Dear St Michael’s Community

WELCOME!

Welcome to the start of the 2015 school year to all new and returning staff, students and families. I trust the Christmas and New Year break was a restful and refreshing one and has provided all with a renewed energy to meet the challenges and successes we will encounter.

I could not be more impressed with the approach of students in the first week, with an obvious calmness and genuine commitment to learning being on display. It is this tone and approach that will set students up for outstanding learning outcomes and success throughout the year.

The Welcome Assemblies were again a highlight in the calendar with over 1200 students and 100 staff in the Founders Hall at the Secondary Campus and 450 staff and students at the Primary Campus. This was the first opportunity for our new College Captains, Gabriella Owens and Chris Galimitakis to address students and I offer you an excerpt below:

“I hope everyone has had an enjoyable holiday and is ready for another exciting year. We would like to extend a particular welcome to those new students and staff who have just become a part of our St Michael’s family. We hope you soon feel at ease because you are all valued members of our community.

To all students, let today mark the beginning of a fresh start and a stepping-stone to greater things. Remember to have fun and approach school with enthusiasm and a willingness to learn. If you encompass the school spirit and meet this year with a positive attitude, you will enjoy yourself.

To the new Year 8s, welcome to what will be an eventful yet rewarding journey through high school. You may be feeling a little apprehensive at first, but soon you will realise that St Michael’s is a great place to be. I’m sure you’ve heard it before, but we have all been in your position, and made it through with smiles on our faces, so I’m sure you will too.

To the Year 12s, welcome to the final chapter. It’s not all going to be easy, but with the support of those around us, we can make this year the best so far. Let’s create some amazing memories as the Class of 2015, and make this year a year to be remembered. As peers, we all have an opportunity to be positive influences on one another. The person next to you may be your best friend or someone you have never met before, however across this year you will become an influence on them, whether you’re aware of this or not. Let this be a stepping stone to remembering that they can always turn to you for support as you can also turn to them, as for Lasallians and St Michael’s students it is important that we extend a hand to those around us, especially those in need.

With the support of the entire leadership group, as well as staff, and you the students, we will continue to unite as a St Michael’s Community so that every student feels like they belong to what is ultimately one big family. We have many exciting aspirations for the College in the upcoming year, which we will share with you in good time. Initially, we will be implementing a new stewardship model which involves allocating Year 12 Leaders to each year level, in the hope that they will become figure heads and role models. We hope that this will further build a strong inter-year-level relationship.

Ultimately, today is the beginning of a new year. One to excel in and one to remember. Let’s make 2015 the year when we truly live out the Lasallian pillars of faith, service and community, the year when St Michael’s unites to form a community stronger than ever before.

Thank you and we look forward to working with you throughout the year.”

2014 SACE RESULTS

On behalf of the College, I would like to congratulate the 2014 St Michael’s College SACE graduates on their results. An overview of the results follows in this edition of the STAR. Each Graduate holds their own stories of success, challenges, personal bests and varied pathways. Their achievements required a determined commitment to their study, often balanced with a range of other activities including co-curricular involvement, leadership roles, service initiatives and part time jobs. Well done!

I would also like to acknowledge the outstanding work of the staff who have been instrumental in the development of our students throughout their time at St Michael’s College and have continued to challenge and support them to “be the best they can be”.

Finally, I must thank the parents and families who have worked in partnership with the staff of the College in the best interests of their sons and daughters. We truly appreciate your support.

Wishing everyone a fruitful and successful year.

John Foley

Principal
## CALENDAR

### TERM 1

(*Subject to change*)

<table>
<thead>
<tr>
<th>FEBRUARY</th>
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<tr>
<td>3</td>
<td>R-3 Parent Evening 6:30pm</td>
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<td>4</td>
<td>Yr 11 Parent Evening 7pm (FH)</td>
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<td>5</td>
<td>Yr 9 Parent Evening 7pm (MC)</td>
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<td>6</td>
<td>Whole Campus Mass 9:30am (P)</td>
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<td></td>
<td>SAPSASA Swimming Trials (P)</td>
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<td>9</td>
<td>Yr 8 Parent Evening/BBQ 6:30pm</td>
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<td>10</td>
<td>Yr 4 Parent Sacramental Meeting 7pm</td>
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<td>Yr 12 Seminar Day 1</td>
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<td></td>
<td>Assembly Yr 7</td>
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<tr>
<td>11</td>
<td>2014 Academic Assembly (S)</td>
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<tr>
<td>13</td>
<td>National Apology Day</td>
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<td>17</td>
<td>France Trip Meeting 7pm</td>
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<td>18</td>
<td>Ash Wednesday</td>
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<td>19</td>
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<td>20</td>
<td>Yr 8 Camp</td>
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<td>23</td>
<td>Sports Day Santos Stadium (S)</td>
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<tr>
<td>26</td>
<td>SAPSASA Metro Swim Championship</td>
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<tr>
<td>26-27</td>
<td>Music Camp Yrs 8-12</td>
<td></td>
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</tbody>
</table>

### MARCH  |

| 2-6 | Arts Week  |
| 3  | Yr 8-10 Parent/Teacher Interviews  |
| 9  | Adelaide Cup Public Holiday  |
| 11-13 | Yr 12 Retreat  |
| 16 | Catholic Schools Swimming Carnival (P)  |
| 17 | Assembly (P)  |
| 18 | Yr 11-12 Parent/Teacher Interviews  |
|  | Yr 8-12 Early Dismissal 12:55pm  |
|  | Portfolio Conference Evening (P)  |
|  | Early Dismissal 2:30 pm (P)  |
| 24-27 | Business Week (S)  |
| 26 | College Tour 4:00pm-6:00pm (S)  |
| 27 | Yr 4 Reconciliation  |

