Dear St Michael’s College Community,

MAD QUIZ NIGHT
The St Michael’s College Mission Action Day (MAD) Quiz night was recently held at the Eagles Club at Woodville Oval. The event was a sell-out, and the 250 guests came with a variety of connections to the St Michael’s community, including past and present parents, students, staff and friends, all willing to support a very worthy cause. As usual, the community atmosphere was a feature of the evening and we thank the Eagles Club for the use of the venue and their warm hospitality.

The College Leaders were outstanding on the night and instrumental (in partnership with key staff) in organizing the event, which raised nearly $8000 on the night. The students organized all the items for the silent auction, the questions and presentation, the costumes and the decorations. It makes us very proud to see them displaying their personal and leadership skills in such an exceptional manner and for such a worthy cause. A big thank you to Tim Ginever for his generosity of spirit and energetic approach to the role of MC on the night.

Thank you also for the generosity of the guests, as well as those from the local community who provided the many donations for the silent auction. The money raised, together with the funds donated on Mission Action Day, brings the overall figure for MAD 2014 well over $50,000. These funds will be warmly appreciated and put to valuable use by the Lasallian Foundation to support their works around the world, as well as local organisations who assist the poor and marginalized.

The MAD Quiz night is an integral part of the College calendar where you can have a great time whilst supporting those in need. We look forward to seeing you there next year!

ST MICHAEL’S COLLEGE OLD SCHOLARS
For those of you who read the STAR on a weekly basis, you will notice that we have been running a ‘Where are they now’ segment each week. Please feel free to contribute to this by submitting a piece either about yourself or someone you know. Additionally, if you are an Old Scholar, or know someone who is, please be sure to update your contact details via the College website: http://www.smc.sa.edu.au/old-scholars

As part of our ongoing 60th anniversary celebrations, we are currently planning an old scholar get-together for later this year. A date will be advised in the near future and we hope you can join us in the celebration!

Finally, as mentioned last week, as part of our 60th anniversary celebrations, Sunday 21 September is the day that history will be repeated, when the Primary Campus recreate the days of the “School Fete”. If you have a business or make Arts ‘n’ Crafts and would be interested in running a stall or donating goods and services to the Silent Auction or Chocolate Wheel, please email your details to smcprimary@smc.sa.edu.au by Friday, 13 June 2014.

John Foley
Principal
In 1961 the former staff room was converted into a Stationery Shop. In 1962 through the efforts of the P&F, initial finance was provided for six additional classrooms, an assembly hall, a new staff room, a locker room, and extensions to the toilet block where extra shower spaces were constructed.

In 1962 the first of the "Prefects’ Dances" was held. This first event was so successful it became the social event in the student calendar as it still is today.

The teaching staff increased in number from 1957 to keep pace with increased enrolments. The fall in numbers of young men and women taking up vocations to the religious life started to be a marked phenomenon and was to become more and more so as the decades passed. The De La Salle Brothers found that, year by year, because of the steadily declining numbers of Brothers, and the increasing numbers of students enrolling in their schools, they had to recruit 'lay teachers'.

In 1958, two boys, John De Favari and Michael MacFarlane tested out their vocation for the religious life. The following year, M. Hanson and S. Williams followed in their footsteps.

The teaching staff increased in number from 1957 to keep pace with increased enrolments. The fall in numbers of young men and women taking up vocations to the religious life started to be a marked phenomenon and was to become more and more so as the decades passed. The De La Salle Brothers found that, year by year, because of the steadily declining numbers of Brothers, and the increasing numbers of students enrolling in their schools, they had to recruit 'lay teachers'.

In 1958, Messrs Tuckwell, Schmidt and Lonergan and Mrs Doran were employed either as full or part-time teachers. In the next year, Mrs Bilows, Miss O’Loughlin, Mr Toby and Mr Quinn became members of staff.

1960 to 1964 were years of consolidation, some innovation, continued site development and towards its close, a realisation that major expansion was required.

Additions and changes to staff continued. Included in these were: in 1960 - Br. Athanasius (now known to us as Mr Peter Wallace), Mrs Mary Warblicher (nee O’Connor); in 1961 - Br Gregory and George Benedict; in 1962 – Br Geoff Kennewell and Br John Pill as lay teachers who would later join the De La Salle Brothers; in 1964 – Mr Michael Critchley (later to become the first lay teacher to be appointed to the position of Deputy to the Headmaster of the College, and later still a pioneer of the Catholic Education Office in SA).

