLLI
- Daniel SCORSONELLI
- Jack STEWART
- Ammy TROPOIANO
- Isabelle WRIGHT

12K1
- Claudia ADAMI
- Nirbhay ARAORA
- Thomas CAREY
- Thomas GRAETZ
- Mitchell HOPPNER
- Lily MULLIGAN
- Taylor REED
- Liam SITTERS
- Joshua SMITH
- Amélie TROPOIANO
- Dylan TANNER
- Isabella VASILELLIS

12K2
- Tyler CAMERON
- Ethan CASEY
- Thomas CULLEN
- Jordan D’APULSO
- Rose D’ARCY
- Laurence FERGUSON
- Jarryd GRANT
- Kade Hay
- Jayden HENDRICKS
- Seva JURASSI
- Alex KELLY
- Zoe LEUNG
- Michael MILLER
- Matthew MURPHY

12K3
- Catherine AGOSTINO
- Monique AMUKWE
- Lucy ANGLO
- Sarah ARMSTRONG
- Jordan BARTLETT
- Cooper GAFFNEY
- Rhea JOLLEY
- Luke KRAI
- Isabella LACROUX
- Sophie MORGAN
- Stefanie ROMANO
- Nicholas SARFO
- James STAVRIDES
- Scott TAYLOR
- Claire VAUGHAN
- Lee VISSE

12K4
- Natale ARMENTO
- Brayden CEBULSKI
- Jake COCHRANE
- Ashleigh DEFRANCESCHI
- Lainee FICCHI
- Paige KEY
- Harvey MILLER
- Grace PLUNKETT
- Kalyan RIGNLEY
- Matthew SAMPSION
- Alli TAM
- Mia VOULAGARIS
- Joel WESTBROOK
- Sarah WILLIAMS

12K5
- Elio ARRUZZA
- Jacob BAIN
- Thomas CAMPBELL
- Luana CASTIGLIONI
- Bill CLARK
- Alex COHEN
- Jack COOPER
- Bridie COOPER
- Jack CROXALL
- Colby CRUZ
- Alexia DANUSI
- Louisa DAVIES
- Chelsea DAY
- Sam DYER

12K6
- Anthony CLARIZIA
- Isabella FORGIONE
- Emily FULLFORD
- Kathryn JOHNSTONE
- Mercedes LANE
- Jaielle MCKEITH
- Georgia PARISOTTO
- James PEDLAR
- Dani PRZYBYLSKI
- Taylor RYKE
- Madison STEGMEYER
- Taylor STRUBE
- Beth TAYLOR
- Nick TAYLOR
- Melanie TRABUCCO

12K7
- Victorline PAVE
- Natarsha PORTELLI
- Shaytes RAINES
- Luke SHAWROSS
- David TALLADIRA
- Nina VO

12K8
- Miguel CARRASQUERO
- Anthony DE DOMINO
- Daniella ECONOMOU
- William FAQZALARI
- Rhys JOHNSTON
- Adrian MARCHESAN
- Vanessa NOUAJIM
- Adam ROMANO
- Matthew ROSSI
- Nicholas SGHIRIPPA
- Anthony SIMONATO
- Isabella TASSONE

12K9
- Will SHAPIRO
- Tim SANTOS
- Brianna VERB
- Marissa VICTOR
- Dennis VICTOR
- Luke VOINE
- Madison WATSON
- Andrew WHITE
- Ethan WRIGHT
- Morgan WRIGHT
- Olivia XHAKA
- Jack YATES

12K10
- Brigitte BELTON
- Luci COLLIT
- Rosalia DI GIOVANNI
- Matthew DILGER
- Sofia HAGGIS
- Kate HALL
- Claudia IELASI
- Eliza JESSUP
- Michael LUPPINO
- Emma MARAN
- Lawrence VERBI

12K11
- Andy LAM
- Charlie DESSAUR
- Luke D’SOUSA
- Sarah DUNGE
- Anthony FORMICHELLA
- Thomas KENNEWELL
- Adriana LUPPINO
- Emily MAZZONE
- Briana RICHARDS
- Jack SMITH
- Mia TRONCE
- Sarah VICTORY

