Dear St Michael’s College Community,

**DIAMOND JUBILEE**
**1954 – 2014**

**WE REMEMBER …**

As the year progresses, you will notice events highlighted in The Star as part of the 60th Anniversary of St Michael’s College. Each Campus will be hosting various activities, acknowledging the wonderful history of the College. Next Thursday will see 1700 staff and students from both Campuses come together to celebrate Mass as part of the celebrations. This is a significant 60th Anniversary event and one that will be very special for us all.

As we celebrate our Diamond Jubilee Year, we will remember and revisit the past 60 years in upcoming editions of The Star. The excerpts are taken from “The History of St Michael’s College 1954 – 1994” compiled by Mr A.R. Keenan and editions of the Maroon & Blue. I hope you enjoy the journey.

**1945 – 1953.** The years following the Second World War were marked by a sharp increase in population in South Australia, including the western suburbs, brought about by both natural means and by migration. Many migrants came from places which had strong Catholic affiliations. This, coupled with the increased birth rate, placed a great demand on the number of places available in the existing Catholic Schools providing secondary education. In January of 1952, the then Parish Priest of Hindmarsh, decided to do what he could to alleviate the situation and he sought a site to establish a school and a church in the rapidly expanding population area of Allenby Gardens. Many challenges were faced in acquiring land and the finances to build and furnish a school, but in July 1952 a Deed of Transfer was signed on a portion of land between East Avenue and Main Street on the southern side of Hubbard Street.

The next challenge was to determine who would run the school. Catholic education, at that time, was run by Religious Orders, and following the suggestion from Archbishop Beovich, the De La Salle Brothers’ Provincial, Br. Jerome Ephrem, was approached and invited him to take on the task. The invitation was accepted, with certain conditions:

- That the school should be both Primary and Secondary, starting at Year 5 and progressing to Leaving Honours;
- That accommodation be provided for six brothers and a housekeeper on the upper floor of the block;
- That the ground floor be used as a church and sacristies and by means of partitions double as classrooms;
- That the rooms be available for Sunday and weekday masses by the parish;
- That the title of the church and school would be St Michael's ('Michael' meaning 'Who is Like God?' in Hebrew);
- That the motto of the school would be Quis Ut Deus (literal translation “Who Is Like To God”) but when used as a motto, is an echo of the teaching of Jesus, that his followers (the school, students, parents and teachers) have the aim “to be perfect as your heavenly Father is perfect”; 
- That the school fees would be set in alignment with those generally charged by Catholic schools of similar character in the archdiocese;
- And that the De La Salle Brothers would take over the ownership of the school as soon as financial conditions enabled it to do so (estimated to be when the enrolment figure reached 175-200).

The money to pay for the land, buildings and furnishings came from a number of sources, including a bank loan, a loan from the builder, Mr Fricker, money raised from parishioners through bequests, trading tables, house parties and competitions, as well as special collections after Sunday masses. Parishioners and business people donated their talents and resources for free and many others gave of their labour in ‘working bees’.

Thus was the finance found one way or another, the buildings were completed and furnished so that all was in readiness for the start of the school year, at St Michael’s College, in 1954.

(Pictured: Beverley Campus buildings – looking from current playground site.)

John Foley
Principal
MOTHERS DAY

St John Paul II affirms saying: “Mary is the perfect icon of motherhood in the Church”, because she embraces each and everyone in the Church and through the Church. She is a model for the whole Church and for all as they try to carry out their mission in a different way.

On this Mothers Day let us take her as a model and inspiration for all the Mothers. She is the source of inspiration and model for many Mothers of today and for the days to come. She is someone upon whom we can rely in our struggles to build a new heaven and new earth. Mary is the source of inspiration for all of Mothers who thirst for righteousness and justice in the world. Mary is the woman who truly enjoyed the full sense of freedom not by doing what she wants but with the responsibility of being a Mother and God’s messenger to many. Mary is great not by her works but through believing God’s message and responding to it.

Mary is an inspiration for all the humanity. It is true that in the family, it is the Mother who inspires. The Mother is the one who moves gently and quietly to shape her children through her creativity and tenderness. And her role is irreplaceable. As a Mother, Mary inspires all mothers to bring up their children with love, wisdom, and reverence for the Lord.

In the words of Rajneesh, an Indian spiritual philosopher, “The moment a child is born, the mother is also born. She never existed before. The woman existed, but the Mother, never. A Mother is something absolutely new”. We can remember the model of Mary in our life when we hear these words. As a son and a daughter, Mothers Day gives each one the opportunity to tell our Mother how much we respect and appreciate her. However, one day is not enough to give back, we need to show our appreciation daily.