In 1961 the former staff room was converted into a Stationery Shop. In 1962 through the efforts of the P&F, initial finance was provided for six additional classrooms, an assembly hall, a new staff room, a locker room, and extensions to the toilet block where extra shower spaces were constructed.

In 1962 the first of the “Prefects’ Dances” was held. This first event was so successful it became the social event in the student calendar as it still is today.
Ways a Parent Can Help with Math

1. Look for shapes and patterns in real life
2. Have your child measure ingredients for a recipe you are making
3. Ask your child to explain the math skills he or she is working on in school
4. When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer
5. Help your child find some appropriate number and problem-solving games to play online
6. Play card or board games that involve counting or patterns
7. Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping
8. Compare:
   Which is the tallest? ...the heaviest? ...the longest? ...the smallest? ...the fastest? ...the hottest? ...the most expensive?
9. Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
10. Encourage your child to track or graph scores or stats for a favorite sports team
11. Use dice or playing cards to make a game out of practicing math facts

Point out ways math is part of "real" life: money, computers, music, art, construction, cooking...
All around us, every day.

©2013 For the Teachers - www.fortheteachers.org

Mr Ray Becker, Key Literacy & Numeracy Teacher
SECONDARY CAMPUS

YEAR 12 PARENT CATCH UP
This will be the last catch up before Graduation. We are having afternoon drinks at the Henley Surf Life Saving Club on Sunday 22 June at 3:00pm and look forward to seeing you there. No RSVP necessary, just turn up. Should be a good afternoon!

Mrs Vicki Hynes

YEAR 10 MUMS DINNER
Year 10 Mums Dinner on Wednesday 2 July at 7:00pm. Please join us at the The Lakes Resort Hotel for drinks with dinner to follow. RSVP by Monday 30 June to either: Jenny Williams 0402 222 164/richardwilliams@senet.com.au or Amanda James 0403951414/ ga james@senet.com.au.

YEAR 11/12 EXAM PROTOCOLS
STUDENT RESPONSIBILITIES

- Students should be ready to enter exam room 15 minutes before the starting time. Please assemble in the adjacent courtyard; for example for all morning exams, please assemble by 8:40am, sign the attendance sheet outside the room and you will be directed from there.
- Students are not to enter the exam room until invited to do so.
- Students are to ensure that all the necessary equipment has been obtained for the exam. NO borrowing will be permitted. NO pencil cases allowed.
- Students plagiarizing will have their paper cancelled. However, the exam must be completed. Obviously final assessment will be adversely affected.
- No student will be permitted to leave the exam room before the appointed finishing time.
- READING TIME – Each student will be permitted to make notes and read the exam paper for ten minutes prior to the start of the exam. All notes must be written on the sheet supplied ONLY. Before the exam, consideration should be given as to how best to use this time. Check with teachers if uncertain.
- Full College uniform is required for all exams, including compliance with the Grooming Policy.
- Students are encouraged to bring a dictionary into the examination but only unmarked dictionaries are to be taken in.
- Students will not be required for formal lessons during the exam week. Instead, private study should take place at home.
- Graphic calculators need to be cleared for subjects other than Maths.
- Mobile phones are NOT permitted. Teachers will not be responsible for these during the examination period.

YEAR 11 2014 SEMESTER 1 EXAM TIMETABLE

<table>
<thead>
<tr>
<th>MON 23/6</th>
<th>TUES 24/6</th>
<th>WED 25/6</th>
<th>THURS 26/6</th>
<th>FRI 27/6</th>
<th>MON 30/6</th>
<th>TUES 1/7</th>
<th>WED 2/7</th>
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<td>English Communication 1 hr</td>
<td>Legal Studies 2 hrs</td>
<td>History 2 hrs</td>
<td>Geography 1.5 hrs</td>
<td>Phys Ed B 1.5 hrs</td>
<td>Phys Ed A 1.5 hrs</td>
<td>Accounting 2 hrs</td>
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<td>Pathways 1 hr</td>
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YEAR 11 END OF TERM ARRANGEMENTS
As you are no doubt aware, formal lessons for Year 11 students conclude for Semester 1 on Friday 20 June. Monday 23 June is a study day where students can have the opportunity to stay home and prepare for exams. If they wish to come to school a study room will be provided for them. Exams will be held from Tuesday 24 June until Wednesday 2 July inclusive and students are only required to attend for their exams. Thursday 3 July is a ‘compulsory’ day of attendance for all Year 11’s. The program for this day is effectively broken into 2 sessions:

a) Choicez Seminar: Choicez is a program that explores the importance of forming safe relationships for young adults and promotes how Christian values underpin such relationships.
b) Subject Selection for 2015 Expo and information session.

