Dear St Michael’s Community,

WELCOME BACK
A warm welcome back to all and best wishes for a successful Term 2. This term always seems to have the feel of a ‘fresh start’ after the hectic beginning to the year and I would particularly encourage our students to make the most of this. The Years 8-10 Academic Assembly on Wednesday highlighted the outstanding successes of students in their Term 1 study, with large numbers receiving awards for Academic Excellence and Endeavour. These students are representative of the many other students who are committed to being successful in their learning, and now is an ideal time for all to reflect on their recent achievements and set goals to reach (and even exceed) their personal high expectations for the remainder of the year.

FRANCE TRIP 2015
We particularly welcome back the 29 staff and students who participated in this year’s France trip. The trip had a ‘battlefields’ focus, though also included time in Paris soaking up the rich history and culture that this wonderful city has to offer.

The group had the opportunity to be at Villers-Bretonneux for the ANZAC Day Dawn Service, which I’m sure will be something that they will always remember. It was there, on ANZAC Day 1918, that the Australian forces advanced on the German held town. Despite heavy fire and hand to hand combat, the Australian led counter-attack was successful and the Germans withdrew. Around the walls of the Memorial where the service is held are the names of some 11,000 Australians ‘missing’ in action in France. The battle of Villers-Bretonneux is also remembered in the Franco-Australian museum at the Victoria school in the town. In the playground is a sign: ‘Do Not Forget Australia’.

The group also took the opportunity to visit Reims, which as many would know, was the birthplace of John Baptist De La Salle. The visit included a tour by one of the community of Brothers who still live in the original house where De La Salle was born. The house is now a small museum and is decorated with antiques and all kinds of paintings and letters dating back to the early days of the Brothers. The tour also included a visit to the majestic Reims Cathedral where De La Salle was a Canon for sixteen years and also said his first Mass.

I thank the staff and students for embracing this opportunity and for being outstanding ambassadors of the College, not only at the Dawn Service, but throughout the whole tour.

ANZAC DAY
Back home, the College was also represented by staff and students at the Dawn Services at Henley and Seaton, as well as at ‘Camp Gallipoli’, at Morphettville Racecourse. Services were also held at both Campuses on Tuesday morning and once again highlighted the respect and reverence that we expect from the students of the College.

GENERATIONS IN JAZZ
We wish our staff and music students all the best as they head off to Mount Gambier this weekend to participate in the annual "Generations in Jazz". This event brings together over 4000 young music students to play and learn about Jazz and over the years has been supported by such names as James Morrison, Gordon Goodwin and Daryl Somers. This year, our participation has expanded, with four ensembles being involved: Big Band 1 and 2, Senior Vocal Jazz and College Choir.

The SMC Music Program is ever evolving and now consists of over 160 instrumental students and more than a dozen ensembles, supported by exceptional and experienced teachers and instrumental staff. In addition to Generations in Jazz, the department is involved in music nights, school visits, public performances, the Catholic Schools Music Festival and the SMC "Pulse" performance.

Please feel free to contact the Music Department if you would like more information, or to discuss the possibility of your son or daughter being involved in the program.

Live Jesus in our hearts!

John Foley
Principal
Congratulations to the following students in Years 8, 9 and 10 who achieved Academic Excellence or Academic Endeavour awards for their Mid-Semester 1 studies.

**Academic Excellence**: presented to those students who averaged an ‘A’ grade across their Mid-Semester 1 subject areas.

**Academic Endeavour**: presented to students who achieved ‘Excellent’ or ‘Good’ for Application to Study and Behaviour in class for all subjects.

<table>
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<tr>
<th>Year 8</th>
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<td>Connor GALANIS</td>
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</table>
**STUDENT ABSENCE LINES**

**PRIMARY:** 8150 2397  
**SECONDARY:** 8150 2323

**MASS**

Parents and parishioners are warmly invited to attend Mass at either Campus each week during school time.

Please do not hesitate to contact the College with any queries.

**PRIMARY:** Thursday at 9:00am  
**SECONDARY:** Wednesday 9:00am

**ENTERTAINMENT**

St Michael’s College will once again be offering a limited number of Entertainment Books for sale. Books are $65 each and inside you’ll find hundreds of 50% off, 25% off and 2-for-1 offers from the best restaurants, movie cinemas, takeaway chains and attractions. The vouchers can be used over a 12 month period. Books will be available for collection from Week 2, Term 2.