### APRIL  |

| 1  | Combined Yr 8 & Yr 12 Breakfast  |
| 2  | Holy Thursday  |
|  | SACSSGSA Athletics Carnival  |
|  | Student Early Dismissal 12:55pm (S)  |
|  | Student Early Dismissal 12:45pm (P)  |
| 3  | GOOD FRIDAY  |
| 6  | EASTER MONDAY  |
| 7  | SSSA Athletic Championships  |
| 8  | SAPSASA Cross Country Trials (P)  |
| 10 | Classes Conclude  |
|  | Early Dismissal  |
|  | Secondary - 1:05pm  |
|  | Primary - 12:45pm  |

### TERM DATES 2015

- **Term 1:** 28 January - 11 April
- **Term 2:** 28 April - 4 July
- **Term 3:** 21 July - 26 September
- **Term 4:** 13 October - 5 December

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## REST IN PEACE

**Mrs Mary Wahrbichler**  
Much loved Mother of Raymond (Class of 1981) and St Michael’s College staff member 1960 – 1984

**Mr Laurie Sciberras**  
Much loved Father of Mrs Leanne Michalik (Staff Member)  
Tim (Class of 1987) and Paul (Class of 1990)

**Dr Deb Kralik**  
Much loved Mother of Chelsea (Class of 2014)

_Eternal rest grant unto them O Lord and let perpetual light shine upon them.  
May their souls, and the souls of all the faithful departed,  
through the mercy of God, rest in peace._  
_Amen_

## MASS

Parents and parishioners are warmly invited to attend Mass at either Campus each week during school time.  
Please do not hesitate to contact the College with any queries.  
**PRIMARY:** Thursday at 9:00am  
**SECONDARY:** Wednesday 9:00am

## CAN YOU ASSIST WITH A WORK PLACEMENT?

**YEAR 11 WORK EXPERIENCE 18 – 22 May, 2015**  
Year 11 students are required to complete a one week Work Experience Placement from the 18 – 22 May, 2015.

Do you have a business that could accommodate one of our students? If you or anyone you know can assist with a Work Experience Placement during this week, or another negotiated time, please email Mr Anthony Vizaniaris at the College: anthony.vizaniaris@smc.sa.edu.au or Ph 8150 2342.

## AUSTRALIAN CATHOLICS MAGAZINE


## YOUTH MINISTRY NEWS

To view the latest copy of Youth Ministry News, visit  

## STUDENT ABSENCE

Please advise student lateness or absenteeism via the designated phone numbers:  
**PRIMARY:** 8150 2397  
**SECONDARY:** 8150 2323
The December release of the Year 12 results ended an anxious time for many of our students, parents and staff. It is with great pride that I detail the excellent SACE and ATAR achievements of the graduands of 2014, with the number of eligible students completing the SACE at 100%. Our students have shown the skills and capabilities that will ensure they continue to contribute productively to the world beyond school.

St Michael's continues to provide a broad selection of Year 12 subjects ensuring that the needs of a diverse cohort of students are considered. In 2014 thirty-seven Tertiary Admissions Subjects (TAS) and two non-TAS subjects were offered for study.

The Year 12 students of 2014 have performed at an excellent level with 41 students achieving an ATAR over 90 – which places them in the top 10% of students in the State and the nation. 5 students secured scores in excess of 99.0 which places them in the top 1% of the SACE cohort which is an exceptional achievement.

Of the 179 students who applied for ATAR related courses at university, 23% achieved an ATAR over 90. In total, 90 of these students (50.3%) secured an ATAR in excess of 80 which highlights an admirable level of achievement. 113 (51.4%) of our Year 12 students have achieved A’s and B’s in all subjects studied, with another 39 (18%) with A’s and B’s in four of the 5 subjects studied.

It should also be noted that in 2014, 53 students completed a Certificate 3, which in most cases contributed to their ATAR. This year 17 students achieved 19 merits in 10 subjects. These students will be presented with Merit Certificates at Government House in recognition of their meritorious results in a subject studied. In addition, 6 more students achieved an A+ for outstanding achievement.

### 2014 COLLEGE DUCES

- Luke Butcher 99.6
- Adam Swan 99.6

## MERIT RECIPIENTS

**Merit Certificate & Subject Teacher**

- Luke Butcher Specialist Mathematics Viorica Papuc
- Sabrina Schirripa Mathematical Studies Rocco Schirripa
- Alicia Cardone Business and Enterprise Hamish Redden
- Connor Coates Furniture Construction Greg Cloy
- Eleanor Day Research Project B Robert Dempsey
- Ella Kearns Research Project B Sam Kitschke
- Sonya Lorenzoni Psychology Adriana Savaglia
- Isla Mapleson Mathematical Applications Stratos Karnas
- Claudia May (Yr 11) Workplace Practices Offline(Marden)
- Lachlan McLeod Research Project B Sam Kitschke
- Rachelle Moses Research Project B Lachlan Chatterton
- Hannah Schwarz Research Project B Cathy James
- Felicia Spadavecchia Society and Culture Lachlan Chatterton
- Adam Swan Mathematical Studies Mark Winston
- Lucy Tweed Mathematical Applications Rocco Schirripa
- Michael Ucci Research Project B Alan Fulton
- Tyler Venter Music – Solo Performance Tim Donovan

17 students achieved an A grade in all five subjects studied.