Let us keep in our prayers all Mothers on this weekend, our dear mothers who are living on earth and those who are already enjoying the heavenly life.

Happy Mother’s day to all of you!

Prayer for blessings and kind regards, 
Sr Nithya cp.

60TH ANNIVERSARY MASS

Celebrating 60 Years of Lasallian Education at St Michael’s

The College community is excited to be able to celebrate 60 Years of Lasallian Education in 2014. On Thursday 15 May at 1:50 pm, on the Feast Day of our Founder St John Baptist De La Salle, primary and secondary students and staff will join together to celebrate Mass in the Henley Campus Founders Hall.

Primary students and staff will travel to the Henley Campus via buses and will be dismissed from that Campus. Specific details will be forwarded to primary parents shortly. If you have any queries relating to this event, please do not hesitate to make contact.

There will be another opportunity later in the year for all community members to celebrate our Diamond Jubilee. Further details will be advised as they come to hand. If you are an Old Scholar, don’t forget to update your contact details via the website: http://www.smc.sa.edu.au/old-scholars.

Diamond Jubilee School Photo

The two campuses will again join together on Friday 29 August for a full school photo. Copies of the memento will be available for purchase through Academy Photographers. Further arrangements and details regarding purchasing your copy will be made available in due course.

Mr John Lambert, Deputy Principal – Pastoral (Secondary)
Mr Kym Clark – Director Lasallian Mission (Primary)
NAPLAN TESTING 2014
All students in Years 3, 5, 7 and 9 will undertake National testing in Literacy and Numeracy over a three day period in May.

The NAPLAN is a nationally developed program commissioned by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). The tests are administered simultaneously in all schools across Australia. NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided. As such, it is a valuable diagnostic tool for teachers so that they can individualise students’ learning programs. At St Michael’s, our teachers have been working with students so they are prepared for their upcoming tests. This assists in alleviating any anxiety students may be experiencing as the tests draw near so that they can perform to the best of their abilities. NAPLAN individual student reports show the achievement of an individual student in a series of bands, against National Minimum Standards and the ranges of achievement for the middle 60% of students in Australia. These reports are expected to be ready for distribution to parents/caregivers during September. Further information for parents can be accessed from the website: www.nap.edu.au

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Click here to see additional Parent Information relating to NAPLAN.

Ms Kemp, Director of Teaching & Learning
COMMUNITY DAY WEDNESDAY 14 MAY
As has become a tradition, the Primary Campus will celebrate the life of St John Baptist De La Salle with a Community Day on Wednesday 14 May. The day also provides the Campus with the opportunity to reflect on the sad passing of Chol Chol and to support families in need within our very own community. Adding to the day is the opportunity to bring to the fore the 60 years of St Michael’s hence students are asked to dress up in 1950s attire or neat casual clothes.

WHOLE COLLEGE MASS ~ THURSDAY 15 MAY
In honour of St John Baptist De La Salle, on Thursday May 15, all St Michael’s College students will gather as one school to celebrate Mass at 1:50pm in the Henley Campus Founders Hall. To facilitate this, PRIMARY students will be transported by chartered bus to the HENLEY CAMPUS departing at 12:40pm; students will have normal timetabled lessons up to an early lunch at 12:00 noon. Mass will begin at 1:50pm and students will be dismissed at 3:20pm from the Henley Campus. Parents requiring OSHC facilities are asked to contact the OSHC Director as soon as possible.

NO BAG DAY
Parents are advised that on Friday 16 May, students coming to school will not have the normal school bag available, as these bags would have been left at the Primary Campus on the previous day prior to departing for the Secondary Campus. Students can bring a small bag for storage of lunch boxes, drink bottle if necessary.

PRIMARY CAMPUS PHOTOS
Class and individual photos will be taken of students in Reception to Year 7 on Friday 9 May. Students will require their full College uniform which includes the blazer for Years 5 – 7. Family envelopes are available from the Primary Administration Centre. There will be no PE classes on this day.

TERM 2 – WINTER UNIFORM
Parents are advised Term 2 saw the transition to the full College uniform including blazer and tie for students Year 5 and onwards. Specific details can be found in the College diary for. Please contact the uniform shop to make an appointment for a fitting or to order your uniform items either in person or by phoning 8150 2306.

