Dear St Michael’s College Community,

SEMESTER 1 DRAWS TO A CLOSE
As the term draws to a close the Teaching and Learning programs are nearing completion for Semester 1. Year 12 students have had their Research Project results submitted – well done to all on completing this significant task. Year 11 exams are held in Weeks 9 and 10 with a study day available on Monday 23 June. These exams are an excellent opportunity for students to both test their understanding in large segments of work and gain valuable insights about their abilities to perform in this mode of assessment.

With the Semester 2 timetable now completed, students are able to request changes to their initial subject choices by seeking an appointment at Student Services. We ask that students make considered changes based on their intended pathways. Rigorous discussion with parents is encouraged so that all stakeholders are in agreement with any proposed change. Reference should also be made to the Subject Handbooks so that both parents and students are fully informed as to the requirements of possible subjects. Requests based around friendship groups or teacher preference will not be supported as valid reasons for changing subjects.

It is an important time of the year in regards to planning courses for 2015, particularly for our Year 10 and Year 11 students. Towards the end of this term subject information will be presented to our Year 10 and 11 students by our Heads of Department in order for students to begin the discernment process required to ensure appropriate choices for 2015 and beyond. Important dates are outlined in the article and we seek parental support to ensure that all Year 10 and 11 students make the most of these opportunities. Subject information for our Year 8 and 9 students will be presented in Term 3 in order for them to be fully informed prior to choosing their optimal course.

We look forward to your involvement in this most important process.

We wrote to parents briefly about SEQTA in Term 1 and can now confirm that all students will have all of their Teaching and Learning Programs available online during Semester 2. You can ask your son/daughter to see these by using their log-in details.

Alan Crierie
Deputy Principal - Curriculum

CAD/RAD
On Wednesday and Thursday of this week the entire Year 10 cohort was engaged in the annual CAD/RAD program.

CAD, or Church Awareness Day, is designed to give our students a practical insight into the works of a number of Adelaide Charities. RAD, or Reflection Activity Day, challenges students to reflect on their relationships, their priorities and the direction of their lives as they enter their senior years of schooling.

These two days are an integral part of the Year 10 program and parents of the Year 10 students are encouraged to discuss the days with your sons and daughters.

John Lambert
Deputy Principal - Pastoral

FAREWELL FOR NOW!
We farewell for Semester 2 Mr Jason Thur who has been appointed Acting Deputy Principal at Cabra College.
We congratulate Mr Thur on his appointment and wish him well.

SECONDARY CAMPUS | 15 Mitton Avenue Henley Beach SA 5022 | T 8356 5966 | F 8356 1092
PRIMARY CAMPUS | 78 East Avenue Beverley SA 5009 | T 8346 6548 | F 8346 9449
STUDENT ABSENTEE/LATE ARRIVAL LINES: | Primary: 8150 2397 | Secondary: 8150 2323
W: www.smc.sa.edu.au | E: smc@smc.sa.edu.au | E: smcprimary@smc.sa.edu.au | @PrincipalSMC
TERM 2
(Subject to change)

JUNE
23  YR 11 STUDY DAY
23-25  Yr 10 Outdoor Ed Camp
24 - 2 July  Yr 11 Exams
25  Yr 5 Immersion Night
Reception & Yr 2 Open Classrooms (P)
26  Yr 12 Seminar Day
27  Yr 10 Future Pathways Day
29  Family Mass (P) 9am
30-3 July  Yr 7 Canberra Trip

JULY
3  Yr 10 Drama Production
   Year 11 Compulsory Attendance
4  Classes conclude
   Year 11 Optional Attendance
   Early Dismissal ~ 12:45pm (P)
   & 1:05pm (S)

TERM 3
21  Classes resume
   Yr 12 Mid-Year Exam Week
23  Yrs 8-10 Graduation Assembly
24  Yr 9 Immunisations
25  Schools Tree Day
28  PE Week (S)
29  Yr 4 ICAS English
30  Yrs 10-12 Academic Assembly
   Yr 11 (2015) New SACE Evening 7pm
   International Day of Friendship

AUGUST
1  Co-curricular & Special photos

NB: 21 SEPTEMBER ~ SCHOOL FETE (P)

MASS
Parents and parishioners are warmly invited to attend Mass at either Campus each week during school time. Please do not hesitate to contact the College with any queries.

PRIMARY: Thursday at 9:05am
SECONDARY: Wednesday 9:00am

YOUTH MINISTRY NEWS
To view the latest copy of Youth Ministry News, visit http://www.cathyouthadelaide.org.au/

ENTERTAINMENT BOOKS
St Michael’s College has a limited number of Entertainment Books available. Books are $65 each and inside you’ll find hundreds of 50% off, 25% off and 2-for-1 offers from the best restaurants, movie cinemas, takeaway chains and attractions. The vouchers can be used over a 12 month period.

REST IN PEACE
Mr Felice Giancastro
Grandfather of Lucas Tassone 11RS
Eternal rest grant unto him O Lord and let perpetual light shine upon him. May his soul, and the souls of all the faithful departed, through the mercy of God, rest in peace. Amen

ST MICHAEL’S COLLEGE
DIAMOND JUBILEE
1954 – 2014

WE REMEMBER …
In July of 1963, the new classrooms and hall were opened. Prior to that opening more than 300 ‘dads’ turned out to put down a very large area of concrete and helped extend the oval. The new hall and classrooms needed furnishing and much of the finance raised for this was courtesy of the P&F and Mothers’ Committees.

By 1964 the College at Beverley was bursting its seams. Forecasts indicated that the number of students already at the College who wanted to continue study into Year 12 for matriculation purposes would grow and that in 1965 the majority of the year 10 boys from the Marist Brothers School at Alberton wanted to continue their studies at SMC.

A high level meeting between Archbishops, the Director of Catholic Education and the De La Salle Provincial, decided that the College ought to be divided into two parts, a Junior College and a Senior one. The senior division would comprise Years 9 to 12 and would be located at Henley Beach. That Henley Beach was chosen as the site was part coincidence and part deliberate planning, due to the fact that the Parish Priest of Henley had played such a key and vital role in inviting the De La Salle Brothers to SA and the establishment of St Michael’s. The element of deliberate planning was the recognition of Henley’s central location between the long established Sacred Heart College at Brighton and the newly rapidly expanding population areas from Grange to Outer Harbour.

A St Michael’s Senior College would cater for Catholic boys over an area some 20kms long along the sea board and some 9-12 kms inland. The times were opportune. There was a property of 14.5 acres between Lawrie Street, Cudmore Terrace, Coronation Street and Hill Street available. There was a time, not so long before its availability and prior to the diversion of the River Torrens to its present outpouring to the sea, that the whole area had been part of a marsh land created by the meanderings and overflows of the Torrens River. After the Torrens had been controlled, market gardens were established which helped feed the ever growing population of Adelaide. Also, in early settlement times, a few kilometres from the present site of the Senior College, the area formed part of the “Reed Beds”. In that area, for many thousands of years, the original inhabitants, The Kaurna People, lived as a community, taught their children about the fundamentals of obtaining a livelihood and offered explanations about the mysteries of life.