**INTERESTING READING**

**YOUTH MINISTRY NEWS:** To view the latest copy of Youth Ministry News, visit: [http://www.cathyouthadelaide.org.au/](http://www.cathyouthadelaide.org.au/)  
**SOUTHERN CROSS NEWSPAPER:** Go to [www.thesoutherncross.org.au](http://www.thesoutherncross.org.au) to view the latest issue of The Southern Cross.

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**CALENDAR**

**TERM 2**

**MAY**

1-3 Generations in Jazz  
6 Yrs 11 & 12 Academic Assembly  
7 Mother’s Day Mass 9:00am and Visit (P)  
8 School Photos 9:00am (P)  
10 Mother’s Day  
12-13 NAPLAN (P) & (S)  
13 Sustainability Workshop 7-8:00pm (P)  
14 De La Salle Community Day (P)  
15 Feast of St John Baptist De La Salle – Founders Day Mass (P) & (S)  
18 John Burland Concert 9:10am (P)  
19 Yr 4 Confirmation Prep 7pm  
21 Yr 10 Activities Day  
18-22 Yr 11 Work Experience  
26 National Sorry Day  
Yr 11 Work Experience  
27 Start of Reconciliation Week  
Yr 8-12 Parent/Teacher Interviews  
Student Early Dismissal 1:05pm  
28 Yr 8 Immunisations  
29 MAD QUIZ NIGHT 7:30pm  
Yr 7 Lasallian Retreat

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**REST IN PEACE**

Mrs Lisbeth Nilsson  
Grandmother of Kobey Nilsson 6EL

Mrs Alexandra Cybulski  
Mother of Jenny Kurko (Staff) and  
Grandmother of Mark (Class of 1997), Matthew (Class of 1999),  
Damien (Class of 2002) Kurko

Mr Colin Gregg  
Grandfather of Lee (Class of 2002) and Trent (Class of 2004) Peters  
Great Uncle of Melissa Scaffidi (Class of 2007),  
Mitchell Catt (6EL), Riley Catt (3ES) and Brodie Catt (2BE)

Eternal rest grant unto them  
O Lord and let perpetual light shine upon them.  
May their souls, and the souls of all the faithful departed,  
through the mercy of God, rest in peace.  
Amen

**COLLEGE UNIFORM – TERMS 2 & 3**

Please find below, an extract from the College Diary (page 13) which outlines these uniform requirements. Please pay particular attention to the requirement to have the shirt tucked in at all times.

**Boys**
- Blazer – worn to and from school from (Year 5)  
- Tie – top button on shirt must be done up  
- Shirt – tucked in during Terms 2 & 3  
- Grey trousers  
- Grey socks  
- Blue St Michael’s jumper with crest  
- College spray jacket (optional)  
- Black leather school shoes – polished (No boots, ripple soles, runners, canvas or skate shoes)  
- No printed or coloured T-shirts or skivvies as undershirts  
- Black leather belt

**Girls**
- Blazer – worn to and from school  
- Tie – top button of shirt must be done up  
- Shirt – tucked in  
- Skirt (not shorter than knee length)  
- And must not be rolled up at waist  
- Blue St Michael’s jumper with crest  
- Navy stockings (no knee high socks)  
- College spray jacket (optional)  
- No printed or coloured T-shirts or skivvies as undershirts  
- Black leather school shoes – polished (no high heels or scuffs)

Other guidelines regarding the expectations the College has of the students are in the College Diary.

Whilst in school uniform, students are representing the College. We have spoken to the students regarding the impact they have as an advertisement for the College. As such, it is expected that the uniform be worn correctly and that non-uniform items are not worn. This includes when travelling to and from school and at all times whilst at school. The Diary information is also available on the College Intranet.

Please contact the Dobsons Uniform Shop (8150 2306) for further assistance. Family support in this matter is appreciated.

Thanks in anticipation for your support in these matters.  
**Mr John Lambert, Deputy Principal – Pastoral &**  
Kym Clark Director Lasallian Mission
TERM 2 TUITION FEES 2015
Tuition fees are being posted home. If you do not receive an account, please contact Mr John Rillo, Finance, at the Secondary Campus. Parents are encouraged to make contact with John, if they wish to discuss any financial matters relating to tuition fees, particularly to make alternative payment arrangements.