- Nancy Azzolini
- Lauren Bottin
- Eleanor Day
- Chelsea Fortuna
- Jake Gazettas
- Alessandra Gorcilo
- Sonya Lorenzoni
- Julian Millevi
- Rachelle Moses
- Thomas Reichstein
- Hannah Schwarz
- Daniel Settimio
- Sabrina Sghirripa
- Concetta Spadavecchia
- Adam Swan
- Lucy Tweed
- Michael Ucci

10 students achieved an A grade in four of the five subjects studied.

- Ermyion Andrushenko
- Olivia Bersagliere
- Luke Butter
- Alicia Cardone
- Imma Caruso
- Isla Mapleson
- Isabella Nocera
- Felicia Spadavecchia
- Carly Staszuk
- Adam Watts

95% of St Michael’s SATAC applicants received an offer, with 80% receiving their first or second preference due to a strong level of achievement in the Australian Tertiary Admissions Rank (ATAR). Congratulations to the following students who achieved an ATAR greater than 90:

- 99.6 Luke Butcher
- 99.6 Adam Swan
- 99.4 Eleanor Day
- 99.25 Chelsea Fortuna
- 99.15 Sabrina Schirripa
- 98.3 Sonya Lorenzoni
- 98.05 Michael Ucci
- 97.65 Lauren Bottin
- 97.6 Julian Millevi
- 97.35 Alessandra Gorcilo
- 97.35 Daniel Settimio
- 97.35 Adam Watts
- 97.35 Nancy Azzolini
- 96.95 Concetta Spadavecchia
- 96.6 Ermyion Andrushenko
- 96.35 Alicia Cardone
- 96.35 Hannah Schwarz
- 96.2 Scarlet Parker
- 96.05 Lucy Tweed
- 95.95 Felicia Spadavecchia
- 95.9 Thomas Reichstein
- 95.05 Chantelle Bardaday
- 94.55 Rachelle Moses
- 94.6 Isla Mapleson
- 94.35 Adam Zanardo
- 93.95 Imma Caruso
- 93.65 Isabella Nocera
- 93.45 Kate Corcoran
- 93.35 Abby Belton
- 92.9 Jake Gazettas
- 92.3 Tamlyn Dell’Oro
- 92.15 Georgia Wright
- 92.05 Emily Scuteri
- 91.8 Lawrence Taverna
- 91.65 Jason Butler
- 91.4 Vanessa Stefano
- 91.05 Chelsea Kralik
- 90.85 Daniel Colwill
- 90.6 Jordan Richards
- 90.2 Samuel Passaniti
- 90.0 Alexander Kiosses

Congratulations to these students and to all our students who achieved their goals in Year 12. Our thanks are extended to the parents who supported their sons and daughters, and to the teachers, both year 12 and throughout the College, for their dedicated efforts in assisting students to achieve such fine results.

**Ms Bronwynn Kemp,**

**Director of Curriculum & Assessment Administration**
ADMINISTRATION MATTERS

- **Student Medical, Emergency & Family Information**
  Student Medical, Emergency & Family Information forms which were distributed home to parents are now due for return. If you have not already done so, please **read** the form carefully, **fully complete both sides** and **sign** the document prior to returning it to the College. This information is vitally important for the safety, well-being and health of our students.

- **Change of Contact Details**
  If there has been a change in contact details over the holiday period, parents are asked to please contact the College and update this information as soon as possible.

**TERM 1 TUITION FEES 2015**

Tuition fees are being posted home this week. Parents are encouraged to make contact with the Registrar at the Secondary Campus if they have not received an account or wish to discuss any financial matters relating to tuition fees, particularly to make alternative payment arrangements.

College Fees can be paid by Cash, Cheque, Direct Debit, Master Card, Visa Card or EFTPOS (withdrawing from cheque or savings accounts). Accounts can also be paid by telephone using credit card facilities. Cash withdrawals from EFTPOS are not available.

In addition, a direct debit payment system is available to assist in making full payment of fees more manageable for families. Weekly, fortnightly or monthly payments from a bank account or credit card are available enabling parents to spread payment of tuition fees over a ten month period. Arrangements can be made by contacting me at the Secondary Campus.

**Term fees are due for payment by Friday 13 February, 2015**

A $20.00 administration charge is levied on all overdue accounts, unless alternative payment arrangements have been made before the due date.

**School Card 2015**

School Card is a government benefit available to parents whose combined gross family income for the 2013/2014 financial year is within the School Card Income Limit. School Card Income limits are as follows:

<table>
<thead>
<tr>
<th>Total No of Dependent Children</th>
<th>Annual School Card Income Limit</th>
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<tbody>
<tr>
<td>1</td>
<td>$36,576</td>
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<tr>
<td>2</td>
<td>$37,574</td>
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<tr>
<td>3</td>
<td>$38,572</td>
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<tr>
<td>4</td>
<td>$39,570</td>
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<tr>
<td>5</td>
<td>$40,568</td>
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<tr>
<td>Each dependent child thereafter</td>
<td>$998</td>
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</tbody>
</table>

The combined gross family income for the applicant and partner (where applicable) includes:

- Gross salaries, wages and allowances from employer(s)
- Taxable Centrelink Pensions, benefits and allowances
- Non-taxable or tax-exempt pensions and benefits (eg Disability Support Pension)
- Gross interest and dividends
- Benefits from the Department of Veterans Affairs
- Supplementary income as identified in the Supplementary tax return
- Fringe benefits (eg provision of a car, entertainment expenses)
- Foreign income including pensions and employment.

Gross income does not include any amounts received for:

- The TPI component of your Department of Veterans Affairs benefits
- Family Tax Benefits parts A and B
- Child Maintenance Payments
- Carer Allowance

Any parent who is undergoing hardship or changed circumstances may be eligible to apply for School Card. The College automatically gives a discount on tuition fees to families who are school card. I urge all parents to contact me at the College immediately if you have any questions regarding eligibility.