And so the Henley Beach Campus as we know it today was born. It was proposed that the first buildings should consist of a sixteen classroom block, a science block, a hall, a chapel and a residence for the Brothers.
**NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY**

This year our school has been asked to implement the Nationally Consistent Collection of Data on School Students with Disability (NCCD). From 2015, all government and non-government schools in Australia will be required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability. This year St Michael’s College will participate in data collection under a phased approach before full national implementation in 2015. The Data Collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with disability and the level of adjustment being made to enable the students to access and participate on the same basis as their peers.

Students’ personal details will be de-identified in the data collection and aggregated information will be provided to Catholic Education SA who will further de-identify and aggregate the data before providing the data to the Department of Education. Data collected from schools in 2014 will not be made publicly available.

Parents/carers decide whether they want their child’s information to be included in the Data Collection. There are no consequences for not participating in the Nationally Consistent Collection of Data. Please contact Michael Balic – Secondary Campus or Ms Melanie Becker – Primary Campus (Learning Support Coordinators) if you have any questions. A copy of the Fact Sheet is below or can be accessed online at: http://docs.education.gov.au/system/files/doc/other/nationally_consistent_data_collection-schools_factsheet.pdf.


---

**Mr Michael Balic (Secondary) & Ms Melanie Becker (Primary)**

**Learning Support Coordinators**

---

### National Consistent Collection of Data

<table>
<thead>
<tr>
<th><strong>Information for Parents/Carers</strong></th>
<th><strong>School Students with Disability</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Schools across Australia are taking part in a new national data collection on school students with disability.</td>
<td></td>
</tr>
<tr>
<td>• The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.</td>
<td></td>
</tr>
<tr>
<td>• All Australian governments have agreed to this.</td>
<td></td>
</tr>
</tbody>
</table>

**WHAT IS THE BENEFIT FOR MY CHILD?**

• All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

• The aim of this new data collection is to have better information about school students with disability in Australia.

• Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

**WHY IS THIS DATA BEING COLLECTED?**

• There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies from each state and territory.

• With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

• The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

**WHAT ARE SCHOOLS REQUIRED TO DO?**

• Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

• By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are the things the schools do now and this won’t change.

• The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

**WHAT IS AN ADJUSTMENT?**

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).

**WHAT INFORMATION WILL BE COLLECTED?**

Your child’s school will collect and report information every year about:

• the level of adjustment provided
• the number of students who receive each level of adjustment
• where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

**WHO WILL COLLECT MY CHILD’S INFORMATION?**

Teachers and other school staff from your child’s school will collect the above information based on:

• consultation with parents/carers
• the school team’s observations and professional judgements
• any medical diagnosis
• other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

• Personal or confidential information will not be given to anyone not authorised to see it.

• When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.

• When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

**WHERE AND WHEN WILL THE DATA BE AVAILABLE?**

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

**CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

• It’s your decision about whether you want your child’s information to be included in the national reporting or not.

• Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

• Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

• Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.
**PRIMARY CAMPUS**

**FAMILY MASS**
Please note the Family Mass on Sunday 29 June at 9:00am in the Beverley Chapel. An invitation is extended to all SMC families.

**CANCELLATION OF SPORTS TRAINING**
If the need to cancel sports trainings because of inclement weather becomes necessary, a decision will be made at 2:30pm on the day of the training. Students will be informed and a text message will be sent to families advising them of the cancellation. Please be punctual to collect your son upon completion of trainings – 4:30pm unless otherwise stated.

**CELEBRATING COMMUNION AND CONFIRMATION**
Congratulations to the following students who celebrated their Confirmation and Holy Communion last Sunday at the Sacred Heart Church, Hindmarsh. The occasion is a very significant event in the boys and their family’s faith journey. May God give every blessing to each of these students as they grow in their union with Christ Our Lord.

<table>
<thead>
<tr>
<th>Anthony Bagnato</th>
<th>Anthony Boffa</th>
<th>Paolo Guttilla</th>
<th>Sebastian Leaney</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fernando Loprete</td>
<td>Nicholas Olivieri</td>
<td>Salvatore Santucci</td>
<td>Gianni Saraceno</td>
</tr>
<tr>
<td>Sebastian Shockman</td>
<td>Emerson Simone</td>
<td>Sebastian Simone</td>
<td>Nicholas Thornton</td>
</tr>
</tbody>
</table>

**LOST PROPERTY**
Parents are encouraged to label all school clothing. This will assist in the prompt return of misplaced articles. Please encourage your son to be responsible for his property. Please check if any items of clothing are missing as prompt follow up increases the likelihood of a successful return.

**END OF TERM & REPORTS**
Parents are advised students will be dismissed at 12:45pm on Friday 4 July. Bus services will be provided from 1:00pm. School resumes on Monday 21 July. Semester One Written Reports will be posted home on Friday 4 July.

**CYBER NEWS**
The internet has become an integral part of life. It is a powerful resource, enabling people of all ages to learn and communicate in a myriad of new ways. For children, growing up in a world where the internet has always been available, it is an essential tool. They are the ‘digital natives’—always surrounded by online technology and using the internet from an increasingly early age. Children can use the internet for many reasons. These could include: finding information for school assignments, learning new skills, gaining knowledge, meeting new people who share similar interests and keeping in touch with friends. But there are risks. Knowing how to use the internet safely is essential for having a positive online experience. For parents and their children, it is important to know how to apply these skills at home, at school and in public places. For information or advice regarding "Cyber Issues" visit the Cyber-Smart Website www.cybersmart.gov.au.

*Mr Kym Clark, Director Lasallian Mission*

---

**ART COMPETITIONS TERM 2 2014**

*Refugee Week Student Poster Exhibition*

Congratulations to Nathan Daly 6EL for being selected as a finalist in the Refugee Week poster competition and for also receiving the "Runner-Up Poster" award for a Primary student. Nathan’s art work showed great sensitivity to the theme and he was selected as "Runner-Up" out of 300 entries. A significant accomplishment. His artwork will be on show from 16-25 June. It is a free exhibition where posters by young artists from SA schools and tertiary institutions are displayed. To be held in the Kerry Packer Civic Gallery, Hawke Building, Level 3, University of South Australia, 50-55 North Terrace, Adelaide, 9:00am-5:00pm weekdays. You can view a video on the meaning of Nathan’s poster on the Art wiki: http://artsmc.wikispaces.com/Year+6+Art+Page.

**ADELAIDE KIDS FILM FESTIVAL POSTER COMPETITION**

Well done to the Year 3 and 6 boys who have uploaded their "You Doodle" app created designs for the Adelaide Kids Film Festival poster entries. I entered a significant number into the competition and your participation shall be included in your reports in Academic Competitions.

**SILK CUT LINO AWARD**

5 student works were selected to be included in the Silk Cut Lino Award which is a printmaking art competition in Melbourne. From Year 6; James Choimes, Kai Rankine, Oscar Mitchell, Alex Vitale and Saxon Holbrook. Good luck boys!

Coming up in July is the Mark Butler MP Arts Awards where I shall select some student artwork to submit for the age category of 11-13 years. Unfortunately the award is not for younger students but the boys who fall within this age range are invited to speak to me about selecting an artwork to submit.

It is very rewarding to see the boys participating in community and interstate events to raise the profile of our Visual Arts program at the College.