12K12
- Rosalia DI GIOVANNI
- Kate HALL
- Claudia IELASI
- Eliza JESSUP
- Michael LUPPINO
- Olivia VENTURA

**ACADEMIC EXCELLENCE YEAR 11**

11AM
- Jordan DIBARTOLO
- Anthony FORMICHELLA
- Mariah GAC
- Matthew HOEPNER

11A
- Jordan DIBARTOLO
- Nicola MUNACCO
- Sophina MORGAN
- Nicholas SCARFO

11B
- Elia ARMATO
- David TALLADIRA
- Nina VO

11E
- Alexandra ABBRACCIAVENTO
- Adrian MARCHESE

11P1
- Payton HOGAN
- Millicent NEWMAN
- Gabrielle VILLANI

11P2
- Rosalia DI GIOVANNI
- Kate HALL
- Claudia IELASI
- Eliza JESSUP
- Michael LUPPINO
- Olivia VENTURA

11S
- Anthony CLARIZIA
- Isabella FORGIONE
- Emily FULLFORD
- Kathryn JOHNSTONE
- Mercedes LANE
- Jaielle MCKEITH
- Georgia PARISOTTO
- James PEDLAR
- Dani PRZYBYLSKI
- Taylor RYKE
- Madison STEGMEYER
- Taylor STRUBE
- Beth TAYLOR
- Nick TAYLOR
- Melanie TRABUCCO

**ACADEMIC ENDEAVOUR YEAR 11**

11AM
- Alexandra DEPALO
- Charlie DESSAUR
- Luke D’SOUSA
- Emily MAZZONE
- Briana RICHARDS

11A
- Jordan JAMES
- Georgia PARISOTTO
- Madison STEGMEYER
- Thomas STRUBE

11D
- Bianca BRATTOLI
- Jack STEWART

11K
- Jordan DIBARTOLO
- Nicola MUNACCO
- Sophina MORGAN
- Nicholas SCARFO

11P1
- Payton HOGAN
- Millicent NEWMAN
- Gabrielle VILLANI

11P2
- Rosalia DI GIOVANNI
- Kate HALL
- Claudia IELASI
- Eliza JESSUP
- Michael LUPPINO
- Olivia VENTURA

11S
- Anthony CLARIZIA
- Isabella FORGIONE
- Emily FULLFORD
- Kathryn JOHNSTONE
- Mercedes LANE
- Jaielle MCKEITH
- Georgia PARISOTTO
- James PEDLAR
- Dani PRZYBYLSKI
- Taylor RYKE
- Madison STEGMEYER
- Taylor STRUBE
- Beth TAYLOR
- Nick TAYLOR
- Melanie TRABUCCO
LET US REFLECT ON MOTHER’S DAY

“A life without challenges doesn’t exist,” and that is one reason a child needs a mother, Pope Francis suggested in a speech last year.

Pope Francis talked about the role of a mother during his May 2014 visit to the Basilica of St Mary Major, the oldest church in the West dedicated to Jesus’ mother. May is observed in the church as a month of Mary.

Mothers fulfill a vital role by helping children “look realistically at life’s problems,” without getting “lost in them,” the Pope said. A mother helps her children “to tackle” problems courageously and to become strong enough to overcome the problems they inevitably confront.

Of course, in this role a mother walks a fine line, seeking a “healthy balance” for a child, Pope Francis said. That means a mother “does not always take the child along the safe road, because in that way the child cannot develop, but neither does she leave the child only on the risky path, because that is dangerous.”

“A mother”, said the Pope, “knows how to balance things.”

During his visit Pope Francis accented Mary’s motherhood. In her own life, Mary “saw many difficult moments,” he noted. “Like a good mother she is close to us, so that we may never lose courage before the adversities of life” and “might feel her support in facing and overcoming the difficulties of our human and Christian journey.”