The day will conclude at normal school dismissal time.

Friday 4 July is optional attendance for Year 11 students. We will have:

a) Study room available from 9:00am – 1:00pm for private study.
b) School Counsellors and Career Advisors available for personal counselling sessions (details to be explained to students soon) for 2015 subject selection.

Student Services will also be available for students to change subjects for Semester 2 2014 should students wish to change in light of information/discussions on Thursday.

Mr Alan Crierie, Deputy Principal - Curriculum
SUBJECT CHANGES

At St Michael's we pride ourselves on our subject selection procedures using our successful Year 12 results as a gauge of the rigour of the process. To ensure the best possible approach, students are provided with information from Heads of Departments in regard to the subjects on offer during specific assemblies. Individual counselling sessions are offered through Student Services to assist in determining appropriate subjects. Career Counsellors visit senior classrooms to personally deliver relevant material. Subject Handbooks pertaining to particular year levels, as well as tertiary information pertinent to the senior years, are distributed to parents via their daughters or sons. Pastoral Teachers are also important sources of information in this process. For our senior students, the process culminates with an individual parent/student interview with a counsellor to determine the validity of the proposed subjects.

We stress to students to choose their subjects wisely because once the line structures and number of classes are determined based on original student preference, it may be impossible to change to another subject.

We also understand that mistakes can be made and preferences shift for a wide range of reasons. Thus we allow students the opportunity in the first two weeks of the school year to review and make changes where possible. This does cause a significant degree of disruption to our teachers' learning programs and also disadvantages students as they enter a new subject having already missed a substantial amount of work.

We always endeavour to place students into the most appropriate course. However, there are practical matters that must be taken into consideration. Changes in the middle school are often problematic and not necessarily in the best interests of the student. More often we are finding that students in the middle school seek changes that, unfortunately, are not made for sound educational reasons, such as wanting to be with their friends in a particular class or preferring one teacher over another.

Generally, unless there has been an administrative error, Year 8, 9 and 10 students will be expected to remain in the subjects of their original choice for the duration of the semester. This will allow teachers to begin each semester with a minimum of disruption which is necessary to ensure a quality learning environment and ultimately a successful outcome for all students. At times, Subject Teachers may use their professional judgment as to whether a particular student is able to cope with the demands of their course and recommend an alternative option.

Our senior students, namely Year 11 and 12 students undertaking the SACE, will still be able to make modifications at the beginning of the school year, and also mid-year for Year 11's, if they are concerned as to whether they will be successful in that particular subject or where their intended pathway has changed.

To conclude, I would like to reiterate the importance of careful planning and consultation in ensuring the most appropriate subjects are chosen in the first instance.

Ms Bron Kemp, Director of Teaching & Learning

YEAR 11 ITALIAN COOKS UP A STORM WITH ROSA MATTO!

Last week Year 11 Italian students travelled to the Brothers House to participate in a cookery workshop with Rosa Matto, media celebrity, chef and teacher, and her assistant Linda!

Initially we were a bit anxious about how this challenge would unfold, but as the day continued it revealed lots of learning, fun and delicious food and an experience that provided lots of positive feelings and a sense of accomplishment for all of us.

We began by listening to Rosa discuss the origins and nature of Italian regional cookery. Over time there have been many factors that have influenced the development of the cuisine, including geographical, climatic, and historical. Italy has not always been a land full of Italians; many other people have contributed to culinary practices along the way.

Rosa then divided us into groups and the fun began. One group prepared several types of pizza - Margherita and Bianca and Frusta Sorrentina. Another group prepared Melanzane alla Parmigiana, another group prepared Gnocchi di ricotta e spinaci; yet another group prepared Spezzatino di Pollo e Funghi and Patate Arrostite, and the final group prepared a delicious torta alla crema di marscapone e limone!