*Ms Kate Tyrwhitt - Art Teacher & Student Services - Learning Support Teacher*
SECONDARY CAMPUS

YEAR 12 PARENT CATCH UP
This will be the last catch up before Graduation. We are having afternoon drinks at the Henley Surf Life Saving Club on Sunday 22 June at 3:00pm and look forward to seeing you there. No RSVP necessary, just turn up. Should be a good afternoon!  
Mrs Vicki Hynes

YEAR 10 MUMS DINNER
Year 10 Mums Dinner on Wednesday 2 July at 7:00pm. Please join us at the The Lakes Resort Hotel for drinks with dinner to follow. RSVP by Monday 30 June to either: Jenny Williams 0402 222 164/richardwilliams@senet.com.au or Amanda James 0403951414/ gajames@senet.com.au.

YEAR 11/12 EXAM PROTOCOLS & STUDENT RESPONSIBILITIES
- Students should be ready to enter exam room 15 minutes before the starting time. Please assemble in the adjacent courtyard; for example for all morning exams, please assemble by 8:40am, sign the attendance sheet outside the room and you will be directed from there.
- Students are not to enter the exam room until invited to do so.
- Students are to ensure that all the necessary equipment has been obtained for the exam. NO borrowing will be permitted. NO pencil cases allowed.
- Students plagiarizing will have their paper cancelled. However, the exam must be completed. Obviously final assessment will be adversely affected.
- No student will be permitted to leave the exam room before the appointed finishing time.
- READING TIME – Each student will be permitted to make notes and read the exam paper for ten minutes prior to the start of the exam. All notes must be written on the sheet supplied ONLY. Before the exam, consideration should be given as to how best to use this time. Check with teachers if uncertain.
- If a student is ill and unable to attend, a phone call must be made to Ms Kemp, ideally prior to the commencement of the exam.
- Full College uniform is required for all exams, including compliance with the Grooming Policy.
- Students are encouraged to bring a dictionary into the examination but only unmarked dictionaries are to be taken in.
- Students will not be required for formal lessons during the exam week. Instead, private study should take place at home.
- Graphic calculators need to be cleared for subjects other than Maths.
- Mobile phones are NOT permitted. Teachers will not be responsible for these during the examination period.

YEAR 12 2014 EXAM TIMETABLE

<table>
<thead>
<tr>
<th>MON 21/7</th>
<th>TUES 22/7</th>
<th>WED 23/7</th>
<th>THURS 24/7</th>
<th>FRI 25/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am</td>
<td>Legal Studies 2 hrs</td>
<td>Italian 3 hrs</td>
<td>Chemistry 3 hrs</td>
<td>Biology 3 hrs</td>
</tr>
<tr>
<td>English Studies 3 hrs</td>
<td>Physics 3 hrs</td>
<td>Geography 2 hrs</td>
<td>Maths Specialist 3 hrs</td>
<td></td>
</tr>
<tr>
<td>ESL Studies 3 hrs</td>
<td></td>
<td></td>
<td>Musicanship 2 hrs</td>
<td></td>
</tr>
</tbody>
</table>

1:30pm

<table>
<thead>
<tr>
<th>English Communications 1.5 hrs</th>
<th>Modern History 3 hrs</th>
<th>Maths Studies 3 hrs</th>
<th>Physical Education 2 hrs</th>
<th>Accounting 2 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition 2 hrs</td>
<td>Maths Methods 3 hrs</td>
<td>Psychology 2 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

YEAR 11 2014 SEMESTER 1 EXAM TIMETABLE

<table>
<thead>
<tr>
<th>MON 23/6 STUDY DAY</th>
<th>TUES 24/6</th>
<th>WED 25/6</th>
<th>THURS 26/6</th>
<th>FRI 27/6</th>
<th>MON 30/6</th>
<th>TUES 1/7</th>
<th>WED 2/7</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>English Studies 2 hrs</td>
<td>Maths Methods 2 hrs</td>
<td>Biology 2 hrs</td>
<td>Maths A 2 hrs</td>
<td>Physics 2 hrs</td>
<td>Chemistry 2 hrs</td>
<td>Psychology 1.5 hrs</td>
</tr>
<tr>
<td>STUDY DAY</td>
<td>ESL 2 hrs</td>
<td>Maths Gen 2 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 PM</td>
<td>English Communications 1 hr</td>
<td>Legal Studies 2 hrs</td>
<td>History 2 hrs</td>
<td>Geography 1.5 hrs</td>
<td>Phys Ed B 1.5 hrs</td>
<td>Phys Ed A 1.5 hrs</td>
<td></td>
</tr>
<tr>
<td>STUDY DAY</td>
<td></td>
<td>English Pathways 1 hr</td>
<td>Maths B 2 hrs</td>
<td>Italian 2 hrs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tourism 1.5 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1:00 PM

<table>
<thead>
<tr>
<th>English Communications 1 hr</th>
<th>Legal Studies 2 hrs</th>
<th>History 2 hrs</th>
<th>Geography 1.5 hrs</th>
<th>Phys Ed B 1.5 hrs</th>
<th>Phys Ed A 1.5 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 2 hrs</td>
<td>English Pathways 1 hr</td>
<td>Maths B 2 hrs</td>
<td>Italian 2 hrs</td>
<td>Info Tech 1.5 hrs</td>
<td>Music 1.5 hrs</td>
</tr>
<tr>
<td>Tourism 1.5 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1:00 PM

<table>
<thead>
<tr>
<th>English Communications 1 hr</th>
<th>Legal Studies 2 hrs</th>
<th>History 2 hrs</th>
<th>Geography 1.5 hrs</th>
<th>Phys Ed B 1.5 hrs</th>
<th>Phys Ed A 1.5 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL 2 hrs</td>
<td>English Pathways 1 hr</td>
<td>Maths B 2 hrs</td>
<td>Italian 2 hrs</td>
<td>Info Tech 1.5 hrs</td>
<td>Music 1.5 hrs</td>
</tr>
<tr>
<td>Tourism 1.5 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
YEAR 12 SEMINAR DAY 2 - THURSDAY 26 JUNE 2014

The next Year 12 Seminar Day will be led by Glen Gerrey, Director of "Oxygen Factory". Glen’s seminars aim to inspire young people to face challenges with confidence and make positive life choices. Many of our past students speak very highly of the positive impact Glen’s presentation had on them during their final year of schooling. Students are asked to arrive at the Christian Family Centre, 185 Frederick Rd, Seaton, by 8:45am and will be dismissed by 3:00pm. Please refer to the letter sent home via students for more details. The Year 12 Seminar Day is an integral part of the St Michael's College learning program and a compulsory Year 12 event. Any questions relating to the day can be directed to Mrs Brigette Jaeschke, Director of Mission, or Mr Sam Kitschke, Year 12 Director.

Mrs Brigette Jaeschke, Director of Mission

YEAR 11 END OF TERM ARRANGEMENTS

As you are no doubt aware, formal lessons for Year 11 students conclude for Semester 1 on Friday 20 June. Monday 23 June is a study day where students can have the opportunity to stay home and prepare for exams. If they wish to come to school a study room will be provided for them. Exams will be held from Tuesday 24 June until Wednesday 2 July inclusive and students are only required to attend for their exams. Thursday 3 July is a 'compulsory' day of attendance for all Year 11’s. The program for this day is effectively broken into 2 sessions:

a) Choicez Seminar: Choicez is a program that explores the importance of forming safe relationships for young adults and promotes how Christian values underpin such relationships.

b) Subject Selection for 2015 Expo and information session.

The day will conclude at normal school dismissal time.