But while Mary’s motherhood was central in the talk Pope Francis gave, it seemed clear his observations were directed to all mothers. I found his comments relevant for fathers too.

Speaking as a father, I thought the Pope viewed parental roles in noble terms. To be sure, he envisioned these roles in demanding terms.

Helping children discover the meaning of freedom entails helping them discover the value of commitments, according to Pope Francis. Thus, parents in our times not only must help children understand what freedom is, but must help them see why it makes sense to choose to make definitive commitments in life.

Yet, Pope Francis stressed, people find it very difficult in these times to make “definitive decisions!” Why? Because “temporary things seduce us. We are victims of a trend that pushes us to the provisional.”

Commitments “that take up and concern our entire life” should not be feared, however, for commitments lead to a fruitful life, the Pope insisted. Freedom means having “the courage to make” decisions linked to commitments “with generosity.” He said, “Freedom is given to us so that we know how to make good decisions in life!”

As a mother, Mary “teaches us to be, like her, capable of making definitive decisions; definitive choices,” Pope Francis said. 

Sr Nithya Cp

TERM 2 TUITION FEES 2015

Tuition fees are being posted home. If you do not receive an account, please contact Mr John Rillo, Finance, at the Secondary Campus. Parents are encouraged to make contact with Mr Rillo if they wish to discuss any financial matters relating to tuition fees, particularly to make alternative payment arrangements.

College fees can be paid by Cash, Cheque, Direct Debit, Master Card, Visa Card, or EFTPOS (withdrawing from cheque or savings accounts). Accounts can also be paid by telephone using credit card facilities. Cash withdrawals from EFTPOS are not available.

TERM 2 FEES ARE DUE FOR PAYMENT BY FRIDAY 8 MAY, 2015. A $20.00 ADMINISTRATION CHARGE IS LEVIED ON ALL OVERDUE ACCOUNTS UNLESS ALTERNATIVE PAYMENT ARRANGEMENTS HAVE BEEN MADE BEFORE THE DUE DATE.

INTERESTING READING


CESA NEWS: http://cesa.webtemplate.com.au/sites/3189/_newsletter/642/376f1dd89bac537ff5b2a7d1ea485f7ee/newsletter

SOUTHERN CROSS: Go to www.thesoutherncross.org.au to view the latest issue of The Southern Cross.
MAD QUIZ NIGHT
Theme: “Around the World”
FRIDAY 29 MAY 7:30 PM
EAGLES CLUB, OVAL AVENUE, WOODVILLE
Gather a group of friends together for what WILL BE a fun-filled night. This year we have a limit of 25 tables of 10 so book early.
$10.00 per head
BYO Supper
Drinks must be purchased at the bar and not brought into the venue.
Tables MUST be pre-booked.
We look forward to seeing you on the night.

CAN YOU HELP US?
Are you the owner of a business who could assist us? Since 2005, over $300,000 has been raised by the St Michael’s Community to aid the Lasallian Foundation’s valuable work around the world. Preparations for the 2015 MAD Quiz Night are well underway and we are seeking your support in the form of donations for raffles and auctions. No donation is too small.

In recognition of your support, businesses will have their logos displayed on the night and in our weekly newsletter, The Star. The following businesses have already supplied generous donations to our cause ... and we thank them!


Donations can be left at either Campus Administration office. If you have any queries, please contact Helen Murphy or Cris Gargiulo at the Secondary Campus: 8356 5966 or email us at smc@smc.sa.edu.au.

Booking form is attached.

NAPLAN TESTING 2015
All students in Years 3, 5, 7 and 9 will undertake National testing in Literacy and Numeracy from 12 -14 May 2015.