We were incredibly surprised by how well we managed the cooking and at the end of the workshop we sat down together at the table, like a family and enjoyed a delicious meal.

The workshop was fun, the food was tasty and we learned a lot about Regional Italian Cuisine, food preparation and about working (and sometimes laughing) together.

Year 11 Italian Students ~ NB* Bravi sono molto orgogliosa di voi... I am very proud of you!!

Signora Carfora – Italian Teacher
AUSTRALIAN BOCCE CHAMPIONSHIP

With the FIFA World Cup fast approaching, St Michael’s College students kept their eye on a different kind of ball at the recent 2014 Australian Bocce Championships in McLaren Vale. Invited by the enthusiastic Vicky Vasarelli, Committee Member of the McLaren Vale Bocce Club, four Year 10 students assisted at the Opening Ceremony on Friday 30 May by holding the ceremony flags and participating in the traditional demonstration game, or opening game, with other guests invited on the night. The ceremony was also an opportunity to hear and meet old scholar Mr Leon Bignell, State Minister of Tourism and Minister of Recreation and Sport. Mr Bignell was particularly pleased to meet students and staff from his old school and happily talked about the many good memories of his school days here. A special thank you to the four students, Jordan Di Bartolo, Anthony DeDominicis, Michael Luppino and James Gorciclov as well as, teachers Mr Luppino, Mrs Carfora and Mrs Pepe-Micholos for travelling to McLaren Vale on the Friday evening and attending this great event.

Mrs Maria Pepe-Micholos, Teacher-Librarian

STUDENT SERVICES

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: http://intranet/secondary/student_services/latest_news/current.pdf#

CAREERS NIGHT: MONDAY 4 AUGUST showcasing Major Employers:

Our annual Careers Night will be held at on Monday 4 August at the College between 6:00pm and 8:00pm. Please make sure this date is on your family calendar. We are very happy to have had RSVPs resulting in strong representation at Careers Night from some major SA Employers including: McDonalds, News Corp, Defence Force, SA Police. If you are reading this and believe the organisation you work for provides wide and varied opportunities to students beyond school, and they would be happy to set up a “Stall” at Careers Night, we would be happy to hear from you. Please contact Nikki Tidd Nikki.tidd@smc.sa.edu.au. Also, to make the most of Careers Night, we encourage families to be aware of which courses are offered at which Universities so you know who to approach on the night. As such we provide the link to the 2014 SATAC Guide and links to the University websites. This may help you narrow down some courses and questions you wish to clarify on the night. www.satac.edu.au www.adelaide.edu.au www.flinders.edu.au www.unisa.edu.au.

MID YEAR TAFE ENTRY SEMESTER 2014

Applications for Mid-Year Entry to TAFE have opened on the TAFESA SATAC website and close for Equal Consideration on Wednesday 18 June. There may be some families considering an alternative path through 2014. You can only apply for these courses if you are not attending a school, hence it is a pathway for students who are totally reconsidering options. See: http://www.tafesa.edu.au/apply-enrol/before-starting/important-dates. Students are strongly encouraged to make an appointment with one of the career counsellors to discuss these options.

ST PATRICK’S TECHNICAL COLLEGE OPEN NIGHT

Tuesday 24 June, 4:00-8:00pm Hooke Road, Edinburgh North

St Patrick’s Technical College is a purpose built trade training school offering a specialist trade focused SACE program, award winning pre-vocational training for Year 11 and 12 students and a unique approach to school-based apprenticeships. Courses incorporating Certificate II qualifications are offered in Applied Engineering, Automotive, Building & Construction, Electrotechnology, Food & Hospitality, Hair & Beauty, Metals & Engineering, Mining & Resources and Plumbing. You are invited to meet the team and visit the state-of-the-art facilities that have assisted to successfully produce over 580 apprentices since 2007. St Patrick’s Technical College is located at the gateway to the Edinburgh North Smart Industries Precinct with transport links from across Northern Adelaide, the Barossa Valley and Lower North. For more information visit www.stpatstech.sa.edu.au or call 1300 765 384.