College fees can be paid by Cash, Cheque, Direct Debit, Master Card, Visa Card, or EFTPOS (withdrawing from cheque or savings accounts). Accounts can also be paid by telephone using credit card facilities. Cash withdrawals from EFTPOS are not available.

TERM 2 FEES ARE DUE FOR PAYMENT BY FRIDAY 8 MAY, 2015.
A $20.00 ADMINISTRATION CHARGE IS LEVIED ON ALL OVERDUE ACCOUNTS UNLESS ALTERNATIVE PAYMENT ARRANGEMENTS HAVE BEEN MADE BEFORE THE DUE DATE.

MAD QUIZ NIGHT
FRIDAY 29 MAY 7:30 PM
EAGLES CLUB, OVAL AVENUE, WOODVILLE

Gather a group of friends together for what WILL BE a fun-filled night.
This year we have a limit of 25 tables of 10 so book early.
$10.00 per head
BYO Supper
Drinks must be purchased at the bar and not brought into the venue.
Tables MUST be pre-booked.
We look forward to seeing you on the night.

CAN YOU HELP US?
Are you the owner of a business who could assist us? Since 2005, over $300,000 has been raised by the St Michael’s Community to aid the Lasallian Foundation’s valuable work around the world. Preparations for the 2015 MAD Quiz Night are well underway and we are seeking your support in the form of donations for raffles and auctions. No donation is too small.

In recognition of your support, businesses will have their logos displayed on the night and in our weekly newsletter, The Star.

Donations can be left at either Campus Administration office. If you have any queries, please contact Helen Murphy or Cris Gargiulo at the Secondary Campus: 8356 5966 or email us at smc@smc.sa.edu.au.

Booking form is attached.

NAPLAN TESTING 2015
All students in Years 3, 5, 7 and 9 will undertake National testing in Literacy and Numeracy from 12 -14 May 2015.

The NAPLAN is a nationally developed program commissioned by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCECYDA). The tests are administered simultaneously in all schools across Australia. NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided. As such, it is a valuable diagnostic tool for teachers so that they can individualise students’ learning programs. At St Michael’s, our teachers have been working with students so they are prepared for their upcoming tests. This assists in alleviating any anxiety students may be experiencing as the test dates draw near so that they can perform to the best of their abilities. NAPLAN individual student reports show the achievement of an individual student in a series of bands, against National Minimum Standards, and the ranges of achievement for the middle 60% of students in Australia. These reports are expected to be ready for distribution to parents/caregivers during September. Further information for parents can be accessed from the website: www.nap.edu.au. For more details see end of The Star.

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<td>Writing</td>
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<td>Numeracy – non calculator</td>
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Ms Kemp, Director of Teaching & Learning and Mr Ray Becker, Acting Director of Teaching and Learning

NATIONAL CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITIES
This year our school has been asked to implement the Nationally Consistent Collection of Data on School Students with Disability (NCCD). From 2015, all government and non-government schools in Australia will be required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability. The Data Collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with a disability and the level of adjustment being made to enable the students to access and participate on the same basis as their peers.

Students’ personal details will be de-identified in the data collection and aggregated information will be provided to Catholic Education SA who will further de-identify and aggregate the data before providing the data to the Department of Education. Data collected from schools in 2015 will not be made publically available.

Parents/carers can decide whether they want their child’s information to be included in the Data Collection. Please notify the school if this is your decision. There are no consequences for not participating in the Nationally Consistent Collection of Data. Please contact Michael Balic (Learning Support – Secondary) or Melanie Becker (Learning Support – Primary) if you have any questions.

More information is also available on the Department of Education website:


Mr Michael Balic (Secondary) and Mrs Melanie Becker (Primary) - Learning Support Coordinators
"The time seems right to release a statement to confirm that these rumours of my death are true. That dyin’ business was killin’ me anyway.

Wilma, Adam and Sarah were with me through the last slide, which in the end was a bigger deal for them than it was for me, the wonders of modern medicine being what they are.

Thanks to all the crew at the Angaston Hospital. You were great. The vet told me this was happening months ago when my liver wore out, so we’ve all had plenty of time to get used to it.

It was a good 67 years. A long ride from Clare, through Peterborough and Hamley Bridge. School at Marist Brothers (and St Michael’s College 1962 & 1963). Became an electrician. A bouncer at the Old Lion. The Redlegs Club.