The NAPLAN is a nationally developed program commissioned by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). The tests are administered simultaneously in all schools across Australia. NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided. As such, it is a valuable diagnostic tool for teachers so that they can individualise students’ learning programs. At St Michael’s, our teachers have been working with students so they are prepared for their upcoming tests. This assists in alleviating any anxiety students may be experiencing as the test dates draw near so that they can perform to the best of their abilities. NAPLAN individual student reports show the achievement of an individual student in a series of bands, against National Minimum Standards, and the ranges of achievement for the middle 60% of students in Australia. These reports are expected to be ready for distribution to parents/caregivers during September. Further information for parents can be accessed from the website:  www.nap.edu.au. For more details see end of The Star.

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy - calculator</td>
<td></td>
</tr>
<tr>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy - non calculator</td>
<td></td>
</tr>
</tbody>
</table>

Year 9 NAPLAN Testing - Student Information - Testing Schedule

<table>
<thead>
<tr>
<th>TIME</th>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>am</td>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy - Calculator Allowed</td>
</tr>
<tr>
<td>am</td>
<td>Break approx. 20 mins</td>
<td>Break approx. 20 mins</td>
<td></td>
</tr>
<tr>
<td>am</td>
<td>Writing</td>
<td></td>
<td>Numeracy - Non-calculator</td>
</tr>
</tbody>
</table>

Student Materials: Students are required to bring the following items:

- 2B or HB pencils
- A sharpener
- Black or blue pen for Writing Test on Tuesday
- A calculator
- An eraser
- Correction fluid
- Glue
- Reusable adhesive
- Calculators

The following items are not permitted:

- Mobile phones (phones must be secured in your locker)
- Books, including dictionaries
- Rulers
- Coloured pens or pencils
- Mechanical lead pencils
- Felt pens
- Highlighters
- (other than for the Numeracy Calculator Allowed test).
**OLD SCHOLARS**

**WHERE ARE THEY NOW? ~ Bradley Ebert ~ Class of 2007**

During his year of Graduation from St Michael’s College, Brad was the 13th pick overall in the AFL National Draft by the West Coast Eagles. He had previously played for Port Adelaide in the South Australian National Football League (SANFL). This selection caused some controversy in South Australia as Adelaide were expected to select Ebert with pick 10, but instead chose Patrick Dangerfield, a Victorian. Brad had also captained South Australia at the 2007 Under-18 Championships.

Brad made his debut for West Coast in round two of the 2008 season while still a 17-year-old, becoming the youngest Eagles debutant since Daniel Kerr in 2001. He played 15 matches in his debut season, and was nominated for the 2008 AFL Rising Star after a 25-disposal three-goal game in round 17 against St Kilda. Brad played 17 matches in 2009 and every game in 2010 playing mainly as an inside midfielder, playing with Peel Thunder in the West Australian Football League (WAFL) when not playing with the Eagles. In 2011, Brad was switched from the midfield to the half-forward flank. He played 22 games, kicking 14 goals, including a career-high four goals against Richmond in round 20, but was dropped twice after struggling for form. He requested to be traded to Port Adelaide in October 2011 with the trade being completed on 17 October 2011.

In 2012, he had a breakout year for Port Adelaide. His hard playing style and consistency quickly made him well liked from the Port Adelaide supporters. Brad had many stand out performances during the year, for example in round 22 against Brisbane he finished with 32 disposals (24 kicks 8 handballs) 3 marks and 4 tackles. Ebert finished the year playing all 22 games for the season and kicking 17 goals. His consistency led to many off field achievements also, such as finishing equal second alongside Matthew Broadbent (SMC Class of 2008) in the Port Adelaide Best and Fairest, and finishing the highest of all Port players in the Brownlow Medal.

In 2013, Ebert was named Vice-Captain of Port Adelaide and his no-fuss style makes him one of the toughest players on the club’s list. 2014 produced another consistent year for the Power’s Vice-Captain ranking in the top five at the club for disposals, clearances, inside 50s, contested possessions and tackles. Brad amassed a career-high 40 disposals against the Swans at the SCG in Round 13 and received three Brownlow votes for his 26 disposals and 2 goals against his old side in Round 5.

Brad thrives on winning the contested possession and is a fanatical tackler, but is classy enough to finish the work in front of goal.