WOMEN IN THE AIRFORCE WORK EXPERIENCE PROGRAM

The Women in Air Force and Defence Work Experience Programs have partnered to offer a Flight and Engineering Camp for girls at RAAF Edinburgh on 25-29 August 2014. The Camp offers girls aged between 16-18 years with an interest in Maths and Science related subjects, the opportunity to experience Air Force Aviation and Engineering careers. Please note that this Camp is only available to females, has a specific flight and engineering focus and participants will need to stay overnight at the RAAF Base Edinburgh. A brochure is on the intranet: Student Services Latest news and students can follow the relevant web links to apply.

UNISA CAREERS UPDATE

We recently attended a Career Advisers Update Session and saw the wonderful PowerPoint about the changes in IT over the last 20 years and some snapshots of new/ emerging fields in IT. The relevant section of the PowerPoint will be posted on Intranet Student Services : Latest News. There was a strong emphasis on the need for students to have excellent teamwork and communication skills and a strength in another area so they have industry specific understanding. Many of the jobs in IT not requiring local business knowledge, teamwork input are the type of jobs typically now done offshore where the labour is cheaper. As previously advertised there is a one day IT careers Big Day In Conference this coming Monday at UniSA. Whilst there is no school excursion planned for this, interested families may wish to attend: See: http://acsfoundation.com.au/bdi/

There is a new UniSA IT Course for 2015 Masters of Data Science, Bach of IT (Mobile Application Development) Bach of IT (Networking & Cyber Security). Whilst the website has not yet been updated for these undergraduate pathways, you can investigate this exciting new area of study at: http://www.unisa.edu.au/datascience.
FLINDERS UNIVERSITY UPDATE

Last week saw us attend an Update at Flinders University as well and we have decided to report this week on Engineering. You may have read in the paper recently about the difficulty of SA Engineering graduates to secure Work Placements and graduate positions. Employment in Engineering has always been cyclical and currently we are obviously at the “Low”. Key economic indicators do predict improved outcomes in the next 2 years. But with the structural changes in the SA manufacturing sector there is need for careful planning. Students who are great communicators, have strength in a particular “area”, have been able to obtain relevant part time employment and most importantly good work in teams have the thumbs up from potential Employers. There is an increasing need for graduates to be innovators but in reality all Engineering professionals will tell you Engineering is the most creative path that exists.

The move of Engineering at Flinders University to the new $120 million building at Tonsley Park will mark an exciting new chapter. See: http://www.flinders.edu.au/toneley/ Most impressive is the introduction of the new Bachelor of Design and Technology Innovation course which will blend design, technical and business skills and provide opportunities for students to design, develop and commercialise advanced technology products or services in a new or existing organisation. There is a strong focus on links with industry and industry placements: See http://www.flinders.edu.au/science_engineering/csem/disciplines/di/.

UnISA DAY IN THE LIFE OF A GRADUATE COMPETITION

Students in Years 10-12 are invited to enter the competition which gives them an opportunity to work-shadow a successful UniSA graduate. This is an excellent opportunity for students to gain valuable insights about their career aspirations and gain work experience. The work experience will take place in the forthcoming July holidays. The 4 areas on offer include: Making the News, Design a City, Change Lives Through Exercise and the Art of Managing People. There is an application process and entries must be submitted by 22 June. See: http://www.unisa.edu.au/dayinthelife. Once again we encourage interested students to follow the links and apply. This is quite a prestigious competition to “win” and put on your resume. We would appreciate an email if you do apply so we can be in the loop: rose.coorey@smc.sa.edu.au.

ROATY "HEALTH OF THE RIVER FORUM"

Year 9 and Year 10 students are invited to investigate if they would like to participate in the 2014 Rotary “Health of the River Forum” to be held 9-12 October at Calperum Station near Renmark in South Australia. There is a Facebook page if you wish to check it out and it can be accessed from: www.mdfrc.org.au. Students will participate in a range of activities examining the social, economic and environmental aspects of river management and water use. We encourage families to check out this wonderful opportunity. There are limited student places and so require an early response as nominations must also be endorsed by our sponsoring Rotary Club. We ask students who wish to nominate to contact Ms Coorey, Career Counsellor, as soon as possible or before Thursday 26 June 2014 as she has the required paperwork to get the process started. In the case of more than one interested student, there will be consideration of academic and behavioral factors, interest in environmental issues and relevance in terms of desired career pathway.

INVITATION ~ THE IMPACT OF TECHNOLOGY USE ON YOUNG PEOPLE’S SLEEP: WHAT CAN BE DONE?