It was pure luck that I met Syd Gramp and Tom Morrison who liked the cut of my cloth, and gave me a job at Orlando. Started at the bottom of the pile. I was the assistant to the assistant to the assistant. And on it went.

All those years at Orlando, Petaluma, St Hallett and Banksia. Building brand Barossa. And now the top of the story at the top of the hill.

People always said I was a PR person. I’m more of a communicator than anything. When I was running hot in the ‘70s people wanted to know why I didn’t open my own PR thing or go into marketing. They said I’d kill it. But I’m not a marketer. I make things work but that’s not marketing, its problem solving, it’s communicating. I get everybody talking. I can get enemies to talk. I can set things up: I’m not a bad adjudicator. I’m a good chair because I listen. My version of chair is that you shut up and listen and make sure everyone gets a say, everyone gets a fair go.

I’ve been lucky. I’ve always set the rules even within corporations. I’ve always been able to back my decisions. One of my sayings is don’t rip anyone off. I’ve never done a deal yet that does anyone over, ever. It’s equal equal, win win.

I was never really a star at anything, but I participated in everything. That’s the secret. You don’t have to be a star. Just participate. My advice to everyone that will listen is to participate, learn teamwork and your natural leadership qualities will come out of that. You know the ones that you’re good at, and the ones you’re not good at.

With Wilma and the kids I’ve spent the last years of my life building our Barr Eden vineyard into an absolutely unique winemaker’s vineyard. Wilma selected the territory, Wilma bought this, I simply paid for it. Wilma is the total influence.

I want this vineyard on the mountain viewed forever as a winemaker’s vineyard. I planted it as bush vines so you can’t get a mechanical harvester into it. You can’t mechanically prune it. There’s no water. It’s all dry grown, got its own roots, all in the old original style. It’s all rocks. We get the best grapes up here in the cross flow winds. Barr Eden’s designed for the winemakers to come here – to look for quality.

Now I’ve cast off in Bessy the boat with a Barr Eden Shiraz Mataro Grenache to marvel about how quick it all was.

Tongue in cheek I even stopped being a winemaker, because I never was. I mean, I’m a dreamer, a story teller. I think about things, create and get it done.

There I go again, lapsing into the present tense. I sorta like that. I’ll leave the future with you.

Cheers, Bob".

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**PRIMARY CAMPUS**

**MASS**

Parents are invited to attend Mass which is celebrated on Thursdays at 9:00 am in the Beverley Chapel. Parents and Grandparents are asked to note in their diaries, 7 May when the Middle Primary Classes (Years 2 to Years 5) will host a *Mothers Day Mass in Founders Hall* followed by activities in the classroom. More details to follow early Term 2.

**PROJECT COMPASSION**

Families are asked to kindly return their Project Compassion boxes during Week 1 so the College can finalise your generous contributions. The support of the works of Caritas Australia through your generosity is very much appreciated.

**WHOLE COLLEGE MASS**

Friday 15 May all Primary students will be transported to the Henley Campus for a “Whole of College Mass” to celebrate the life of St John Baptist De La Salle who was proclaimed Patron of Christian Teachers 15 May, 1950 by Pope Pius XII. **Students will be dismissed from the Henley Campus at 3:20pm.**
SUSTAINABILITY WORKSHOP

Parents interested in attending the Sustainability Workshop are advised to RSVP directly to: Robyn by clicking on hello@therefreshproject.com.au to complete their registration.

PERSONAL GROOMING

Parents are reminded that student hair styles need to be neat, tidy, out of eyes and without extremes of colour or style. As a general rule if having a clipper, cut no shorter than a number 3 please. We thank you for your support in this matter.

PRIMARY CAMPUS PHOTOS

Class and individual photos will be taken of students in Reception to Year 7 on Friday 8 May. Photo envelopes (barcoded specifically to identify your son) were distributed at the end of Term 1. Please return the envelope to your son’s class teacher even if you do not intend to purchase photos. Students will require their full college uniform which includes the blazer for Years 5 – 7. Family envelopes will be made available from the Primary Administration Centre from Tuesday, 28 April. There will be no PE classes on this day.