Friday 4 July is optional attendance for Year 11 students. We will have:

c) Study room available from 9:00am – 1:00pm for private study.

d) School Counsellors and Career Advisors available for personal counselling sessions (details to be explained to students soon) for 2015 subject selection.

Student Services will also be available for students to change subjects for Semester 2 2014 should students wish to change in light of information / discussions on Thursday.

Mr Alan Crierie, Deputy Principal - Curriculum

SUBJECT CHANGES

At St Michael’s we pride ourselves on our subject selection procedures using our successful Year 12 results as a gauge of the rigour of the process. To ensure the best possible approach, during specific assemblies students are provided with information from Heads of Departments in regard to the subjects on offer. Individual counselling sessions are offered through Student Services to assist in determining appropriate subjects. Career Counsellors visit senior classrooms to personally deliver relevant material. Subject Handbooks pertaining to particular year levels, as well as tertiary information pertinent to the senior years, are distributed to parents via their daughters or sons. Pastoral Teachers are also important sources of information in this process. For our senior students, the process culminates with an individual parent/student interview with a counsellor to determine the validity of the proposed subjects.

We stress to students to choose their subjects wisely because once the line structures and number of classes are determined based on original student preference, it may be impossible to change to another subject.

We also understand that mistakes can be made and preferences shift for a wide range of reasons. Thus we allow students the opportunity in the first two weeks of the school year to review and make changes where possible. This does cause a significant degree of disruption to our teachers’ learning programs and also disadvantages students as they enter a new subject having already missed a substantial amount of work.

We always endeavour to place students into the most appropriate course. However, there are practical matters that must be taken into consideration. Changes in the middle school are often problematic and not necessarily in the best interests of the student. More often we are finding that students in the middle school seek changes that, unfortunately, are not made for sound educational reasons, such as wanting to be with their friends in a particular class or preferring one teacher over another.

Generally, unless there has been an administrative error, Year 8, 9 and 10 students will be expected to remain in the subjects of their original choice for the duration of the semester. This will allow teachers to begin each semester with a minimum of disruption which is necessary to ensure a quality learning environment and ultimately a successful outcome for all students. At times, Subject Teachers may use their professional judgment as to whether a particular student is able to cope with the demands of their course and recommend an alternative option.

Our senior students, namely Year 11 and 12 students undertaking the SACE, will still be able to make modifications at the beginning of the school year, and also mid-year for Year 11’s, if they are concerned as to whether they will be successful in that particular subject or where their intended pathway has changed.

To conclude, I would like to reiterate the importance of careful planning and consultation in ensuring the most appropriate subjects are chosen in the first instance.

Ms Bron Kemp, Director of Teaching & Learning
SECONDARY SUBJECT COUNSELLING INFORMATION

Term 3 is when students and parents make important decisions regarding subject choices in preparation for future career pathways. These choices should be guided by student interest and success in preparatory subjects. Students in Year 10 have completed, or will be completing in Semester 2, the Personal Learning Plan (PLP) as the first stage of their SACE certificate. This is designed to assist students to identify possible career paths. Various parent information nights are designed to explain the subject selection process and SACE certificate requirements and I urge parents to attend these if at all possible. Mr Anthony Vizianaris and Ms Rose Coorey are available for Careers Counselling and Mr Kevin Woolford is available for advice on VET courses. Appointments can be made by contacting Student Services. Critical dates for various stages of the subject selection process are listed below. Due dates for the return of various forms will be published on the forms. Your support in this important process is greatly appreciated and I can be contacted through Student Services to clarify any issues arising.

SCHEDULE

YEAR 10

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 27 June – MacKillop Centre (9:00am)</td>
<td>Year 10 Future Pathways Day: Year 10 students advised of subject selection information and view subject presentations by Heads of Department for entry to Year 11 (2015). Attendance compulsory: Current Year 10 students.</td>
<td></td>
</tr>
<tr>
<td>Wednesday 30 July – MacKillop Centre (7:00pm)</td>
<td>SACE Parent Information Evening. Attendance recommended: Current Year 10 parents.</td>
<td></td>
</tr>
<tr>
<td>Monday 4 August – Founders Hall (6:00pm to 8:00pm)</td>
<td>Careers Night: information displays by various tertiary organisations and business sectors. Optional attendance: Current Year 10 students and parents.</td>
<td></td>
</tr>
<tr>
<td>Wednesday 6 August – MacKillop Centre (9:00am)</td>
<td>Year 11 (2015) Subject Selection information distributed to students, including Subject Handbook, Subject Selection Form, etc. Attendance compulsory: Current Year 10 students.</td>
<td></td>
</tr>
<tr>
<td>Monday 25 August – Resource Centre (9:00am – 8:30pm)</td>
<td>Subject Selection Counselling Day. No Year 10 lessons. Current Year 10 students and parents required to attend prearranged interviews.</td>
<td></td>
</tr>
</tbody>
</table>

YEAR 8 AND 9

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 20 August – Pastoral Care</td>
<td>Student subject selection procedures assembly Attendance compulsory: Current Year 8 and 9 students.</td>
<td></td>
</tr>
</tbody>
</table>

Ms Bron Kemp, Director of Teaching & Learning
FESTA DELLA REPUBBLICA CELEBRATIONS

Last week St Michael's College celebrated La Festa della Repubblica with Italian flair! We enjoyed wood-oven pizzas, sweet zeppole and a game of Briscola.

The Staff versus Students soccer match was the highlight of the Festa entertainment, drawing large crowds and cheer as both teams played with unrelenting passion. World Cup fever is definitely in the air! The Staff victory was not easily achieved as the second half saw the Year 8 students put up a wall of defense that not even years of experience and size advantage could conquer! Bravissimi!

Thank you for all who played and for the large number of students who came out to support this entertaining game. Mrs Maria Cardillo, Subject Co-ordinator – Italian

“YOUNG WOMEN IN TECHNOLOGY” DAY AT THE UNIVERSITY OF ADELAIDE

On 12 June I was lucky enough to be part of a group of Year 9 Maths girls attending the “Young Women in Technology” workshop at the University of Adelaide. The day held a series of activities to inspire girls about Science, Maths and Engineering in their future studies and the world.

- We listened to young women who are studying Science and Engineering, who gave us an idea of what being at university is like and the challenges and amazing experiences they have had.
- We explored the different studies in Science and Maths through interactive activities throughout the day.
- We taught a computer to draw by using coordinates and angles in the School of Computing and Technology which got us thinking lots.
- We watched a machine smash apart cells and cells being grown in a lab for medicine.
- We even saw monkey kidney cells through a microscope!
- We had to design and build an earthquake proof building using skewers and string to support a marble in the School of Architectural Engineering and all passed!
- We used probability and investigated the Monty Hall Brain Teaser in the maths activity and watched an amazing 3D presentation of petroleum engineering which I found really interesting because a cheaper way to find oils could be designed. The food the university gave us was really yummy too! It was a great day and there was something for everyone.