SACRAMENTAL PROGRAMS
Parents wishing their sons to receive the Sacraments of Confirmation and Eucharist need to make contact with their parish. The Parish Administrator will be able to guide you through the process. St Michael’s College does not conduct a Sacramental Program at this point in time.

INCLEMENT WEATHER
Parents and Caregivers are advised that on days of inclement weather they may IN PERSON collect their son from his class from 3:10pm. Students will not be dismissed unless they are collected in person. This is to assist families in picking up their sons in a safe and orderly manner when the volume of traffic after school is likely to be very high. Motorists are NOT to park in the pick-up zone whilst collecting their son from the classroom. The aim is to maximise the available space for the 3:20pm peak pick up by providing an alternative to those parents who are prepared to park and walk.

CONGRATULATIONS
Erin, Owen and big sister Isla Stanborough on the arrival of Benji James born at 3:06am Wednesday 7 May weighing 3.44kg. Wishing them health and happiness always.

MARK LE MESSURIER – PARENT EDUCATION SEMINAR
All parents are asked to take the opportunity to attend a parent education seminar with Mark Le Messurier on the topic of Raising Beautiful Kids on Wednesday 4 June 6:30pm – 8:00pm at the Primary Campus, 78 East Avenue Beverley – Founders Hall. Please click here for further information.
Congratulations to the following students in Year 11 and 12 who achieved Academic Excellence or Academic Endeavour awards for their Mid-Semester 1 studies.

Academic Excellence: presented to those students who averaged an 'A' grade across their Mid-Semester 1 subject areas.

Academic Endeavour: presented to students who achieved 'Excellent' or 'Good' for Application to Study and Behaviour in class for all subjects.

### YEAR 11 EXCELLENCE
- Marjiah LEXANDRIDES
- Charlotte BILLET
- Joshua BILSE
- Natalie BROWN
- Damien CARDON
- Gabriella DI ALDO
- Naomi FINS
- Emma FOLEY
- Zachary RYKE
- Jacqueline SCAFIDI
- Natanya ZUPAN
- Claudia MAY
- Ashlea SVETLICHNY
- Niko ROMEO
- Beth SELBY
- Nicole SIMONS
- Esmeralda STEFANOPoulos
- Gabriella OWENS
- Anne-Marie PORTOLESI
- Bradely PRATT
- Edyn BALDRESSER
- Gabrielle GONOS
- Thomas CAREY
- Stephanie LADES
- Lily SCHUBERT
- Adele EMASII
- Reegan EVANS
- Jack STEWART
- Bianca BRATTOLI
- Thomas JACQUIER
- Lucas PATON
- Charlotte BILLETT
- Adrian MUDRONJA

### YEAR 11 ENDEAVOUR
- Jacqueline SCAFIDI
- Natanya ZUPAN
- Ebony AMISON
- Anna D'AMICO
- Chloe DUVAL
- Julian KAMENJARIN
- Claudia MAY
- Daniel NEWMAN
- Chelsea SLECKZA
- Ashlea SVETLICHNY
- Monique WARE
- Nirbhay ARORA
- Callan EMSLEY
- Rebecca GRUNKE
- Jonathan KAYOMBA
- Lily MITTIGA
- Benita RULLO
- Dylan TANNER
- Dimitria VASILELLIS
- Nikki BLACKMORE
- Arpita BANERJEE
- Mary HADGIS
- Joseph LUPINO
- Timothy MARINOFF
- Cameron MCHEYER
- Gabriella OWENS
- Anne-Marie PORTOLESI
- Bradley PRATT
- Matthew VASILEFF
- Ashley WEGENER
- Edyn BALDRESSER
- Simon EBBENEZER
- Gabrielle GONOS
- Nikolas KARTAS
- Elena KOUTSOURI
- Angelica LAZOS
- Aaron MCKAY
- Stephanie PATCHING
- Lachlan YOUNG
- Luke ZILLE
- Thomas CAREY
- Renee CRAMMOND
- Georgina DE SIRA
- Bal DHAKAL
- Rebecca FANECO
- Bawi HLAHNEC
- Patrick JENKO
- Melak KHALEEL
- Stephanie LADEN
- Conor LEVY
- Carlo LONGOBARDI
- Cila NESUVANULICA
- Laura SAVAGLIA
- Lily SCHUBERT
- Joshua SMITH
- Jessica SUTTON