**Family Assistance**

Parents who need assistance in paying ANY school fee during the school year are advised to contact me so that we can come to an arrangement that is satisfactory to all. Where a student receives the School Card, families are eligible for a reduction in the Tuition Fee. In special circumstances, fee remissions may be granted for Non-School Card students. All arrangements must be made annually and parents must complete an “Application for Reduced Fees” Form.

*Ms Jane Green, Registrar*
PRIMARY CAMPUS

WELCOME
A warm welcome is extended to all new students and their families beginning their journey at the Primary Campus. We hope that in partnership we can achieve the best outcomes for your son/s. Next Thursday 5 February at 9:15am a "WELCOME MASS" will be celebrated in Founders Hall. All new students will receive a Welcome Certificate. All are cordially invited to attend. To all continuing students and their families we hope your holidays were refreshing and welcome you back.

PARENT INFORMATION EVENING – TUESDAY 3 FEBRUARY
Parents are reminded of the Parent Information Evening on Tuesday 3 February. Meetings for parents of students Reception to Year 3 will begin at 6:30pm in your son’s classroom with the meeting for Year 4 to 7 parents beginning at 7:00pm. These meetings provide an important opportunity for the class teacher to outline the year ahead. Students are not required attend.

SACRAMENTAL PROGRAM
St Michael’s College will be providing a Sacramental Program, “Sacrament of Initiation; Confirmation, Eucharist and Reconciliation” for students in Year 4.

An information evening will be held on Monday 9 February at 7:00pm in Founders Hall (Primary Campus). A family representative is asked to attend to hear the outline of the “Pastoral Framework for the Sacramental Catechesis of Children, Archdiocese of Adelaide". This framework will guide the Sacramental Program at St Michael’s in conjunction with the support of the Flinders Park/Hindmarsh Parish and your family. Attendance is very important if wishing to access the Year 4 Sacramental Program.

SAFETY MATTERS
Arrival/Dismissal
The gates to the Primary Campus are opened progressively from 8:15am with yard supervision beginning at this time. Students are requested not to arrive prior to 8:15am. Parents are advised that access to the Primary Campus between 9:00am and 3:00pm is via the Administration Entrance. All parents and visitors are asked to sign in at the front desk. Students arriving after 9:00am must report to the front desk upon their arrival. Students leaving prior to dismissal must report to the Administration Office. No student is able to leave the College grounds prior to official dismissal without parental consent.

DROP OFF / PICK UP
The support of all drivers is requested in regard to the obeying of all road traffic signage and regulations surrounding the college. Council officers and Police regularly monitor the area. However for the safety of all students the College asks that each and every road user, pedestrian and driver be very conscious of placing safety ahead of all other concerns. The College has a duty of care to ensure students are not placed in an unsafe situation due to motorists not adhering to road safety expectations. Parents are encouraged to use the Drop Off/Pick up Zone in Hubbard Street or alternately use parking on Main Street that runs along the College boundary. Please instruct your son in safe road crossing rules.

NOTIFICATION OF ABSENCE / LATE ARRIVALS ~ 8150 2397
We ask that you contact our 24 hour Absentee/Late Arrival Voice Mail Service on 8150 2397 as soon as practicable to advise of absenteesim and late arrivals. You are required to identify yourself, the student’s name, his class, the reason for his absence, expected date of return and any specific message, ie information regarding any sports, or other activities that might be affected; parents are responsible for advising Music Tutors.

PRIMARY EMAIL ADDRESS
Parents are advised that if they wish to communicate directly with the Primary Campus the following address smcprimary@smc.sa.edu.au is available. All communications are handled in a confidential manner.

HOT WEATHER POLICY FOR ALL SPORTS TRAININGS AT ST MICHAEL’S PRIMARY
The following outlines the Hot Weather Policy for all sports trainings at St Michael’s Primary:

If the temperature (for the following day) is forecast to be 35 degrees or more in the Advertiser all sport trainings for that day are automatically cancelled and therefore your son will need to be aware of his after school arrangements. For example, if training is on Tuesday and Monday’s Advertiser forecasts 35 degrees, training is automatically cancelled.

If you have any queries or concerns regarding this policy, please do not hesitate to contact Mr Lachlan Bartlett, Primary Co-Curricular Coordinator on 8346 6548.

HAIR STYLES
Please err on the conservative side when considering changes to hair styles to ensure students comply with Colleges expectations.

Mr Kym Clark, Director Lasallian Mission
SECONDARY CAMPUS

ABSENTEE LINE – SECONDARY CAMPUS ~ 8150 2323

Parents are reminded that a designated Student Absentee Line is available at the Secondary Campus. Parents are requested to use this facility to advise of student absences. The number is available 24 hours. Parents will be requested to advise the full name of the student, their year level and reason for absence.

IMMUNISATIONS FOR YEAR 8 STUDENTS

The SA School Based Immunisation Program will be offered over 3 separate visits at your school by the City of Charles Sturt.

Immunisation consent cards were sent home with students on Tuesday 27 January 2015. It is important you read the information provided with the consent card before you provide consent, so that you understand the facts about the vaccines that will be offered and the diseases that these vaccines protect against. If you have any questions about this program, please contact the Immunisation Section, SA Health on 1300 232 272 or the City of Charles Sturt on 8408 1111.

If you do not receive an Immunisation Consent Card from you child in Week 1, please ask the school office administration staff.

Parents/legal guardians should complete, sign and return the Consent Cards, even if the student will not be vaccinated at school.

Remember: Keep School Immunisation Program records in a safe place as they may be required for future employment, study or travel.