Asha Kuchel 9RI

YEAR 10 GEOGRAPHY EXCURSION TO MORIALTA CONSERVATION PARK

"On Wednesday 11 June, the Year 10 Geography class accompanied by Mrs Pearce and Mr Fulton attended the Morialta Conservation Park. There, we examined the rock structure, the change in vegetation and the depths of the water. We learnt about the land degradation and soil erosion caused by hydraulic pressure and the impact it has had on the land." Mitchell Tanner 10ZT

"On Wednesday 11 June, the Year 10 Geography class went to Morialta Conservation Park to have a closer look at in-land water and the changes the environment has had over the years. In small groups we all investigated the creek’s changes, flows, creatures and objects. Land degradation was one of the main focuses as well as hydraulic pressure." Olivia Sharman 10CM

LOST PROPERTY – SECONDARY CAMPUS

There is a substantial amount of lost property accumulating in the Bookroom, most of which is unnamed. If your child has lost anything this year it would be a great idea to see if it is in the Bookroom first before replacing the lost item.

Items include; blazers, spray jackets, jumpers, sports polo tops, shorts, football guernsey, hats, football boots, shoes, drink bottles, personal novels, pencil cases, Italian dictionaries, Black Head support, umbrella, ties, socks, stockings, assorted keys, jewellery, USB’s, sunglasses, glasses and cases and lab coats.

Those who have lost named items have been sent notices through their Pastoral Class to collect their item. Please collect your item as soon as possible.

Mrs Rogers, Bookroom

SOUTH AUSTRALIAN SPACE SCHOOL

Are you:

- In Year 10?
- Interested in a career in Science, especially Space Science, Engineering, Physics or Astronomy?
- Talented, according to your Science teacher?

Previous students from St Michael’s who have attended have spoken very favourably about the program. Check out the web site www.spaceschool.com and see Mr Dempsey if interested. Applications close 27 August. A maximum of two students per school can apply.

Mr Dempsey, Head of Department – Science
PEDAL PRIX ROUND ONE

Last Sunday saw the first of three races in the 2014 International Pedal Prix Super Series. St Michael’s College had two teams racing, competing against 183 other teams in the 6 hour Round One Event.

While they didn’t challenge the top placing the Senior Team, riding their trusty vehicle ‘Big St Mick’ for the last time, surprised themselves completing 129 laps of the 1.35km circuit finishing a respectable 16th place in their category and 55th position overall. This team is made up of experienced riders with many of them competing for their fifth season. This experience means they work well together as a team, organising and sticking to their riding rosters, they keep their vehicle racing smoothly for the entire 6 hour duration of the race. The Junior Team comprised of mostly new riders who revelled in their first Pedal Prix racing experience and it was great to see their confidence grow as the day went on. Despite being newly formed they also worked well together as a team supporting each other the whole way. Riding their vehicle ‘Speed Wobbles’ the Junior Team managed to complete 102 laps of the track placing them 20th in their category and 125th position overall. Both vehicles circulated smoothly around the track, experiencing very few problems throughout the 6 hours. Neither vehicle escaped without the odd battle scar from the hotly contested race with Seth managing to roll his vehicle on his last lap of the afternoon with bike and rider cruising into the pits unharmed to tell of the experience.

With Race 1 under their belt, both teams are keen to improve on their lap times and distance covered in Race 2. This is especially so for the Senior Team who are keen to race in their new vehicle for the first time. This new vehicle is currently being fitted out and prepared for the next race to be held early next term.

As always, the very supportive parents present all pitched in to help set up, maintain and pack up our pit area, while some also carried out manager and track marshalling duties, or slaved over a hot barbecue to feed the hungry crew. We all left Victoria Park tired but happy with our initial hit out, and are very much looking forward to Round 2 and the big 24 hour race at Murray Bridge late in Term 3. Finally, a BIG thank you to our sponsors for the 2014 season – Eagle Fuels, Flinders Ports Authority and Kennards Hire Darlington. Their generosity over the season is very much appreciated as it allows our teams to participate in Pedal Prix at a more competitive level.

Mr Pike and Mr Parfrey, Pedal Prix Coordinators

MUSIC

“Potbelleez” Song Writing and Recording Workshop

Last week, sixteen of our students from Year 9 to 12 had one of the most amazing musical experiences of their lives. St Michael’s was lucky enough to be one of only four schools invited to be a part of an APRA based programme called “Songwriters”. This amazing programme engages the services of current well known Australian recording artists, along with world class record producers. Small groups of students work with two people over two days to write and record a song. Our workshop was with Ilan Kidron (iKid), lead singer and song writer for the Potbelleez, and Robert Conley, US record producer who has worked with Beyonce, Celine Dion, KISS, Ricky Martin, Justin Timberlake, and many more! The Potbelleez are one of Australia’s leading bands at the moment. Their song "Don’t Hold Back" which was written and sung by Ilan, has been used by the ‘Jeep’ company for the last few years and is instantly recognizable.

The whole two days was an amazing experience. Ilan’s skills, energy and songwriting prowess were amazing to witness. He encouraged all students and worked out many ways with them to develop their ideas into some excellent songs. The students absolutely loved working with him, it was something they will remember forever. On the second day, to see Robert working at producing their songs was another incredible experience. His ability to get the students’ songs sounding not only good but ‘great’ was a pleasure to witness. He produced five songs in six hours, from start to finish! The students learnt so much from the whole process. It was also great to hear from both guys that our SMC Recording Studio is the best one they have seen in a school in all the states they’ve worked in across Australia. How lucky are our students!

The songs the students wrote will be included on a SMC Music Department CD which we will be producing ready for Christmas time this year. It will also feature many of our SMC ensembles on it. A great Christmas gift idea!

"... It was really interesting writing a song in a group where everyone had different tastes in music but interesting as we all worked together to create something original which we all loved. Ilan and Robert moved from group to group seeing what everyone was doing and putting their input and giving us helpful advice. On the second day we all recorded our songs in the music centre’s recording studio. It was phenomenal to think we recorded 5 songs in 6 hours! Recording was a really fun and interesting experience and the fact we were recording our own songs with a professional music producer was really exciting. At the end of the day we got to listen to the recordings. It was interesting to see how our songs had come together as each song was unique and no two were similar. The workshop was a great learning experience and we are very lucky and thankful to have such great teachers who organise fantastic workshops for us."  Olivia Bozzon 12KI
Catholic Schools Music Festival
Monday 22 September – Thursday 25 September 2014
Adelaide Festival Theatre

Sponsor-A-Row

The Catholic Schools Music Festival is the premier arts event for Catholic Education in South Australia. It is a not-for-profit event which relies on the generous support of school communities and volunteers to make it a great success.

We are looking for individuals or businesses from within our school communities to sponsor a row of the massed Festival Choir. Sponsors will have their name or business name listed in the free program provided to audience members on each night of the Festival.

This is fantastic exposure, reaching a huge cross-section of families from Catholic schools around the state. Over 6000 people attend the Catholic Schools Music Festival each year.

To sponsor a row, please fill in your details below and return this form, along with a cheque or money order for $50.00.

If you would like further information regarding this initiative, please contact Vicki McGregor, Catholic Schools Music Festival Consultant vicki.mcgregor@cesa.catholic.edu.au Phone: 8301 6813

Thank you for your generous support of the Catholic Schools Music Festival.

Contact Name ________________________________________

Mailing Address __________________________________________

__________________________________________________________

Phone ___________________________ Mobile __________________

INFORMATION FOR PUBLICATION
Name or Business Name _______________________________________

Business phone/web/email _______________________________________

Please return with $50.00 by Friday 5 September 2014
Catholic Schools Music Festival
Catholic Education Office
116 George Street
THEBARTON SA 5031
YEARS 11 AND 12 SOLO PERFORMANCE EVENINGS

It's that time of the term, that our Year 11 and 12 music students have their final Solo Performance Assessment evenings in the Mackillop Centre. The Year 11's had theirs last night, and the students performed exceptionally well. The Year 12 students have theirs on Monday night, 30 June, at 7:00pm. We encourage parents, friends, neighbours, anyone to attend!