JOHN BURLAND CONCERT

John Burland is an educator and composer who has been writing and recording Religious music for children and adults for over 20 years. Each year John travels to many Catholic communities celebrating our Catholic faith through the great gifts of music and song. He is a sought after keynote speaker, workshop leader and published author in the area of music and catechesis. John is currently the Project Officer for Liturgy/ Music for the Catholic Education Office, Sydney, where he conducts workshops, celebrations and reflection days for children, teachers and parish communities. John will present a concert in Founders Hall on Monday 18 May at 9:00am. Parents are most welcome to attend. Please visit his website to listen to a collection of his music.

PARKING

Compliance officers will continue to monitor the outer perimeter of the school and side streets regularly. Parking infringement notices will be issued if road users do not adhere to parking signs around the school and in particular in Hubbard Street. We also ask that road users ensure their vehicles are not parked in or across the driveway of our school neighbours.

SECONDARY CAMPUS

CRICKET ~ ST MICHAEL’S TAKES CUP HOME

An all-round team effort has delivered St Michael’s College its first Schools Knockout Cricket title.

The school’s First XI boys’ team last month defeated fierce local rival Henley High by 7 wickets to win the inter-school tournament.

The annual knockout tournament runs throughout Term 1 and culminates with a showdown between the best private and public school teams in Adelaide.

Tom Carey a Year 12 student said, “It’s a great feeling to be able to win the trophy for the first time and it was a great experience”.

(Photos courtesy of Noelle Bobrige – Messenger Newspaper)
X-COUNTRY & HOUSE ACTIVITIES AFTERNOON

Next Friday 8 May, Week 2 in Lesson 6 & 7, all Year 8-10 students will be participating in the 4th Annual X-Country and House Activities afternoon. This day is another compulsory community day for all Middle School students and a chance to further develop the House culture at the College. The activities will commence at 2:00pm and conclude at 3:00pm, with presentations conducted in Founders Hall before dismissal. All students will participate in a rotation of Cross-Country Running, Tug-O-War and Netball. Cross-Country results from this day will be used to form the St Michael’s Cross Country team which will compete at the Inter-School event at Oakbank Racecourse in the middle of this term.

Students are to arrive at the College in the morning in their Physical Education uniform (navy shorts/navy track pants/spray jacket/athletic shoes) but with a House coloured shirt instead of their white PE shirt. This is not Sports Day; no spray paint/face paint/zinc are permitted.

At the conclusion of lunch, students will move to Founders Hall for a brief introduction and then proceed to their year level starting location. Timetable for the day is below:

1:45pm
Founders Hall for introduction

1:55pm
Move to year level location

2:00pm-2:15pm
Year 8 – X-Country (Boys 2.2km, Girls 2.0km)
Year 9 – Tug-O-War
Year 10 – Netball

2:20pm-2:35pm
Year 8 – Tug-O-War
Year 9 – Netball
Year 10 – X-Country (Boys 2.6km, Girls 2.0km)

2:40pm-3:00pm
Year 8 – Netball
Year 9 – X-Country (Boys 2.4km, Girls 2.0km)
Year 10 – Tug-O-War

3:00pm – Presentations in Founders Hall followed by dismissal

**Specific event details:**

**X-Country:** All students must know their individual scoring number. This was given to PC classes. The first 20 placegetters for both boys and girls in each year level receive a greater number of points for their house e.g. 1st place 30pts, 20th place 11pts. All other competitors who finish within the 15 minute time limit are awarded one point for their house. The top 3 placegetters in each division will go on to represent the College at the Inter-School Cross Country Championships held at Oakbank.

**Tug-O-War:** There will be specific number of rounds for Tug-O-War and teams will be allocated 10 points for a WIN, and 5 points for a LOSS.

**Netball:** In each year level, each house will play one other house for the 15 minute duration This will be consistent for all year levels. E.g. Turon vs Miguel for 15 minutes. Substitutions can be made at any point during the games. Teams will be allocated 10 points for a WIN, and 5 points for a LOSS.