Bradley Ebert is the son of Craig Ebert, a former West Adelaide and Port Adelaide player, nephew of Russell Ebert (four time Magarey Medalist) and grandson of 1967 Magarey Medalist, Trevor Obst. Brad’s first season with the Power saw him play alongside cousin, Brett Ebert (son of Russell and SMC Old Scholar 2001), for the first time in Round 6. Brad wears number 7 on his guernsey, the number made famous by his Uncle Russell.

**PRIMARY CAMPUS**

**MASS**

Parents are invited to attend Mass which is celebrated on Thursdays at 9:00am in the Beverley Chapel. Please note no mass will be held 14 May, due to the whole College Mass on Friday 15 May at the Henley Beach Campus.

**PERSONAL GROOMING**

Parents are reminded that student hair styles need to be neat, tidy, out of eyes and without extremes of colour or style. As a general rule if having a clipper, cut no shorter than a number 3 please. We thank you for your support in this matter.

**JOHN BURLAND CONCERT**

John Burland is an educator and composer who has been writing and recording Religious music for children and adults for over 20 years. Each year John travels to many Catholic communities celebrating our Catholic faith through the great gifts of music and song. He is a sought after keynote speaker, workshop leader and published author in the area of music and catechesis. John is currently the Project Officer for Liturgy/ Music for the Catholic Education Office, Sydney, where he conducts workshops, celebrations and reflection days for children, teachers and parish communities. John will present a concert in Founders Hall on Monday 18 May at 9:00am. Parents are most welcome to attend. Please visit his website to listen to a collection of his music.

**PARKING**

Compliance officers will continue to monitor the outer perimeter of the school and side streets regularly. Parking infringement notices will be issued if road users do not adhere to parking signs around the school and in particular in Hubbard Street. We also ask that road users ensure their vehicles are not parked in or across the driveway of our school neighbours.

**INLEMENT WEATHER**

Parents and Caregivers are advised that on days of Inclement Weather you may IN PERSON collect your son from his class from 3:10pm. Students will not be dismissed unless they are collected in person. This is to assist families in picking up their sons in a safe orderly manner when the volume of traffic after school is likely to be very high. Motorists are NOT to park in the pick-up zone whilst collecting their son from the classroom. The aim is to maximise the available space for the 3:20pm peak pick up by providing an alternative to those parents who are prepared to park and walk.
WHOLE COLLEGE MASS
On Friday 15 May all primary students will be transported to the Henley Campus for a “Whole of College Mass” to celebrate the life of St John Baptist De La Salle who was proclaimed Patron of Christian Teachers on 15 May, 1950 by Pope Pius XII. Students will be dismissed from the Henley Campus at 3:20pm.

Mr Kym Clark, Director Lasallian Mission

2015 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) FOR YEAR 4 AND 6 STUDENTS
St Michael’s College offers all students in Years 4 and 6 the opportunity to participate in the 2015 International Competitions and Assessments for Schools. The cost of undertaking these competitions is covered by the College. The competitions take place each year in schools throughout Australia, New Zealand and the Pacific regions and are an initiative of Educational Assessment Australia of the University of New South Wales. The experience provides an opportunity for students to gain a measure of their own achievement in an external assessment situation and challenge their own learning in a range of skills required in each subject. It also recognises and rewards all students for their efforts through a certificate and an individual results letter indicating which questions they answered correctly, as well as the average mark for their state. Student achievement will be recognised at assemblies and in The Star.