MUSIC PERFORMANCE AT WEST LAKES SHORE KINDERGARTEN

On Tuesday morning this week, a small group of students; Adam Cirillo, Louis Zanelli, Monique Annese and Nick Lopresti, along with Mr Donovan, played some music for the children at West Lakes Shore Kindergarten. We played such favourites as “Kookaburra Sits”, “Incy Wincy Spider”, “Pepper Pig” and “Ben and Holly's Little Kingdom”. The children loved the concert and they learnt all about the trombone, saxophone, trumpet and guitar. It was a lot of fun!

STUDENT SERVICES

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: http://intranet/secondary/student_services/latest_news/current.pdf#

CAREERS NIGHT: MONDAY 4 AUGUST showcasing TRADES

Our annual Careers Night will be held at on Monday 4 August at the College between 6:00pm and 8:00pm. Please make sure this date is on your family calendar. We are very happy to have had RSVPs resulting in strong representation at Careers Night from some major SA Trade Employers including: PEER Plumbing and Electrical, HIA & Master Builders Association, Australian Industry Group Training: Engineering, Fabrication Air Conditioning, Clip Joint Hairdressing. Of course trades through the Defence Force. Sarina Russo Employment Brokers. TAFESA will be represented for students wishing to investigate Vocational pathways. These groups coupled with some major Employers being present means there should be some inspiration for students who wish to consider non-University pathways. If you are reading this and believe the organisation you work for provides wide and varied opportunities to students beyond school, they would be happy to set up a “Stall” at Careers Night, we would be happy to hear from you. Please contact Nikki Tidd nikki.tidd@smc.sa.edu.au. Also, to make the most of Careers Night, we encourage families to be aware of which courses are offered at which Universities so you know who to approach on the night. As such we provide the link to the 2014 SATAC Guide and links to the University websites. This may help you narrow down some courses and questions you wish to clarify on the night. www.satac.edu.au www.adelaide.edu.au www.flinders.edu.au www.unisa.edu.au

ST PATRICK'S TECHNICAL COLLEGE OPEN NIGHT ~ Tuesday 24 June, 4:00-8:00pm Hooke Road, Edinburgh North

ST Patrick’s Technical College is a purpose built trade training school offering a specialist trade focused SACE program, award winning pre-vocational training for Year 11 and 12 students and a unique approach to school-based apprenticeships. Courses incorporating Certificate II qualifications are offered in Applied Engineering, Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering, Mining & Resources and Plumbing. You are invited to meet the team and visit the state-of-the-art facilities that have assisted to successfully produce over 580 apprentices since 2007. ST Patrick's Technical College is located at the gateway to the Edinburgh North Smart Industries Precinct with transport links from across Northern Adelaide, the Barossa Valley and Lower North. For more information visit www.statstech.sa.edu.au or call 1300 765 384.

FLINDERS UNIVERSITY UPDATE

Flinders University will be combining with TAFESA next year to offer a Bachelor of Fashion Design with students completing the first year at TAFE but then combining studies at TAFE and Flinders University beyond this. This will open up some interesting options for students who may want to incorporate a few other creative fields into Fashion Design. Given there are units on offer at Flinders in Graphic Design, Visual Arts etc you could put together a very interesting pathway. http://www.flinders.edu.au/courses/new-courses-2015/bca-fashion.pdf This course will operate along the same lines as Creative Dance introduced in 2014. The new Bachelor Design and Technology Innovation also sees a useful new focus where students will add a business edge to design and technology - for all our budding entrepreneurs. See: http://www.flinders.edu.au/science_engineering/csem/disciplines/dt/.

UnISA DAY IN THE LIFE OF A GRADUATE COMPETITION

Students in Years 10-12 are invited to enter the competition which gives them an opportunity to work-shadow a successful UniSA graduate. Winning students will benefit from career tips, first hand advice and work experience. The work experience will take place in the forthcoming July holidays. The 4 areas on offer include: Making the News, Design a City, Change Lives Through Exercise and the Art of Managing People. There is an application process and entries must be submitted by 22 June. See: http://www.unisa.edu.au/dayinthelife. Once again we encourage interested students to follow the links and apply. This is quite a prestigious competition to “win” and put on your resume. We would appreciate an email if you do apply so we can be in the loop: rose.coorey@smc.sa.edu.au.

ROTARY “HEALTH OF THE RIVER FORUM”

Year 9 and Year 10 students are invited to investigate if they would like to participate in the 2014 Rotary “Health of the River Forum” to be held 9-12 October at Calperum Station near Renmark in South Australia. There is a Facebook page if you wish to check it out and it can be accessed from: www.mdfrc.org.au. Students will participate in a range of activities examining the social, economic and environmental aspects of river management and water use. We encourage families to check out this wonderful opportunity. There are limited student places and so require an early response as nominations must also be endorsed by our sponsoring Rotary Club. We ask students who wish to nominate to contact Ms Coorey, Career Counsellor, as soon as possible or before Thursday 26 June 2014 as she has the required paperwork to get the process started. In the case of more than one interested student, there will be consideration of academic and behavioral factors, interest in environmental issues and relevance in terms of desired career pathway.
CAREER IN TEACHING DINNER
If you would like to find out more about a Career in Teaching the final Western Futures Career Advice Dinner for 2014 is in this area. This will be your last opportunity to enjoy a free 2 course dinner at The Lakes Resort and hear from the course providers, University SA, Employers and those in the profession. It will be held Tuesday 9 September 6:00pm - 9:00pm please RSVP by August 24 to Kirsty Wilding at Western Futures Ph 8354 4214 or email: admin@westernfutures.com.au.

CAREERS IN IT
I was fortunate to attend the Big Day in Careers in IT event and got to challenge my perceptions and understanding about Careers in IT in South Australia. Once again it was reinforced students with the highest level of Maths, great team skills and communication skills are likely to soar in the industry. The outsourcing of many basic coding jobs and more routine aspects of IT means that students need to plan ahead to ensure they have the skill set for the myriad of jobs that will emerge in the 3rd Platform area of IT.

I imagine such information could impact not only on subject and course choices but also the participation in activities that broadening of students interests and develop necessary team and social skills. It was reassuring to hear again and again from representatives from Microsoft, IBM, HP that the graduates they are looking for are those with an inquisitive mind, enjoy teamwork and analytical – the message: if a potential employee is passionate they have a lot to offer. The qualification and grades were not always as critical in deciding who gets the job! Of particular interest were the Apprenticeship Pathways through the Commonwealth Government and Department of Human Services based here in Adelaide: See www.australia.gov.au/ictentrylevel

Ms Rose Coorey - Career Counsellor, Mr Anthony Vizaniaris - Career & Personal Counsellor
& Mr Kevin Woolford - VET Coordinator

CONGRATULATIONS
Isaac Johnson (11GA) and Ethan Miller (11GA) who have been selected in the State U16 football team. They are in a squad of 30 with the final team to be announced in three weeks. Good luck!

