



St Michael's
COLLEGE

Living the Mission

OUR STRATEGIC PRIORITIES FOR 2014-2017





*St John Baptist de la Salle
Catholic Church Patron of Teachers
Founder of Lasallian Schools*

St Michael's College will enliven the Lasallian Mission of "the human and Christian education of the young, especially the poor".

As a Catholic school committed to the Lasallian Vision of education, we will challenge and support our students as they strive to be the best they can be and prepare them for the broader community and lives of faith and hope.



St Michael's
COLLEGE

STRATEGIC PRIORITIES for 2014-2017

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| PRIORITY SET
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MESSAGE FROM the Principal

The Lasallian Mission has flourished for almost 350 years, underpinned by an ability to identify needs and act on them with a sense of purpose, innovation and creativity.

This approach continues today, maintaining relevance to current contexts:

In his opening address to the International Assembly 2013, Brother Alvaro suggested that:

“Our world is full of contradictions and challenges, but it remains God’s creation. Our concern in thinking about and designing today’s and tomorrow’s education is realised by offering a community and personalised environment where each child and young person flourish as human beings and where they are open to hope and have a positive sense of life.”

He further challenges us to:

“Not be satisfied with the innate tendencies to duplicate structures, but rather to look for ways to modify and improve them and a society that is more participatory and includes a more radical living out of Christian values. Therefore, the first condition for innovation is getting to know and love the reality in which we live, with its lights and shadows, its pluses and minuses.”



“Living the Mission” provides an insight into our current thinking as a College operating in an ever changing and dynamic world. It outlines a series of strategic priorities we believe will ensure the successful living out of our Mission and Vision, both in the short term and into the future.

The strategic priorities have been inspired by our position as a Catholic School in the Lasallian tradition and informed by the valuable contributions of the Board, leadership teams, staff, students and parents of the College.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'John Foley'.

John Foley
Principal



PRIORITY SET
one

**A DEEP SENSE OF CATHOLIC IDENTITY
AND ENHANCED EXPERIENCE OF
LASALLIAN SPIRITUALITY AND MISSION**

ST MICHAEL'S COLLEGE WILL IMPLEMENT PRACTICAL MEASURES TO DEVELOP OUR DISTINCTIVENESS AS A CATHOLIC SCHOOL.

WE WILL CONTINUE TO BROADEN LASALLIAN MISSION EXPERIENCES ACROSS THE COMMUNITY.

Religious Identity and Mission Council

We will establish a Religious Identity and Mission Council to advise the Principal on matters of Catholic Identity and Lasallian Mission.

Catholic identity

We will continually strengthen the Catholic Identity of the College by reflecting and responding to issues, policies, decisions and relationships in the light of Catholic faith.

The Church

We will continue to develop our relationship with the local parishes with increased College involvement. We will plan and implement a sacramental program and work to enhance the experience of Prayer and Liturgy for the College community.

Religious presence

We will ensure that a Religious presence is visible in the College community as models of living one's faith.

Staff formation

We will develop a formal plan of formation for staff. This will include increased opportunities for both Catholic and Lasallian formation.

Religious Education curriculum

We will review the current Religious Education Curriculum to ensure that it is in line with appropriate contemporary frameworks.

We will pursue options to the current Year 10-12 programs to develop and provide a more meaningful, enriching and faithful learning experience for students.

Together and by association

We will commit to working in partnership with the various works of the Brothers in a significant expression of our place in the Lasallian family.

Social justice and service

We will review our approach to social justice and service and implement a plan to ensure that we are providing meaningful service opportunities for the St Michael's College Community.

Symbols

We will review the appropriateness and visibility of our religious symbols across the College to ensure that our religious identity is observable.





PRIORITY SET
two

**ENHANCED PERSONAL
AND WELL-BEING OUTCOMES
FOR STUDENTS**

ST MICHAEL'S COLLEGE WILL CONTINUE TO BUILD A CULTURE THAT IS STUDENT-CENTERED, WELCOMING, INCLUSIVE AND RESPECTFUL OF HUMAN DIFFERENCE, PROVIDING STUDENTS WITH THE ENVIRONMENT WHERE THEY CAN BE "THE BEST THEY CAN BE".

Safe and orderly environment

We will demonstrate a commitment to sustaining a safe and orderly environment that supports student learning, engagement and well-being.

Pastoral programs

We will continue to develop and adapt the Pastoral Programs to ensure that they are relevant and meaningful to the well-being and personal development of our students. We will continue to include contemporary issues that affect young people today.