SACE INFORMATION

In 2015, the SACE Board recognises that learning doesn’t just happen in the classroom, but in all kinds of settings. SACE students can earn credits for community service or activities in a number of ways:

- Community-developed programs through a current award or certificate from a community-developed program, such as those offered by the Royal Life Saving Society or the Duke of Edinburgh’s Award.
- Self-directed community learning such as taking care of a family member, supporting a refugee family, or volunteering for a community project. To gain recognition for this kind of community learning, students need to show evidence about what they have learnt.
- Other learning programs, such as the Life Saving Bronze Award.

The SACE Board is also committed to providing all students with opportunities for success in completing the South Australian Certificate of Education (SACE). Achieving the SACE is based on your ability to show evidence of what you have learned during your studies.

The Special Provisions in Curriculum and Assessment Policy is a critical strategy that allows alternative arrangements to students whose capacity to participate in an assessment is adversely affected in a significant way by illness, impairment, or personal circumstances. The policy aims to apply the special provisions responsibly, fairly and equitably.

For further information or an application form, see Mr Schirripa, SACE Coordinator or visit the SACE Board website under Community Learning and Special Provisions.

Mr Rocco Schirripa, SACE Coordinator

YEAR 8 UPDATE

I have been greatly impressed by the way many of our Year 8 students have started the year with positive attitudes and great manners.

It was a very busy start to the year with the students being introduced to a range of activities and school events. Many students were disappointed there were no scheduled lessons on the first day!

Students are quickly becoming used to using their lockers and moving to different classrooms around our school. We were very fortunate to have time with the Year 8 students to discuss a range of matters which included: the importance of Mass and Prayer; being a Year 8 student at St Michael’s; Athletics Day; the House System; Co-Curricular Sport and Music.

Students are also very fortunate to have a laptop/tablet device that they are able to use both at home and in class for their learning. We look forward to the next two big events:

- Year 8 BBQ Evening ~ 9 February at 6:30pm in Founders Hall
- Year 8 Camp ~ 18 - 20 February

Documentation for both of these events will be sent out over the coming week and we look forward to your support by attending the BBQ Evening and completing the camp information booklet in preparation for the camp.

We would like to welcome both new and existing parents of our Year 8 students to St Michael’s College. We welcome you into our Lasallian Community.

Mr Brent Parfrey, Year 8 Director

SEQTA UPDATE

Please note that access to the Parent Portal of the College Learning Management System, SEQTA will be available shortly. Details regarding access, including login and password details will be distributed over the next week.
Many years ago it was the custom for emerging artists to travel to Italy to extend their experience and thinking. The following words were written by a young woman who was a sculptor.

"I feel that I am on the eve of a new life, that the Earth will look larger, the sky brighter, and the world in general more grand ... I take it there is inspiration in the very atmosphere of Italy, and that there one intuitively becomes artistic in thought." Harriet Hosmer, 1830-1908.

As language teachers, we are consistently reminded of the power of words. As people, we are also aware that there are times when, however rich and descriptive, there are moments when these words fail to truly capture the emotion of specific moments in time, when experiences can only be felt first hand, with the heart and soul, as Hellen Keller once reminded us and as Harriet Hosmer tells us here.

The four weeks we spent in Italy over the course of the summer holidays was a little like this. It was an opportunity many of us dreamed of as children, and few could really believe could come true when we were at school, but thanks to a variety of developments this opportunity has become a reality for our students today as we embrace a strong and genuine sister school relationship with San Giuseppe de Merode, also a Lasallian school in the historic centre of Rome.

The 9 students who accompanied us to Italy during this exchange (Annaliese Scuteri, Samuel Cannata, Jordan Di Bartolo, James Gorcilov, Sarah Milde, Chelsea Shepherd, Dana Petrovski, Isabella Forgione and Isabella Tassone) were so fortunate in the many varied experiences they were able to draw upon over the time we were away. From living with an Italian family for two weeks in Rome, the pulse of Italy, and feeling the physical presence of Christmas all around us in the magical environment that is Italy at this special time of year, to experiencing the artistic soul of the country in Florence; to living the romantic heart of Italy in Verona, and the alluring mystique of Venice. Finally our travels ended in Milan, the centre of business, industry and ... shopping! 😊

At so many times words failed to adequately describe the responses of our students to the experiences they lived. How does one adequately describe the humility in assisting with the distribution of food rations in Rome, a city apparently abundant in wealth, or capture the feeling when standing beside the garments that St John Baptist de La Salle wore? How can we explain the awe at looking upon the busy canals in Venice for the first time or the incredulity of walking through the underground workings of the Colosseum, a testament to both the ingenuity and the bloodlust of Rome. Can we really capture the magnificence of looking upon the Last Supper by Da Vinci, or coming into close contact with Pope Francis? How can we really verbalise the sensation of walking in the footsteps of senators, saints, artists, and slaves or explain how it feels to stand in the Jewish Ghetto in Rome and feel the chilling presence of those who were extracted by the Nazis and deported to death camps?

Here are some of the thoughts of our students:

I made a lot of new friendships. Leaving the class was very hard but I would do it all again and I will hold the memories of the past weeks in my heart forever.

The Colosseum impacted on me the most because it was so beautiful and I could imagine and picture the history of it when I was in it. It was really magical to see the blue skies above it and how the sun reflected on the beautiful walls. The view was stunning.

What surprised me about the city was how rich in history absolutely everything is. I understood that there were many landmarks with deep histories, but I found that almost every building and road in the city has its own history.

The Caritas Centre was what impacted on me the most. What struck me was that although Rome may seem like this glamorous city, there are still those who suffer from poverty. I was shocked by the sheer number of people who needed help, but also by the heart-warming compassion of the volunteers. However, it saddened me deeply to see the state of some people, who were left alone and desperate for support.