You are invited to the next Professionals Lecture Series event on Tuesday, 17 June 2014 at Flinders University, Victoria Square Campus in the City, Level 1, 182 Victoria Square (cnr. Flinders St) at 3:45pm for a 4:00pm start. The latest research about the effects of technology use on young people’s sleep will be presented, in addition to implications for developing policies about young people’s safe use of screentime and best practice techniques to correct children’s and teenagers’ sleep problems. We hope that you can join us at this session. RSVP: 16 June to pauline.mulberry@flinders.edu.au.

ADF CAREERS EXPO 2014

Defence Force Recruiting – Adelaide have recently commenced work on our ADF Careers Expo. The date for this year’s event is Saturday 26 July. More information will be available closer to the event.

AUSTRALIAN DEFENCE FORCE ACADEMY (ADFA) INFORMATION SESSION 2014

Defence Force Recruiting. Adelaide will be holding an ADFA Information Sessions as advised below. These information sessions will provide students with excellent up to date information on ADFA and the multitude of roles and degrees available to your students. ADFA is a unique university where students will be paid a salary to study a degree from the University of New South Wales (UNSW) while enjoying the great facilities and vibrant lifestyle on campus. All this while you learn to become an officer in Australia’s Navy, Army or Air Force. Defence Force Recruiting Careers Promotion staff will be presenting on the Military entry standards, roles in each service and day to day life as a student/cadet. Students from Years 10 – 12, who have an interest in ADFA, the ADF or University, are encouraged to attend this information session to discover all the possibilities that are available to them. As always parents are encouraged to attend with their children. RSVP to cptsa@dfr.com.au. To RSVP or for more information, email cptsa@dfr.com.au

Tuesday 17 June and 8 July

Army Reserve, 7:30pm, Keswick Barracks, Anzac Highway

Ms Rose Coorey - Career Counsellor, Mr Anthony Vizaniaris - Career & Personal Counsellor

& Mr Kevin Woolford - VET Coordinator
WHERE ARE THEY NOW?

Ross Napoli ~ Class of 1995

I attended St Michael’s College from 1990-1995 and was extremely fortunate during my time at the College to have many caring, dedicated and supportive teachers who were instrumental in shaping both my career and values in life. I had keen sporting interests and played soccer all my life at various levels including representing the College in the 1st XI.

After my senior year and whilst at University, I continued to work for several years at the College as a First Aid Officer for the 1st XVIII and went on to complete my Bachelor of Dental Surgery at Adelaide University in 2000. I worked both in metropolitan South Australia and the Riverland before joining Parkside Dental Clinic as a partner in 2003 with a special interest in CAD CAM ceramics. I have also been committed to various community health projects, most notably with orphanages caring for HIV infected children in Thailand with the Born to Live Charity. Since 2006 I have provided emergency dental care, education, and coordination of ongoing treatment for the children. I currently have plans to join a similar project in Central America in the coming years to continue my medical aid efforts.

Although I run a busy modern dental surgery in a developed nation we often forget how fortunate we really are even in the worst of times. It has been a grounding experience and immensely rewarding to be able to use my vocational talents to aid the underprivileged in difficult circumstances. My continued sporting interests have also taught me the importance of great teamwork and leadership in aiding to achieve your goals and forge successful friendships in the process.

Dr Ross Napoli BDS (Adel)

ARE YOU AN OLD SCHOLAR?

Please update your contact details via the College website ... http://www.smc.sa.edu.au/old-scholars.
In 2014, St Michael’s College will be celebrating 60 Years in education. Join us in the celebration!

CO-CURRICULAR NEWS

If your son or daughter has been selected in a sporting representative team or has sporting achievements that you would like to share with the SMC community please email sally.nicholson@smc.sa.edu.au or jessica.fanto@smc.sa.edu.au

VENUES/TIMETABLES

Please follow the link below to access times and venues. These have also been emailed to students. http://www.smc.sa.edu.au/news-information/current-sports-fixtures

WINTER SPORT TRAINING TIMES

All fixtures are emailed to teams weekly. They can also be found on the College sport noticeboard as well as on the intranet and the College website www.smc.sa.edu.au. http://www.smc.sa.edu.au/news-information/current-sports-fixtures