Year 4 and 6 students will only be entered in the Mathematics, Science and Writing Competitions on the dates listed below:

<table>
<thead>
<tr>
<th>COMPETITION</th>
<th>SITTING DATE</th>
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<tbody>
<tr>
<td>Science</td>
<td>Wednesday 3 June</td>
</tr>
<tr>
<td>Writing</td>
<td>Monday 15 June</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday 11 August</td>
</tr>
</tbody>
</table>

Further information can be found at: https://www.eaa.unsw.edu.au/icas/about.asp?qclid=CM-btf-wpMUCHdqjvQodkDoAzQ

Mr Ray Becker, Acting Director of Teaching and Learning

SECONDARY CAMPUS

COLLEGE LEADER PROFILES

Simon Ebenezer - College Leader
A quote I often use and remember: “Treat people the way you want to be treated.”
Favourite Holiday Destination: Gold Coast.
Occupation I would love to undertake: Doctor.
One chore I don’t like doing is: all chores.
One word that describes being Lasallian: Community.
In my spare time I like to: play Cricket
I have a pet dog whose names is: Toby.
Greatest Sporting Achievements: took 5 wickets in a game.

Beatrice McDowall - College Leader
The thing/s that I do that I am the proudest of: Being where I am today.
A quote I often use and remember: “be the best you can be”
Occupation I would like to undertake: Law or Criminology.
Words that describe my personality: energetic, hardworking, don’t take myself too seriously.
In the future I hope to: travel.
What does it mean to be a College Leader: It is a privilege and honour to have been elected by my peers and teachers to represent the College.
Leadership means to me: being a voice for peers, creating an environment where everyone is happy.

Stephanie Laden – College Leader
As a Captain I aim to: get to know as many people as possible and be friendly and approachable.
Words which best describe my personality are: energetic.
In my spare time I like to: see friends and listen to music.
Best Movie I have watched: Inception.
A quote I often use and remember : “stop waiting for Friday”
Leadership means to me: making an active contribution to the school and other students.
LUNCHTIME HOUSE SPORTS
We are excited that during Weeks 2-10 this term our House Captains from Year 12 will be coordinating Year 8/9 students at lunch times to play a Round Robin House Tournament. Both boys and girls will play netball and soccer in their respective House teams with the aim of winning points and a range of awards. I would like to thank both Mr Hicks and the House Captains for organizing and coordinating this event for students in the middle school.

Mr Williams, Director of Pastoral

THE CONOCOPHILLIPS SCIENCE EXPERIENCE
Three days of hands-on Science in Universities for Year 9 and 10 students. Each program is designed to provide students who have an interest in Science with the opportunity to engage in a wide range of fascinating Science activities under the guidance of Scientists who love their work.

This experience is held in December and is held in association with participating Universities and tertiary institutions, with the support of Rotary clubs, Young Scientists of Australia and the Australian Science Teachers Association. Information and application forms are available at www.scienceexperience.com.au or see Mr Dempsey - Head of Science.

The full fee to register and attend a program is $120 (includes GST), payable either by the participant or sponsors. Local Rotary Clubs are often prepared to sponsor students, including Henley Beach, Flinders Park and West Lakes.

NATIONAL YOUTH SCIENCE FORUM (NYSF)
The NYSF is a unique 12-day program that offers students currently in Year 11 the opportunity to test drive careers and learn about study options in the fields of Science, Engineering and Technology. Sessions are run in Canberra, where you will live on campus as a university student for twelve days.

You’ll form friendships with 150 like-minded individuals selected from around Australia, and you will also play host to a number of your international peers.

You’ll gain an insider’s perspective of campus life, and experience real Science at a range of laboratories and workshops. You’ll see how study links into careers by engaging with scientists from university, industry and research organisations, whose operations are built around innovative Science and Engineering.

You’ll discuss and debate the hot topics and key challenges in Science, and pick up the knowledge, skills and perspectives that will take you successfully through Year 12 and into a future of your choosing.

If you are in Year 11, a permanent resident of Australia, and are planning to study Science, Engineering or Technology at University, then you should apply!

Rotary Clubs all around Australia work closely with the NYSF, and actually conduct the selection processes to identify the participants to attend each of the three January sessions.

Meanwhile for further details and help with the application process go to: http://www.nysf.edu.au and contact Mr Dempsey, Head of Science. Current Year 12 student, Lily Schubert attended in 2014 and would be happy to answer any questions. Applications to Rotary Clubs close 31 May 2015.