The stay in Rome made me realise that I am extremely fortunate to have a meal every day and sleep in a warm bed. There are many homeless people in Rome who have developed my appreciation for my family and how hard they have worked to build a foundation on which I can flourish, and ‘be the best I can be’. The school in Italy has made me appreciate St Michael’s College to a greater degree, knowing the efforts the teachers put in to enhance the future lives of their students.

Every place we visited was beautiful and interesting in its own way and I learned a lot about myself. I have taken away a lot from this experience including a broader knowledge of Italian culture and language and a broader knowledge of history. The thing I felt was most important was a better understanding of people as well as a great group of friends.

Before coming to Italy I was shy and found it difficult to build relationships with others, but throughout the journey I have been able to create strong relationships better.
Undertaking such a long journey independent of my parents was a challenging experience, but as a group we grew closer together and got to know each other a lot better. I have learned how to better cope with stress and even just how to be by myself. I have learned to look out for others as well as myself and how to evaluate what matters most in my life.

All of the cities were definitely fantastic and I was forever finding myself mesmerised by the fact that I was in Italy. I did speak Italian a lot more.

These 9 students have been given a taste of the world and the broader Lasallian community which does echo the sentiments of Ms Hosmer’s words. We are confident that for them the Earth does look larger, the sky brighter, and the world in general more grand and that this experience has offered them much inspiration in so many different ways.

To the travelling group of 2014, we were overwhelmed by your cohesiveness and your ability to include and care for each other; your sense of humour, your curiosity, compassion, open-mindedness and your will to continually be challenged in your thinking. Thank you! These skills will always serve you well!

We are now excitedly awaiting the opportunity to offer a similar experience to our Roman brothers and sisters as they visit us this coming July. Many strong friendships have been formed despite the 15,000 km, culture and language that divides us. Our Lasallian values and brother and sisterhood unite us! We look forward to seeing these friendships continue to grow in our special and unique Australian reality.

The Italian Exchange is a biannual program. The next group travelling will be in 2016. To Italian students start planning and saving your pennies … it will come around soon!

Mrs Tonia Carfora and Mrs Maria Pepe-Micholos, Italian Teachers

PEARSON ONLINE TEXTS

Students in Year 8, 9 and 10 in Science, Mathematics and Geography have access to download a copy of their text books from the Pearson Places website. If students have not previously downloaded a text to their device they will be required to install the Pearson eBook offline App using their Pearson login. Students in Year 8 can get the login from their Science teacher. A cut-off date at the end of February has been applied to this process by Pearson. Students may have already completed this task in class. The online version does contain some interactive activities that students can access when logging into Pearson Places. Having a copy of the text on their Tablet/Laptop should reduce the need to carry home text books in their bags. The instructions below outline the process.

Mr Robert Dempsey, Head of Science

STUDENT SERVICES

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page:

http://intranet/secondary/student_services/latest_news/current.pdf#

YEAR 12 2014 & YEAR 12 2015 CAREER GOAL SETTING

We are still tracking our 2014 Year 12 students and celebrating some wonderful career beginnings. We will publish a more detailed Destination Summary late February. There are numerous students who have secured Apprenticeships, got into university courses with ATAR cutoffs of 97 and above, and students who took up a courses at TAFE. There is such a myriad of ways to make that post school transition. The age of flexibility, seizing opportunities and engaging in life-long learning is definitely here. Of interest is seeing the degree of variation between the careers of interest listed on the Year 10 2012 subject selection forms to the 2015 SATAC Tertiary Course offers for this group of Year 12 students. We encourage 2015 Year 12 students to make an individual appointment with the Career Counsellors early in Term 1 to begin the “flexible” goal setting process. Whilst goals may change during the year it is valuable to have measurable goals.

CHANGES FOR CALCULATION OF ATAR 2015 AND IMPORTANCE OF RESEARCH PROJECT

This year we have a new way of calculating the ATAR with it being derived from a score of 90 not 70. For the majority of our students that means their Research Project Scaled Score will now be factored in to their ATAR. It is imperative students do their best in this one subject semester. For many of our VET Certificate 3 students who will have an “Eligible” Cert 3 course they too will realise the increased importance of their Research project score this year. For the first time their Cert 3 score referred to on their SACE Certificate as “Recognized Studies:” will be the average of their best 3 scaled scores out of 20 and then their next best score out of 10 making it an average based on a score out of 70. So in the case where a student is doing 3 normal Year 12 TAS Subject plus Research project plus the VET Cert 3 it means their Research Project Score will be factored in to their VET Cert 3 score. For students doing the Cert 3 on top of a full load ie doing 4 TAS subjects the score out of 70 can include the best of either their other TAS Subject or Research Project.

Ms Rose Coorey and Mr Anthony Vizanaris are the two Career Counsellors at the College. Ms Coorey focuses on Year 12 student pathways whilst Mr Vizanaris covers all year levels and has the additional role of Personal Counsellor. Mr Kevin Woolford also works in Student Services but with a VET, Trade and Apprenticeship focus. Ms Sarah Davies our other Personal Counsellor (and Registered Psychologist) also assists students with aspects of goal setting in terms of study skills in addition to her Personal Counselling role. As you can see there is a great deal of support for our students. Students wishing to make an appointment can come to Student Services at recess or lunch to book a time or email the relevant person directly.
SHOWCASING INTERESTING AND SUCCESSFUL CAREER PATHS OF OLD SCHOLARS

Each month in The Star we are hoping to focus on the career path of one of our Old Scholars. We often find that despite the very social world our students live in (in terms of social media), many of our students are unaware of the more flexible and non-traditional pathways to success. Many students want clear fixed Career Goals, yet as we all know there is often more to success than this. As such we would like to capture and share some of these stories from our Old Scholars. If you know of someone whose Career Path history is of particular interest we would love to hear from you. Please email rose.coorey@smc.sa.edu.au.