Student tracking

We will develop a process of student tracking that will provide staff with a broader range of information on each student. This information will be utilised in a way that each student is better known and their needs catered for.

Positive relationships

We will focus on the building of positive relationships as a core element to all we do as a College.

"Be the best you can be"

We will develop a clear articulation of what "be the best you can be" means at St Michael's College and create

integrated opportunities for students to develop these capabilities, characteristics and skills.

Transition / Induction

We will review and appropriately modify our student transition/induction programs to ensure that the focus is student-centred and allows for the best possible start to a student's schooling at St Michael's College.

Child and adolescent mental health

We will develop a whole school approach to child and adolescent mental health that is evidence based and utilises available external agencies as appropriate.

Leadership

We will enhance our Student Leadership model by providing a strategic approach across the College. We will focus on providing measured opportunities for student development as part of the Leadership program.

Physical environment

We will review the College physical environment to ensure that students have suitable facilities to both study and socialise.





PRIORITY SET
three

**OUTSTANDING LEARNING EXPERIENCES
FOR STUDENTS**

ST MICHAEL'S COLLEGE IS COMMITTED TO PROVIDING A HIGH QUALITY CATHOLIC EDUCATION THAT IS SUPPORTED BY CONTINUING THE BEST OF TRADITIONAL AND CONTEMPORARY EDUCATIONAL PRACTICES, TO ENSURE OUTSTANDING LEARNING EXPERIENCES FOR STUDENTS.

Pedagogical framework

We will implement a pedagogical framework that provides a common, consistent, research validated approach to ensure high quality teaching that improves student achievement and develops capable and successful learners.

Curriculum structure

We will review our curriculum structure in the light of contemporary developments, including the Australian Curriculum and SACE, so as to deliver an outstanding education that provides the flexibility to meet the needs of individual students.

Integrated learning technologies

Through our Integrated Learning Technology program, we will develop rich, collaborative learning opportunities that inspire engagement and lead to improved learning outcomes for students.

Learning focus areas

We will develop a whole school focus on targeted areas of learning to ensure that our students are in the best possible position for future success.

Student support

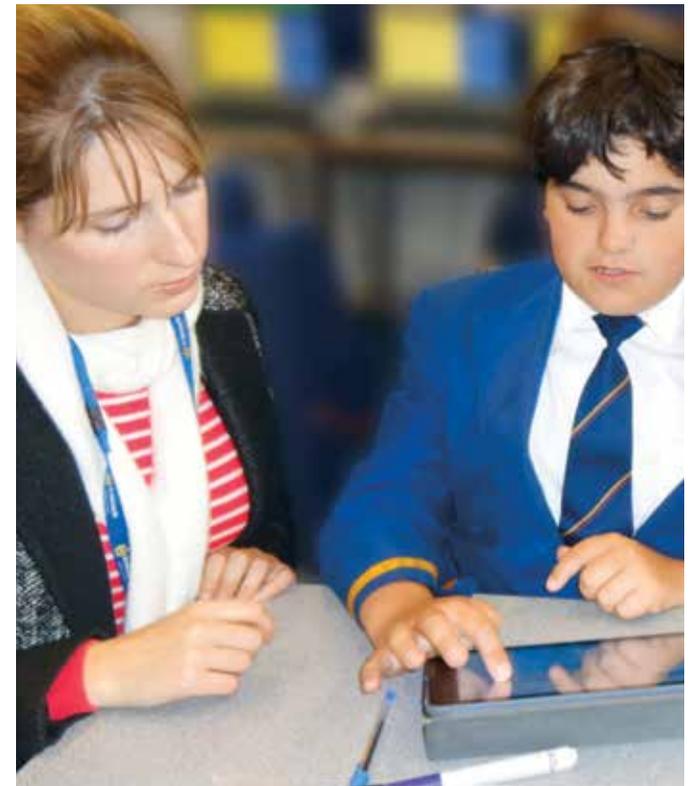
We will implement a strategic approach to identifying and supporting students at academic risk.

Visible learners

We will create structures and strategies whereby students are actively involved in knowing about their learning and are increasingly “assessment-capable”.

Reporting to parents

We will increase opportunities for parents to access up to date evidence of their child's learning to maximise their ability to work in partnership with the College.