Mr Robert Dempsey, Head of Science

STUDENT SERVICES
Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: http://intranet/secondary/student_services/latest_news/current.pdf#

UNIVERSITY OF ADELAIDE INFORMATION SESSION: MEDICINE, DENTISTRY, ORAL HEALTH
There will be information sessions, relevant tours and interactive displays held for Medicine, Dentistry and Oral Health on Sunday 31 May 2015, The Braggs Lecture Theatre, North Terrace Campus, The University of Adelaide. Sessions are: 11:00am Dentistry/Oral Health and 1:00pm Medicine Those interested in attending must register to attend as soon as possible. Please click on the link: Register Now - places are limited. The sessions will be recorded and uploaded to the Faculty YouTube channel post event for anyone unable to attend. The 2016 Admission Guides are available now.

ACADEMY OF INTERACTIVE ENTERTAINMENT (AIE) OPEN DAY
The Open Day will be on Saturday 16 May 2015 at our brand new campus which is located on Level 3, 32 Grenfell St, Adelaide. The day will run from 10:00am-3:00pm. AIE run courses in Games VFX and 3D Animation

2015 SACE ABORIGINAL STUDENT PATHWAYS CONFERENCE
The 2015 SACE Aboriginal Student Pathways Conference, Tuesday 16 June 2015. The conference will be held at the University of Adelaide and a theme of Dream Believe Succeed. It is aimed at students from Year 10, 11 and 12. Registration and further information is available on the SACE Website: 2015 Aboriginal Student Pathways Conference Website or see Mr Spencer
CAN YOU HELP?
We have a Year 12 student who is wanting to make the transition from School to work in the coming weeks. As you would appreciate the current economic climate makes this very difficult. If you work in a business which is in a position to consider employing a young man full time then we would like to hear from you. He would be well suited to employment in transport and logistics, trades assistant, hospitality or in a basic administration role. We are looking for a supportive employer to give this young man a start. Please call Ms Rose Coorey, Career Counsellor 8150 2353 to discuss further.

UNIVERSITY OF ADELAIDE: PARENTS NEWSLETTER
Please find below a link to the University of Adelaide's first Parent Newsletter. These bulletins will be released on a regular basis (every couple of months) from now on. We believe it will prove to be a very useful resource for parents and guardians of Year 11 and 12 students. http://www.adelaide.edu.au/study/parents/.

ADELAIDE TERTIARY STUDIES & CAREERS EXPO
Please make a note on the family calendar: Sunday 14 June 2015 10:00am-4:00pm, Adelaide Convention Centre, FREE ADMISSION. Information will be available on Universities in SA and Australia, Private Education providers, TAFE SA, Defence Force, Gap Year & Exchange Programs, Scholarship/Financial information and much more. Visit TSCEA for your chance to win an Apple Watch! www.CareersEvent.com.

AUSTRALIAN DEFENCE FORCE
Revised Date: Defence Force Careers Expo Saturday 13 June, Adelaide Showgrounds Goyoer Pavilion
Defence Force Recruiting will be running Q&A sessions on multiple avenues of entry into the Defence Force. Students will be able to login through Facebook and chat to members of the ADF!
To find out more please direct students to www.facebook.com/defencejobsaustralia

UNIFORMS
See: www.facebook.com/defencejobsaustralia

VENUES/TIMETABLES
Available via the website: www.sportscentre.com.au

CO-CURRICULAR NEWS

CO-CURRICULAR RESULTS
POSITIVE PARENTING SEMINAR ~ CHILD & ADOLESCENT SLEEP CLINIC

Does your teenager have trouble falling asleep, not fall asleep until late at night, have trouble waking up or getting out of bed in the morning, miss school or feel fatigued throughout the school day? Teenagers could benefit from a new treatment program being run at the Child & Adolescent Sleep Clinic, within the School of Psychology at Flinders University. For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au.