UNIFORMS


Miss Jessica Fanto, Boys Co-curricular Coordinator & Mrs Sally Nicholson, Girls Co-curricular Coordinator

IMPORTANT SPORT REMINDER

At the College, we aim to promote student involvement and enjoyment in co-curricular activities. We also want to ensure they have a safe environment to be able to participate in these activities. The Sports Association for Adelaide Schools (SAAS) have a Code of Practice which St Michael’s abides by. This can be found at the following link http://www.smc.sa.edu.au/news-information/current-sports-fixtures. Below is an excerpt from the Code of Practice. Please note the expectations of our players and spectators. If you have any queries, please don’t hesitate to contact me at the College on 83565966 or jessica.fanto@smc.sa.edu.au

THE SPORTS ASSOCIATION FOR ADELAIDE SCHOOLS CODE OF PRACTICE

The Sports Association for Adelaide Schools (SAAS) aims to:

- Provide an educational purpose and value through sports activities between member schools.
- Provide and encourage interaction and healthy competition between member schools.
- Provide high quality competition for all who participate and to encourage the importance of sport and a healthy lifestyle.

The key characteristics of the SAAS Competition are:

- High standards of sportsmanship.
- The provision of safe and suitable sporting environments and equipment.
- School staff supervision of venues.
- Suitably qualified officials.
- Courteous conduct from players, coaches/managers and spectators.

Please see below for the responsibilities of the players and spectators. Failure to follow these responsibilities will result in consequences deemed suitable by the College Co-curricular Coordinator and/or Principal.
PLAYERS
• Exhibit high standards of sportsmanship and courtesy at all times.
• Accept the umpire’s decision without question or dissent.
• Accept winning with modesty and losing with grace.
• And to refrain from:
  • Inappropriate language (eg swearing, abuse, sledging, racist taunts or other verbal harassment etc)
  • Cheating or unfair tactics, including belittling or provocative behaviour designed to upset opponents
  • Deliberate violence to another player.

**Note that a minimum 1 match suspension is a consequence for a red card and constant yellow cards.

SPECTATORS
• Set an example of good sportsmanship by providing support that is constructive and positive, not critical and negative.
• Refrain from giving advice to a coach/manager, umpire or player during a match.
• Assume some responsibility for making visiting spectators feel welcome.
• Respect the premises and rules of a host school.

Miss Jessica Fanto, Boys Co-Curricular Coordinator

COMMUNITY NEWS


THE CONOCOPHILLIPS SCIENCE EXPERIENCE  ~ Science activities for students in Years 9 and 10 for 3 or 4 days. Dates, costs and further information including application forms are available from: www.scienceexperience.com.au.


SCHOOL DENTAL SERVICE  ~ To find your local dental clinic call SA dental Service on: 8222 8222 or visit www.sadental.sa.gov.au to book an appointment.

YOUTH MASS  ~ Saturday 5 July 2014 at 6:00pm. All young people are invited to attend Vigil Mass on the 1st weekend of each month at Our Lady of the Sacred Heart Catholic Church, 420 Seaview Road, Henley Beach. All welcome.

SACRAMENT PREPARATION FOR CATHOLIC CHILDREN  ~ The Lefevre Catholic Community 2014/2015 Sacrament preparation program for catholic children over 7 years old, will commence with an Information Night on Tuesday 29 July 2014, 7:00-8:30pm at The Veritas Centre, O.L.V. School, 441 Victoria Road, Taperoo. Car park entry is off Gedville Road. This evening will provide parents and carers with information to discern their child’s readiness, and also provide an overview of our program. For more information contact Judy in the parish office on 8449 6378 Tuesday-Friday or at familyfaith@adam.com.au

COLLEGE INFORMATION

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Normal Trading Hours: Tuesday, Wednesday, Thursday 8:00am – 4:15pm
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

SPORTS CENTRE SCHOOL WEAR
For supplies of co-curricular uniforms.
142 Port Road, Hindmarsh
www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411

STUDENT TRANSPORT

SCHOOL BUS SERVICE CHANGES


ADELAIDE METRO BUS ROUTES & TIMETABLES

286 Henley Beach to City
287 Henley Beach to City
288 West Lakes Centre Interchange to City
H22 Henley Beach South to Wattle Park
H32 Henley Beach South to City


FEDERATION OF CATHOLIC SCHOOL PARENT COMMUNITIES


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