2013 Winner’s (event not held in 2014 due to poor weather)
Br Chris Gorringe House Sports Cup – MacKillop
Geoff Cornish Spirit & Sportsmanship Cup – LaSalle

Mr Dylan Hicks, Head of Department – Health and Personal Development

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**STUDENT SERVICES**

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: [http://intranet/secondary/student_services/latest_news/current.pdf](http://intranet/secondary/student_services/latest_news/current.pdf)

**BIG DAY IN IT (Year 11 & 12 students)**

ACS Foundation, in conjunction with University of Adelaide, invite students to the Big Day In™ IT Careers Conference in The Bragg Lecture Theatre, University of Adelaide on Thursday 18 June 2015 9-2pm. Join us to hear leading speakers from companies such as Microsoft, Westpac, IBM, Adobe, Novus-Res and HP plus loads more to come, talking about the future of technology and how students can get involved in shaping the future! Hear from cool industry speakers & visit exhibitor stands to learn about where a career in IT can take you – don’t miss out, book your seats early!! Ms Coorey will be attending and if there are students who would like to attend and are genuinely interested in “Careers In IT” we ask they email rose.coorey@smc.sa.edu.au by Monday 4 May and consent forms and registration will be organised.

**UNIVERSITY OF ADELAIDE: PARENTS NEWSLETTER**

Please find below a link to the University of Adelaide’s first Parent Newsletter. These bulletins will be released on a regular basis (every couple of months) from now on. We believe it will prove to be a very useful resource for parents and guardians of Year 11 and 12 students. [http://www.adelaide.edu.au/study/parents/](http://www.adelaide.edu.au/study/parents/)

**ADELAIDE TERTIARY STUDIES & CAREERS EXPO**

Please make a note on the family calendar: Sunday 14 June 2015 10:00am-4:00pm, Adelaide Convention Centre, FREE ADMISSION. Information will be available on Universities in SA and Australia, Private Education providers, TAFE SA, Defence Force, Gap Year & Exchange Programs, Scholarship/Financial information and much more. Visit TSCEA for your chance to win an Apple Watch! [www.CareersEvent.com](http://www.CareersEvent.com)
CERTIFICATE 3 IN MICRO BUSINESS

Last call for students interested in doing Cert 3 in Micro Business to make contact with Mr Woolford by Monday 4 May kevin.woolford@smc.sa.edu.au. At this stage given the fact that students will do the course on a Thursday here at the College we have limited it to Year 12 students. Students will begin the course in June and will have it completed by the end of October 2015. It will contribute 50 Stage 2 credits towards the SACE and for students eligible for an ATAR can contribute up to 20 towards the University Aggregate and ATAR. There will be no more Cert 3 on offer that will be completed in time for 2015 SACE results. This is a very practical course for students who are interested in running their own Business – our budding Entrepreneurs! We need to confirm 10 enrolments to offer the course here at St Michael’s otherwise it will be based at Adelaide TAFE in Light Square.

AUSTRALIAN DEFENCE FORCE

Revised Date: Defence Force Careers Expo Saturday 13 June, Adelaide Showgrounds Goyder Pavilion

Defence Force Recruiting will be running Q&A sessions on multiple avenues of entry into the Defence Force. Students will be able to login through Facebook and chat to members of the ADF!

To find out more please direct students to www.facebook.com/defencejobsaustralia

ARES 21 May
General Entry 4 June
Tech Trades 2 July
Submariners 23 July

Officer Entry 13 August
Engineering 27 August
DUS 10 September
ADFA 24 September

Health 8 October
Aviation 22 October
ARES 12 November

UPCOMING TALKS

Students interested in volunteering overseas may wish to investigate one of the companies that coordinate such opportunities. Latitude Global Volunteering is calling for registrations for its Information Night scheduled for Tuesday 12 May 6:00pm at Walford School. See: http://www.latitude.org.au/find-out-more/attend-an-info-night.

Mr Kevin Woolford VET Coordinator, Ms Rose Coorey and Mr Anthony Vizanariis, Careers

CONGRATULATIONS TO ...

• Liam Bull 7AD, Darcy Barry 7AD and Luke Trevaskis 6KE, won Gold at the recent Little League State Baseball Championships with the Adelaide Rays. They now progress to the Little League National Championships in Lismore NSW in June.

If your son or daughter has been selected into a sporting representative team or has sporting achievements that you would like to share with the SMC community please email kate.didyk@smc.sa.edu.au or jordan.young@smc.sa.edu.au

CO-CURRICULAR NEWS

UNIFORMS

Please ensure you visit Sports Centre at 142 Port Road, Hindmarsh, to purchase the correct uniform for your son/daughter. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/__files/f/2850/co_curricular_website.pdf.