### YEAR 12 EXCELLENCE
- Erminy ANDRUSHENKO
- Chantelle ZAZZOLINI
- Chantelle BARDADYN
- Kate BRETEN
- Mikael KRAUSE
- Daniel COURT
- Eddy KELLY
- Dylan GIBBS
- Mary HADGIS
- Joseph LUPINO
- Edward CHATER
- Grace BARILLA
- Ashleigh PORTOLESI
- Lauren BOTTIN
- Emma BURRIDGE
- Marcus DELCUO
- Lauren ELSEY
- Benjamin MAIN
- Alex MCNEISH
- Rachelle MOSES
- Elina KERANSKI
- Maja SARIC
- Anthony SCARFO
- Emily SCUTERI
- John YOUNG
- Patrick ALM
- Shea BARRY
- Olivia BERSAGLIERI
- Alex CARDON
- Jessica DE FAVARI
- Emily FIORENTI
- Britanny JESSUP
- Ella KERANSKI
- Chelsea KRALIK
- Samuel PASSANTII
- Alannah PATERSON
- Hannah ROSS
- Julia RUSCO
- Felicita SPADAVECCHIA
- Stephen TANNER
- Billie TANNER
- Dominique TRAGOS
- Omar ALI
- Jason BUTLER
- Tamlyn D'OR
- Rose ECKERT
- Michael HARRIS
- Eden MCELAN
- Warren POTTS
- Liam TRIFONOFF
- Danny ZANARDO
- Alyssa BELL
- Lydia HLAHNEC

### YEAR 12 ENDEAVOUR
- Sophie HODKINSON
- Jordan MARICIC
- Ebony AMISON
- Carmel SICILIANO
- Kaylyn STEER
- Anthony TROPANO
- Isabella WEALE
- Samir BARAKET
- Anthony BONINI
- Oria HANGRICK
- Samuel STANSON
- Thomas JACQUIER
- Lucy MATSON
- Beatrice MCDOWALL
- Hayley PARKINSON
- Alexander SNOW
- Meg WILLIAMS
- Charlotte WILSON
- Emily ZOTT

### SECONDARY CAMPUS

Year 11 and 12 Academic Award Winners presented to Academic Excellence and Academic Endeavour students.

Academic Excellence: Students who averaged an 'A' grade in their Mid-Semester 1 subject areas.

Academic Endeavour: Students who achieved 'Excellent' or 'Good' for Application to Study and Behaviour in class for all subjects.

Congratulations to all Year 11 and 12 students who achieved Academic Excellence or Academic Endeavour awards for their Mid-Semester 1 studies.
YEAR 11 HISTORY ~ 'REMEMBER THE HOLOCAUST: ART AND THE HOLOCAUST'
The Holocaust is a watershed event in history -- a frightening reminder of the consequences of prejudice and intolerance and of the dangers of silence and apathy. For that reason, the topic is both timely and teachable. A study of the Holocaust raises difficult questions about human behaviour, and it often involves complicated answers as to why events occurred.

On 28 March 2014 Year 11 Modern History students at St Michael’s College were both fortunate and privileged to have the opportunity to listen to presentations from some survivors of the Holocaust who live here in Adelaide.

Mr Andrew Steiner, a renowned Artist, Historian and Holocaust Survivor of the ghettos of Hungary spoke to students about the power of one, how one person can make a difference. He also raised the idea that indifference and doing nothing allows evil and those doing the wrong thing to continue their activities. Mr Steiner presented us with information from both the past and the present to consider these key ideas. We were also fortunate to hear from Eva Temple the youngest survivor of the notorious Bergen Belsen camp. Her testimony touched upon the ideas that random acts and coincidence had played a large part in her life. Dr Penny Main also presented her experience growing up as a child of survivors of the Holocaust and how there is still much trauma even though she was not actually born until long after the events of the Second World War.

In the words of our students

"I was intrigued by how Eva relived her story in such detail and then had the courage to share it ... the line that stood out to me was when Andrew Steiner said the perpetrators were identical to our enemies."

"Nothing beats getting information from a person who has experienced this all firsthand."

"Andrew Steiner has developed an optimistic yet realistic view of the world due to the events he has lived through."

"Holding E va’s parents’ passports gave me goosebumps as it was incomprehensible to think her parents had died in the Holocaust and had held those sources."

"I am now able to say I have met a Holocaust survivor and I will pass on their story to generations to come."

"It made me think about how a person's survival can change another's perspective to life."