PRIORITY SET
four

**AN EXCEPTIONAL TEACHING AND
SUPPORT STAFF COMMITTED TO THE
LASALLIAN VISION OF EDUCATION**

ST MICHAEL'S COLLEGE WILL EMPLOY AND DEVELOP STAFF SO AS TO MAXIMISE OUR CAPACITY TO PROVIDE OUTSTANDING LEARNING EXPERIENCES FOR STUDENTS.

Professional learning program

We will develop and implement a Professional Learning Program that affirms the importance of learning in improving the professional knowledge, practice and engagement of teachers and College leaders to achieve improvement in student outcomes.

Recruitment

We will recruit outstanding personnel based on targeted areas of need across the College.

Lasallian pedagogy

We will continue to provide explicit formation that assists in the articulation of distinctive and relevant Lasallian pedagogy.

Culture of high expectations

We will build a culture of high expectations in line with the College's vision to 'be the best you can be'.

Well-being

We will implement measures that focus on staff well-being to ensure that staff are in the best position personally to provide positive learning experiences for students.

Pedagogical framework

We will implement a pedagogical framework that provides a common, consistent, research validated approach to ensure high quality teaching that improves student achievement and develops capable and successful learners.

Integrated learning technologies

We will build the capacity of teachers to improve student learning experiences through integrated learning technologies.

Evidence based learning programs

We will provide learning opportunities for staff to develop their ability to collect and utilise data and evidence that informs the development of learning programs that benefit individual students.

Professional partnerships

We will build professional partnerships that facilitate the ongoing learning of our teachers and enhance their knowledge and understanding of contemporary educational initiatives that are relevant to their practice.





PRIORITY SET
five

A RICH COMMUNITY CULTURE

ST MICHAEL'S COLLEGE WILL WORK TO SUSTAIN A STRONG SCHOOL COMMUNITY CULTURE AND INCREASE VISIBILITY AND ENGAGEMENT WITH THE WIDER COMMUNITY IN A MANNER THAT IS INCREASINGLY “OUTWARD LOOKING” AND INCLUSIVE.

Old scholars

We will develop a meaningful old scholar network that is resourced at the College level and ensures an ongoing, mutually beneficial connection.

Parent engagement

We will create increased, targeted opportunities for meaningful parental engagement with the school.

Communication

We will utilise a variety of contemporary communication methods to engage with the school and wider community.

Co-curricular

We will review the College co-curricular program to ensure outstanding student experiences.

Indigenous reconciliation

We will implement a Reconciliation Action Plan that actively enhances our commitment to reconciliation.

Community partnerships

We will continue to develop networks and partnerships with a broad range of service groups, community organisations and businesses that benefit the organisation, College, students and the wider school community.

Student engagement

We will continue to create opportunities to engage students in activities that strengthen their sense of community.





PRIORITY SET **Six**

**GOVERNANCE AND ADMINISTRATION
THAT ARE FOCUSED ON ENABLING AND
SUPPORTING THE MISSION AND VISION**

ST MICHAEL'S COLLEGE WILL BE COMMITTED TO PROVIDING PHYSICAL AND FINANCIAL RESOURCES THAT SUPPORT THE EFFECTIVE AND SUSTAINABLE OPERATION OF THE COLLEGE. WE WILL ENSURE THAT STRUCTURES, PROCESSES AND DECISION MAKING IS IN THE BEST INTERESTS OF THE MISSION AND VISION, AND IN TRUE LASALLIAN TRADITION IS POSITIVE, INNOVATIVE AND CREATIVE IN ATTENDING TO IDENTIFIED NEEDS.

Mission and Vision

We will promote the Mission and Vision of the College in an increasingly visible and relevant manner to ensure that they are central to decision making processes.

Future planning

We will review and update the Business and Master Plans to be responsive to the needs of the community and realistic in terms of available human, physical and financial resources.

Leadership

We will develop leadership structures that are efficient and effective in leading to sound management. We will give high priority to supporting emerging leaders.

Continuous improvement

The Board and leadership teams will develop a clear vision for continuous improvement across both campuses.

This will be enlivened through a culture that is evidence based, inclusive and collaborative in nature.

Environmental sustainability

We will actively look for opportunities to develop environmental and sustainability initiatives across the College.

Policy reviews

We will review all College policies to ensure that we are meeting all compliance requirements, as well as being responsive to the current needs of the College.

Data collection

We will systematically collect data from across the College and wider Community to inform school based planning and decision-making.



A Catholic School committed to the Lasallian Vision of Education

CELEBRATING 60 YEARS 1954-2014



St Michael's
COLLEGE

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JUNE 2014