OLD SCHOLARS
WHERE ARE THEY NOW?
Dr Paul Hine ~ Class of 1973
Paul Hine enrolled at the College in Year 3 in 1964 and graduated in 1973. Three other Hine boys undertook their education at St Michael’s between 1963 and 1976, each grateful for their association with the De La Salle Brothers, each benefitting from the quality of education they received.

After completing school Paul studied Arts and Education at Flinders University before taking up employment in Catholic Schools in South Australia in 1979. Following the partial retirement of Rob Keenan, a long serving Deputy Principal at St Michael’s, Paul was appointed Deputy of the College from 1991 until 2002. In 1999/2000, Paul was appointed to Principal while the incumbent Principal, Br John Pill, was seconded by the Catholic Education Office to assist a Diocesan school. Paul was appointed as the first lay Principal of Blackfriars Priory School in 2003. In 2008, Paul was appointed to Sacred Heart College Senior as Principal, broadening his experience to include students from non-metropolitan regions who boarded. Following an international search for a Principal at St Ignatius College, Riverview in Sydney, Paul moved to Sydney in 2013 to take up his appointment as the 21st Headmaster in the school’s proud and distinctive history in 2013.

Paul has pursued an academic career alongside of educational administration in schools. In 1991 he was awarded a Masters of Educational Studies via dissertation from the University of Adelaide and in 2001 was admitted to the Degree of Doctor of Philosophy at Curtin University for his research on psycho-social dimensions of learning environments. In 2009 Paul was appointed an Adjunct Research Fellow at Curtin University where he has examined Doctoral theses and contributed to research programs. Since 2003, Paul has lectured in the undergraduate and post-graduate Education programs at the University of Adelaide and assisted in the Masters program on thesis design and presentation. On two occasions – 1999 and 2001, Paul presented papers at the American Education Research Association - the largest academic symposium of its kind in the world.

In addition to academic life, Paul has worked for the South Australian Government, Chairing a Ministerial Advisory Committee for six years working with four Ministers of Education and reporting to Cabinet.

Paul attributes any of the success he has had in life to his family and his school. St Michael’s is regarded as the nativity place where he learned to value scholarship, a place where he met his lifelong friends, a place that cultivated his values and faith.

ARE YOU AN OLD SCHOLAR?
Please update your contact details via the College website… http://www.smc.sa.edu.au/old-scholars.
In 2014, St Michael’s College will be celebrating 60 Years in education. Join us in the celebration!
COMMUNITY NEWS

SENIOR SECONDARY LANGUAGES EDUCATION RESEARCH PROJECT

~ Parent Survey about Language Study in Australian schools
Parents are invited to take part in a short survey about language study in Australian schools. Parents who have children currently at school are urged to take part because they are well placed to provide information about why students study languages. The survey findings will help inform recommendations to the Australian Government Department of Education. Click on: http://parenqlquestionnaire2014.questionpro.com. The survey closes on Sunday 6 July 2014. For more information, please contact Dr Eqbal Hassim, Senior Manager (Research), Asia Education Foundation, at e.hassim@asialink.unimelb.edu.au, or on 03 9305 7707.

THE CONOCOPHILLIPS SCIENCE EXPERIENCE ~ Science activities for students in Years 9 and 10. Dates, costs and further information including application forms are available from: www.scienceexperience.com.au.

SCHOOL DENTAL SERVICE ~ To find your local dental clinic call SA Dental Service on: 8222 8222 or visit www.sadental.sa.gov.au to book an appointment.

YOUTH MASS ~ Saturday 5 July 2014 at 6:00pm. All young people are invited to attend Vigil Mass on the first weekend of each month at Our Lady of the Sacred Heart Catholic Church, 420 Seaview Road, Henley Beach. All welcome.

SACRAMENT PREPARATION FOR CATHOLIC CHILDREN ~ The LeFevre Catholic Community 2014/2015 Sacrament preparation program for Catholic children over 7 years old, will commence with an Information Night on Tuesday 29 July 2014, 7:00-8:30pm at The Veritas Centre, OLV School, 441 Victoria Road, Taperoo. Car park entry is off Gedeville Road. This evening will provide parents and carers with information to discern their child’s readiness, and also provide an overview of our program. For more information contact Judy in the parish office on 8449 6378 Tuesday-Friday or at familyfaith@adam.com.au

CO-CURRICULAR NEWS

If your son or daughter has been selected in a sporting representative team or has sporting achievements that you would like to share with the SMC community please email sally.nicholson@smc.sa.edu.au or jessica.fanto@smc.sa.edu.au

WELCOME TO MR JORDAN YOUNG ~ Co-Curricular Assistant
We welcome Jordan Young as our Co-Curricular Assistant working with the Sport Coordinators to help us to continually improve our program. Jordan will also be replacing Miss Jess Fanto as Boys Sports Coordinator for the next 4 weeks whilst she is on leave.

VENUES/TIMETABLES
Please follow the link below to access times and venues. These have also been emailed to students.

WINTER SPORT TRAINING TIMES
All fixtures are emailed to teams weekly. They can also be found on the College sport noticeboard as well as on the intranet.

UNIFORMS
Available at Sports Centre, 142 Port Road, Hindmarsh. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/_files/f/2850/co_curricular_website.pdf.

SPORT RESULTS

PRIMARY RESULTS

<table>
<thead>
<tr>
<th>PRIMARY CAMPUS</th>
<th>FOOTBALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>U10 (14/06/2014)</td>
<td>SMC 20 v Henley 8; Goals: L Waye 6, A Charles 4, J Barker 4, A Chin 2, F Chomn 2, K Nguyen 2</td>
</tr>
<tr>
<td>PRIMARY A</td>
<td>SMC 1.4 v SMC 14.13; Goal: Balkwill; Best: Lambie, Moschou, Balkwill, Dorian, McCann, Bull</td>
</tr>
<tr>
<td>PRIMARY B</td>
<td>SMC 1.1 SHC 10.10; Goal: Rankine; Best: Sheldon, Barry, Treveskos, Rankine</td>
</tr>
<tr>
<td>PRIMARY C</td>
<td>SMC 2 v TC 1</td>
</tr>
<tr>
<td>PRIMARY D</td>
<td>SMC 3 v SPSL 6</td>
</tr>
<tr>
<td>YEAR 4/5</td>
<td>SMC 4 v PEM 2</td>
</tr>
</tbody>
</table>

SECONDARY RESULTS - BOYS

<table>
<thead>
<tr>
<th>SECONDARY CAMPUS</th>
<th>BASKETBALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>U10 6A</td>
<td>SMC 48 v RC 47; Goals: A Mastrok, N Caruso, Q Fryer, Baldissera 2, K Fryer, Baldissera 2, K Nguyen 2</td>
</tr>
<tr>
<td>B17</td>
<td>SMC 37 v PEM 17; Best Players: F Holt, A Seager, M Seager</td>
</tr>
<tr>
<td>B26</td>
<td>SMC 32 v RC 26; Best Players: A Fazzov, M Boulton, B Clarke</td>
</tr>
</tbody>
</table>

FOOTBALL

| PRIMARY A | SMC 4 v PEM 2 |
| PRIMARY B | SMC 3 v SPSL 6 |
| PRIMARY C | SMC 3 v PEM 2.5 |

BOYS

| PRIMARY A | SMC 1.4 v SMC 14.13; Goal: Balkwill; Best: Lambie, Moschou, Balkwill, Dorian, McCann, Bull |
| PRIMARY B | SMC 1.1 SHC 10.10; Goal: Rankine; Best: Sheldon, Barry, Treveskos, Rankine |
| PRIMARY C | SMC 2 v TC 1 |
| PRIMARY D | SMC 3 v SPSL 6 |
| YEAR 4/5 | SMC 4 v PEM 2 |

SCHOOL DENTAL SERVICE

If you or your family wishes to book an appointment please contact the SA Dental Service on: 8222 8222 or visit www.sadental.sa.gov.au

SCHOOL DENTAL SERVICE

Available at Sports Centre, 142 Port Road, Hindmarsh. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/_files/f/2850/co_curricular_website.pdf.