YEAR 11 WORK EXPERIENCE 18 TO 22 MAY 2015

All Year 11’s are required to complete a one week Work Experience Placement during Term 2, Week 4. Students have received a Work Experience Package this week. If you or anyone you know can assist with a Work Experience Placement during this week (or another negotiated time) please email Mr Anthony Vizaniaris at the College: anthony.vizaniaris@smc.sa.edu.au or Ph 8150 2342. We encourage students to make the most of this opportunity as a good placement is very valuable in terms of resume building, career planning and networking.

VOCATIONAL EDUCATION VET STUDENTS

Most VET Courses will begin in the next two weeks and students should have received letters outlining the start date, times and location of their Courses, although in some cases we are still waiting for the Training Organisations to let us know specifics. Please contact the VET office if you still require these details: via email: nikki.tidd@smc.sa.edu.au or drop in for a personal visit at recess or lunch. It is important to remind students that undertaking a VET Course is a privilege and that normal College expectations apply. It is also an expectation that students make up any work missed while out of school at their VET Courses, and absence is no excuse for not completing assignments. Students are asked to be pro-active with their teachers in this respect. After some negative experiences late last year, we wish to encourage students to undertake any compulsory Work Placements as soon as Trainers allow. Students need to be fully aware of what the minimum Work Placements requirements are and in most cases be prepared to undertake this, where possible, during the school holiday period to ensure minimum disruption to their course of study here at the College. If students can only complete these requirements during school term time it is very important that the relevant dates are communicated to teachers at least 2 weeks in advance.

Mr Kevin Woolford VET Coordinator - kevin.woolford@smc.sa.edu.au

UNIVERSITY ENTRANCE 2016


THE SA LANGUAGE, LITERACY & MATHEMATICS BONUS SCHEME

From this year onwards we remind families that there is now a universal Subject Bonus Point scheme across all three SA Universities. The Scheme encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects. In this Scheme, candidates will be awarded two points, up to a total maximum of four points, for successfully completing a subject in any one of these four categories:
• 20 credits of a LOTE in the Languages Learning Area (not including the subject Language and Culture – two 10 credit Australian indigenous language subjects can be paired in lieu of a 20 credit LOTE);
• 2END20 English Studies or 2ECS20 English Communications;
• 2MDS20 Mathematical Studies;
• 2MSC20 Specialist Mathematics.

Successful completion is defined as gaining an Overall Grade of C- or better. The Scheme is designed to encourage enrolments in these subjects rather than reward outcomes, no higher bonuses will be granted for higher achievement. Subject Bonus Points are not considered for entry to Medicine, Dentistry or VET Bioscience. They are not awarded at Interstate Universities.

SA UNIVERSITY EQUITY BONUS POINT SCHEME

From August 2015, current Year 12s will be able to make an application to SATAC to demonstrate their individual disadvantage to gain 5 Additional Bonus Points added to their University Aggregate. At some schools classified as "Disadvantaged" all students at that school automatically receive the 5 Equity Bonus Points. But here at St Michael’s because we have such a good history of students receiving their first and second University preferences and our students draw from a more prosperous socio-economic base, we do not automatically receive Equity Bonus Points. Individual students will be eligible under the Scheme where, in the year they gain theirATAR, they need to meet one of the following criteria: they are the holder of a School Card; or they or their parents are in receipt of a Centrelink means-tested income support payment; or they are the holders of a Health Care Card.

Details of students who receive an individual equity bonus will be stored by SATAC so that they can receive their equity bonus in future applications (while they are still eligible to apply on the basis of their Year 12 results). Equity Bonus points are considered for all University Courses in SA. Each State has a different basis for consideration of equity issues. Families wanting information on this can contact one of the career counsellors. At this stage of the year we encourage families to check their eligibility as it can be very beneficial for students aiming for courses with high ATARS. It is of no use to find out in November that your son/daughter may have been eligible for one of the forms of support as it will be too late to claim the associated Bonus Points.

PATHWAYS TO MEDICINE 2016 & BEYOND

As the deadline for 2015 Semester 1 Subject Changes approach we offer a further reminder about the competitiveness of entry into Medicine courses around Australia. Given many of our students apply for interstate universities in addition to the SA undergraduate Medicine courses, it is timely to clarify common pre-requisite subjects across Australia. Whilst there are no specific pre requisite subjects here in SA (besides Uni of Adelaide: One of Biology, Chemistry and or Biology), Interstate there are many. Quite often Year 12 English serves as a pre requisite as does Chemistry and occasionally Physics. For the one NON UMAT Course at James Cook Uni in Townsville: Chemistry English and Maths Studies make up the pre requisites. Students in Year 11 are encouraged to keep their pathways open by starting with a full year of Chemistry and Physics.

ESSENTIAL HUMAN BIOLOGY: CELLS AND TISSUES

A 5 week free online introductory course developed by the University of Adelaide, 18 February - 24 March 2015. For more information click on: https://www.exd.org/school/adelaidex.
UPCOMING CAREER EVENTS

Entrepreneurs Week

To celebrate Adelaide’s Entrepreneurs Week, the ECIC is holding an event to celebrate the achievements of and learn from some of Adelaide’s most successful ‘Young Guns’. This event will gather a unique group of entrepreneurs together who know what it takes to succeed when youth can overpower the constraints of conservatism.