LIVING WATERS PRAYER GROUP

Healing Mass Wednesday 13 May 2015 and every 2nd Wednesday of the month. Rosary 7:00pm, Mass 7:30pm including the Sacrament of Anointing followed by Exposition of the Blessed Sacrament, Prayer Ministry 420 Seaview Road, Henley Beach Enquiries 0403 002 240.

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service, which is FREE for most school-aged children and ALL preschool children. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au.

SACRAMENT PREPARATION FOR CATHOLIC CHILDREN

The Lefevre Catholic Community 2015/16 Sacrament preparation program for Catholic children over 7 years of age will commence with an information night on Tuesday 30 June 2015, 7:00pm - 8:30pm at The Veritas Centre, 441 Victoria Road, Taperoo. This evening will provide parents and carers with information needed to discern their child’s readiness in their faith development. For more information contact the parish office on 8449 6378 Tuesday - Friday or at familyfaith@adam.com.au.

SCHOOL IMMUNISATION DATES 2015

All Year 8 students will be offered: 1 dose of Varicella (chicken pox) vaccine, 3 dose course of Human Papillomavirus (HPV) and 1 dose of combined Diphtheria, Tetanus and Pertussis (Boostrix).

Visit 1 Thursday 28 May 2015 Year 8 HPV (1) and Varicella
Visit 2 Thursday 30 July 2015 Year 8 HPV (2) and Boostrix
Visit 3 Thursday 26 November Year 8 HPV (3)

UNIFORMS:

DOBSONS UNIFORM SHOP 1 Lawrie Street, Henley Beach 8150 2306

Normal Trading Hours: Tuesday, Wednesday, Thursday ~8:00am – 4:15pm
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

SPORTS CENTRE SCHOOL WEAR

For supplies of co-curricular uniforms.
142 Port Road, Hindmarsh
www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING

Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411

STUDENT TRANSPORT

SCHOOL BUS SERVICE CHANGES


ADELAIDE METRO BUS ROUTES & TIMETABLES

286 Henley Beach to City
287 Henley Beach to City
288 West Lakes Centre Interchange to City
H22 Henley Beach South to Wattle Park
H32 Henley Beach South to City

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
2015 MAD QUIZ NIGHT
~ Friday 29 May 7:30 pm ~

Eagles Function Centre, Oval Avenue, Woodville
$10.00 per head ~ BYO Supper.

Book early - we are limited to 25 tables of ten

Drinks to be purchased at the bar and not brought into the venue.

Join us for a great night out and help raise funds for
disadvantaged Lasallian students from the Asia Pacific region.

Lots of prizes, lots of questions, silent auction items, and plenty of fun.
So, get your tables of 10 (or less) together for this worthy cause – MAD!

Reserve your table by completing the tear off slip below and return it, with payment,
to either the Beverley or Henley campus Administration Office.

Alternatively, simply phone the College to make your booking, with your credit card details ready.

Donations for the Main Auction, Silent Auction and Raffle will also be gratefully accepted.

Any queries, email smc@smc.sa.edu.au.

ALL PROCEEDS GO TO MAD.
We look forward to seeing you there!

~ RESERVE A TABLE ~ 2015 MAD QUIZ NIGHT ~
Friday 29 May 7:30 pm ~ Eagles Function Centre, Oval Avenue, Woodville

I would like to reserve a table for the 2015 MAD Quiz Night!

Name: ..........................................................................................................................

Contact Email: ..............................................................................................................

Address: ..................................................................................................................................

Contact Telephone: .............................................. Number of people on table: .................

Student Name (if St Michael's student) ................................................................. Pastoral Class ............

Payment can be made by cash, credit card or cheque made payable to St Michael’s College.

AMOUNT ENCLOSED $.......................... □ Cash □ Cheque (please tick one)

PAYMENT BY CREDIT CARD

Credit Card Type □ VISA □ Mastercard

Card Number __________________ ______________________________________________

List the last 3 numbers on the back of the Credit Card __________

Expiry Date _______ / _______

Name as it appears on the card ____________________ Signature ____________________

Complete and return this form to Henley/Beverley Administration Office.