VENUES/TIMETABLES

Please follow the link http://www.smc.sa.edu.au/news-information/current-sports-fixtures to access times and venues (no password required!). Details have also been emailed to students.

COMMUNITY NEWS

POSITIVE PARENTING SEMINAR ~ CHILD & ADOLESCENT SLEEP CLINIC

Does your teenager have trouble falling asleep, not fall asleep until late at night, have trouble waking up or getting out of bed in the morning, miss school or feel fatigued throughout the school day? Teenagers could benefit from a new treatment program being run at the Child & Adolescent Sleep Clinic, within the School of Psychology at Flinders University. For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au.

ST JOSEPH’S OLD SCHOLARS ANNUAL LUNCHEON

Invitation for ALL former students/teachers (male and female) from ANY Josephite Schools/Colleges here or interstate to attend. Wednesday 20 May 2015, 11:45am for 12 noon start, at the Hampstead Hotel (cnr North East & Hampstead Rds, Collinswood).

Bookings with Josie (8295 3667) or Chris (8263 1948) by Friday 15 May. Seating not allocated this year, please delegate someone to hold seats.
SCHOOL IMMUNISATION DATES 2015

All Year 8 students will be offered: 1 dose of Varicella (chicken pox) vaccine, 3 dose course of Human Papillomavirus (HPV) and 1 dose of combined Diphtheria, Tetanus and Pertussis (Boostrix).

Visit 1 Thursday 28 May 2015 Year 8 HPV (1) and Varicella
Visit 2 Thursday 30 July 2015 Year 8 HPV (2) and Boostrix
Visit 3 Thursday 26 November Year 8 HPV (3)

UNIFORMS:

DOBSONS UNIFORM SHOP  1 Lawrie Street, Henley Beach  8150 2306

Normal Trading Hours: Tuesday, Wednesday, Thursday ~8:00am – 4:15pm
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

SPORTS CENTRE SCHOOL WEAR
For supplies of co-curricular uniforms.
142 Port Road, Hindmarsh
www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411

STUDENT TRANSPORT

SCHOOL BUS SERVICE CHANGES

ADELAIDE METRO BUS ROUTES & TIMETABLES
286  Henley Beach to City
287  Henley Beach to City
288  West Lakes Centre Interchange to City
H22  Henley Beach South to Wattle Park
H32  Henley Beach South to City

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the MySchool website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th></th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td><strong>Year 7</strong></td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td><strong>Year 9</strong></td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
2015 MAD QUIZ NIGHT

~ Friday 29 May 7:30 pm ~

Eagles Function Centre, Oval Avenue, Woodville

$10.00 per head ~ BYO Supper.

Book early - we are limited to 25 tables of ten

Drinks to be purchased at the bar and not brought into the venue.

Join us for a great night out and help raise funds for disadvantaged Lasallian students from the Asia Pacific region.

Lots of prizes, lots of questions, silent auction items, and plenty of fun.

So, get your tables of 10 (or less) together for this worthy cause – MAD!

Reserve your table by completing the tear off slip below and return it, with payment, to either the Beverley or Henley campus Administration Office.

Alternatively, simply phone the College to make your booking, with your credit card details ready.

Donations for the Main Auction, Silent Auction and Raffle will also be gratefully accepted.

Any queries, email smc@smc.sa.edu.au.

ALL PROCEEDS GO TO MAD.

We look forward to seeing you there!

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Complete and return this form to Henley/Beverley Administration Office.

~ RESERVE A TABLE ~ 2015 MAD QUIZ NIGHT ~

Friday 29 May 7:30 pm – Eagles Function Centre, Oval Avenue, Woodville

I would like to reserve a table for the 2015 MAD Quiz Night!

Name: .......................................................... Contact Email: ...........................................................................................................

Address: ........................................................................................................................................................................

Contact Telephone: .................................. Number of people on table: ..............................

Student Name (if St Michael’s student) ................................................................. Pastoral Class ..........................

Payment can be made by cash, credit card or cheque made payable to St Michael’s College.

AMOUNT ENCLOSED $.............................. □ Cash □ Cheque (please tick one)

PAYMENT BY CREDIT CARD
Credit Card Type □ VISA □ Mastercard

Card Number __________ __________ __________ __________

List the last 3 numbers on the back of the Credit Card __________

Expiry Date __ __ / __ __

.................................................................................................................. .........................................................................

Name as it appears on the card Signature