**Young Guns:** ‘How to succeed as a Young Gun Entrepreneur (YGE) in Adelaide'

**When:** Monday 2 February 2015, 5:30-7:30pm

**Where:** Nexus10 Building, 10 Pulteney St (cnr Pulteney St and North Tce) Basement, Seminar Room Yellow, UB40

**Enquiries:** please contact Kat Burgess


Ms Rose Coorey and Mr Anthony Vizaniaris, Careers

CONGRATULATIONS TO …

Charlee Hodges (12CU) who has been selected to represent South Australia at the Under 19 Netball Championships to be played in Sydney in April. Last year Charlee was named in an Australian talent identification squad after the National Under 17 Championships.

Olivia Parker (Class of 2014) and Briana Richards (11RO) who have been selected in the 2015 Under 19 Australian Women’s Lacrosse team and will play in the Women’s World Championship in Edinburgh, Scotland in July this year.

Tkay Maidza pictured (Class of 2012) who made it onto the Triple J Hottest 100 songs. Tkay came in at 100 with ‘Switch Lanes'. What a coup!

OLD SCHOLARS

WHERE ARE THEY NOW? Teresa Cimmino (nee Ciccone) ~ Class of 1977

The corridors of St Michael’s College welcome back old scholar Teresa Cimmino (nee Ciccone). Teresa joins the staff of the College as the new Deputy Principal – Learning & Teaching Excellence; the first female Deputy in the College’s 60 year history.

Teresa has very fond memories of her time as a Year 12 student at St Michael’s and the friendships that were forged.

Upon leaving St Michael’s Teresa went on to study a Bachelor of Arts (Honours) at Flinders University followed by a Graduate Certificate in Education at the University of Adelaide. Teresa also holds a Master of Catholic Education – Leadership.

Teresa has a teaching background in Languages and English and prior to her appointment at St Michael’s, she taught and held leadership positions at Thomas More College and Nazareth Catholic College. Teresa was Deputy Principal R – 12 (Curriculum) at Nazareth for 4 years. Teresa worked as Curriculum and Assessment Officer – Languages at SSABSA for several years and continues her involvement with the SACE Board in a number of capacities.

Teresa is married to Joe and they have a daughter Giordana.

ARE YOU AN OLD SCHOLAR?

Do you have an interesting story to tell? Send through your details to smc@smc.sa.edu.au

CO-CURRICULAR NEWS

UNIFORMS

Please ensure you visit Sports Centre at 142 Port Road, Hindmarsh, to purchase the correct uniform for your son/daughter. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/__files/f/2850/co_curricular_website.pdf.

SPORT CONTRACTS

All Sport Contracts are due Week 1 Friday 30 February, please return them as soon as possible to the Co-Curricular Office. Please follow the below link to access times and venues. These have also been emailed to students. http://www.smc.sa.edu.au/news-information/current-sports-fixtures.

VENUES/TIMETABLES

Please follow the link http://www.smc.sa.edu.au/news-information/current-sports-fixtures to access times and venues (no password required!). Details have also been emailed to students.
2015 COACHES WANTED
Do you know someone who has excellent organisational skills and a passion for sport? We are looking for coaches for a Term 1 sports! Experience is not essential, as we will provide support and up skilling opportunities along the way. All you require is a positive attitude and be willing to learn.

Term 1 sports include:

Term 1 & 4 Boys
Wednesday: Swimming (term 1 only)
Friday: Waterpolo and Volleyball
Saturday: Cricket, Tennis and Badminton

Term 1 & 4 Girls
Wednesday: Swimming (term 1 only)
Thursday: Waterpolo
Saturday: Volleyball, Tennis, Touch, Basketball, Softball

If you are interested in coaching a St Michael’s College Sporting team or know anyone that is please contact Jordan Young (boys) or Kate Didyk (girls) as soon as possible to register your interest.

If your son or daughter has been selected into a sporting representative team or has sporting achievements that you would like to share with the SMC community please email kate.didyk@smc.sa.edu.au or jordan.young@smc.sa.edu.au

Mr Jordan Young, Boys Co-curricular Coordinator &
Mrs Kate Didyk, Girls Co-curricular Coordinator

COLLEGE INFORMATION

SCHOOL IMMUNISATION DATES 2015
All Year 8 students will be offered:
1 dose of Varicella (chicken pox) vaccine
3 dose course of Human Papillomavirus (HPV)
1 dose of combined Diphtheria, Tetanus and Pertussis (Boostrix)

Visit 1 Thursday 28 May 2015 Year 8 HPV (1) and Varicella
Visit 2 Thursday 30 July 2015 Year 8 HPV (2) and Boostrix
Visit 3 Thursday 26 November Year 8 HPV (3)

UNIFORMS:
DOBSONS UNIFORM SHOP  1 Lawrie Street, Henley Beach  8150 2306
Normal Trading Hours: Tuesday, Wednesday, Thursday ~ 8:00am – 4:15pm
Specials to all new and existing students are on offer until the end of October. Parents are invited to take advantage of these specials.
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

SPORTS CENTRE SCHOOL WEAR
For supplies of co-curricular uniforms.
142 Port Road, Hindmarsh
http://www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411

STUDENT TRANSPORT
SCHOOL BUS SERVICE CHANGES

ADELAIDE METRO BUS ROUTES & TIMETABLES
286  Henley Beach to City
287  Henley Beach to City
288  West Lakes Centre Interchange to City
H22  Henley Beach South to Wattle Park
H32  Henley Beach South to City


COMMUNITY NEWS

CHILD & ADOLESCENT SLEEP CLINIC
School of Psychology at Flinders University provides treatment for children and adolescents of all ages. For more information please call 8201 7587 or email casc.enquiries@flinders.edu.au.