<table>
<thead>
<tr>
<th>PRIMARY RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>U10 6A</td>
</tr>
<tr>
<td>B17</td>
</tr>
<tr>
<td>B26</td>
</tr>
</tbody>
</table>

FOOTBALL

| PRIMARY A | SMC 4 v PEM 2 |
| PRIMARY B | SMC 3 v SPSL 6 |
| PRIMARY C | SMC 3 v PEM 2.5 |

BOYS

| PRIMARY A | SMC 1.4 v SMC 14.13; Goal: Balkwill; Best: Lambie, Moschou, Balkwill, Dorian, McCann, Bull |
| PRIMARY B | SMC 1.1 SHC 10.10; Goal: Rankine; Best: Sheldon, Barry, Treveskos, Rankine |
| PRIMARY C | SMC 2 v TC 1 |
| PRIMARY D | SMC 3 v SPSL 6 |
| YEAR 4/5 | SMC 4 v PEM 2 |

SCHOOL DENTAL SERVICE

If you or your family wishes to book an appointment please contact the SA Dental Service on: 8222 8222 or visit www.sadental.sa.gov.au

SCHOOL DENTAL SERVICE

Available at Sports Centre, 142 Port Road, Hindmarsh. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/_files/f/2850/co_curricular_website.pdf.

<table>
<thead>
<tr>
<th>PRIMARY RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>U10 6A</td>
</tr>
<tr>
<td>B17</td>
</tr>
<tr>
<td>B26</td>
</tr>
</tbody>
</table>

FOOTBALL

| PRIMARY A | SMC 4 v PEM 2 |
| PRIMARY B | SMC 3 v SPSL 6 |
| PRIMARY C | SMC 3 v PEM 2.5 |

BOYS

| PRIMARY A | SMC 1.4 v SMC 14.13; Goal: Balkwill; Best: Lambie, Moschou, Balkwill, Dorian, McCann, Bull |
| PRIMARY B | SMC 1.1 SHC 10.10; Goal: Rankine; Best: Sheldon, Barry, Treveskos, Rankine |
| PRIMARY C | SMC 2 v TC 1 |
| PRIMARY D | SMC 3 v SPSL 6 |
| YEAR 4/5 | SMC 4 v PEM 2 |

SCHOOL DENTAL SERVICE

If you or your family wishes to book an appointment please contact the SA Dental Service on: 8222 8222 or visit www.sadental.sa.gov.au

SCHOOL DENTAL SERVICE

Available at Sports Centre, 142 Port Road, Hindmarsh. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/_files/f/2850/co_curricular_website.pdf.
<table>
<thead>
<tr>
<th>TABLE TENNIS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SENIOR B(1)</td>
<td>SMC 10 v SI 5</td>
</tr>
<tr>
<td>SENIOR B(2)</td>
<td>BYE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SECONDARY CAMPUS - GIRLS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BADMINTON</td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td>SMC 3(8) v SIC 1(8)</td>
</tr>
<tr>
<td>NETBALL</td>
<td></td>
</tr>
<tr>
<td>OPEN A1</td>
<td>SMC 31 v MERC 29</td>
</tr>
<tr>
<td>OPEN A2</td>
<td>SMC 18 v CAB 24; Best Players: K Pearce, E Kearsey</td>
</tr>
<tr>
<td>OPEN B1</td>
<td>Bye</td>
</tr>
<tr>
<td>OPEN B2</td>
<td>SMC 27 v MERC 9</td>
</tr>
<tr>
<td>OPEN C1(1)</td>
<td>Bye</td>
</tr>
<tr>
<td>OPEN C1(2)</td>
<td>SMC 30 v SMC 23</td>
</tr>
<tr>
<td>OPEN C2</td>
<td>SMC 4 v LOR 31</td>
</tr>
<tr>
<td>10A1</td>
<td>Bye</td>
</tr>
<tr>
<td>10A2</td>
<td>SMC 30 v NAZ 6</td>
</tr>
<tr>
<td>10C1</td>
<td>SMC 10 v MHS 18; Best Players: J Carroll, M Howard</td>
</tr>
<tr>
<td>9A1</td>
<td>SMC 30 v LOR 19; Best Players: C Dimos, C Ray, G Ramsey-Martin, A Jenko, R Catanzariti</td>
</tr>
<tr>
<td>9A2</td>
<td>SMC 20 v CAB 34; Best Players: C Kargas, A Armiento</td>
</tr>
<tr>
<td>9B1</td>
<td>SMC 24 v MHS 21</td>
</tr>
<tr>
<td>9C1</td>
<td>SMC 6 v MERC 8</td>
</tr>
<tr>
<td>8A1</td>
<td>SMC 36 v CARD 11</td>
</tr>
<tr>
<td>8A2</td>
<td>SMC 34 v NAZ 12</td>
</tr>
<tr>
<td>8B1</td>
<td>Bye</td>
</tr>
<tr>
<td>8C1</td>
<td>SMC 18 v MMC 24; Best Players: A Smith, C Hewson</td>
</tr>
<tr>
<td>8C2</td>
<td>SMC 4 v MERC 24; Best Players: N Palumbo, O Paterson</td>
</tr>
</tbody>
</table>

| SOCCER | |
| Junior 8/9 | SMC 4 v St Peter’s 1 |

---

**COLLEGE INFORMATION**

**SCHOOL IMMUNISATION DATES**

<table>
<thead>
<tr>
<th>Visit</th>
<th>Date</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Thursday 24 July 2014</td>
<td>Year 9 Boys: HPV (2) and Absent Year 8s and 9s: Boostrix</td>
</tr>
<tr>
<td>5</td>
<td>Thursday 23 October 2014</td>
<td>All Year 8’s: HPV (3)</td>
</tr>
<tr>
<td>6</td>
<td>Thursday 27 November 2014</td>
<td>Year 9 Boys: HPV (3)</td>
</tr>
</tbody>
</table>

**UNIFORMS**

**DOBSONS UNIFORM SHOP**

1 Lawrie Street, Henley Beach


**SPORTS CENTRE SCHOOL WEAR**

For supplies of co-curricular uniforms.

142 Port Road, Hindmarsh

www.sportscentre.com.au


**SECOND HAND UNIFORMS: ONLINE SELLING & BUYING**

Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411


**STUDENT TRANSPORT**

**SCHOOL BUS SERVICE CHANGES**

**PRIMARY:**


**SECONDARY:**


**ADELAIDE METRO BUS ROUTES & TIMETABLES**


286 Henley Beach to City
287 Henley Beach to City
288 West Lakes Centre Interchange to City
H22 Henley Beach South to Wattle Park
H32 Henley Beach South to City

**GRANGE TRAIN**