For more information please go to the virtual ‘Remember the Holocaust’ Exhibition, which was held at the College:
http://www.youtube.com/user/andrewsteinerartist

Mrs Joanne Gilmore, History Teacher

YEAR 9 RETREAT – THURSDAY 5 JUNE
Please be advised that it has been necessary to change the date of the Year 9 Retreat to Thursday 5 June. Further details regarding this Retreat will be sent home via students in the coming weeks.

Mrs Brigette Jaeschke, Director of Mission

SCIENCE NEWS ~ INDUSTRY PLACEMENT SCHOLARSHIPS
The Primary Industry Centre for Science Education is looking for enthusiastic students to explore the science behind our food and fibre industry. This year the Industry Placement Scholarship will be offered to students studying Science in Years 10, 11 and 12. The scholarship provides an insight into the Science and careers in Primary Industry, with an aim of inspiring these students to continue studying Science and to consider further study in the areas of Agriculture, the Environment, Food and Wine. This is to address a national shortage of professionals within the primary industry. The scholarship consists of a camp travelling from Adelaide, through the Barossa, Murray Mallee and Riverland. We visit various primary industry places to see Science in action and meet people with varying careers. This will be held from 24 - 28 November with all expenses paid for. Secondly, students in Year 11 and 12 are to complete a week long placement with a scientist in the summer holidays. Year 10 students will complete the placement during the middle of 2015. Once both parts of the program are completed by the students, they will also receive a $300 scholarship. For more information about the scholarship please visit www.picse.net and speak to Mr Dempsey.

17 Year 10 students have begun courses via the internet from the National School of Emerging Science in conjunction with Monash University. This is a new initiative and is part of the College’s Gifted and Talented Program. Students are studying units on Quantum Physics, Astro Physics, Nano Science and Nano Technology using interactive technology that links them to the university lecturers and other students from around Australia. It will be interesting to have student feedback on this innovative program providing access to University lecturers.

The closing date for the National Youth Science Forum is Saturday 31 May. This unique 12-day program held in January offers students entering Year 12 the opportunity to test drive careers in the fields of Science, Engineering and Technology. It is held with the support of local Rotary Clubs. Further information is available at www.nysf.edu.au or from Mr Dempsey. If applying please speak to Mr Dempsey.

Mr Robert Dempsey, Head of Science
STUDENT SERVICES

Please be aware that many of these articles have extra information that can be accessed on the Student Services Intranet page: http://intranet/secondary/student_services/latest_news/current.pdf#

VET NEWS

Year 11 Students interested in PHOTOGRAPHY:
We remind students who may like to achieve a Certificate 4 in Photography whilst completing their SACE, that the first compulsory step over the next 18 months is to complete a Camera A Course at the Centre for Creative Photography beginning in Term 3 2014. Year 11 Students who do not do this first course in Term 3 will be unable to complete their full Certificate 4 by the end of Year 12. Please note there are no Certificate 3 options in this area. Students who really want to pursue Photography as their career are strongly recommended to complete this VET Qualification in addition to continuing with SACE Stage 2 Photography here at St Michael’s next year. Students who achieve the Cert 4 in Photo Imaging can count this towards theirATAR as well. We often hear from students in Semester 2 but by then it is too late to begin this pathway.

Year 12 Students interested in a Certificate 3 Option
We have had contact from a number of Year 12 students and parents, asking if there will be any other Certificate 3 courses being run here at St Michael’s this year. Any course that runs would need to finish in time to be eligible to contribute towards a students’ATAR. As a result we have tried to identify a generic skill area that would improve students’ employability and post school options, be achievable for any Year 12 student and to have a course delivered here on campus and minimise disruption to other subjects. As such we are about to advertise places for ten Year 12 students in a Certificate 3 in Hospitality. This could be the last opportunity for students to take up a Cert 3 option as part of their current Year 12 if they want it included in 2014 SACE results. All Year 12 students have been emailed a flyer that outlines the course and application requirements. The deadline for Expression of Interest is this coming Tuesday 13 May and the course will begin in Week 5 Thursday 5th June running each Thursday 8.30am to 11.30am. Please note the Parent contribution for this course would be $875, email Kevin Woolford if you would like more information or have further queries: kevin.woolford@smc.sa.edu.au

CAREERS AND TERTIARY EXPO 25 MAY 2014
A must do event as this is the only event where all of our Universities are represented – one time one place. See http://www.careersevent.com/AdelaideTSE/Expo/Menu.php

NATIONAL CAREERS AND EMPLOYMENT EXPO
This EXPO which will be held on Friday 16 and Saturday 17 May at the Adelaide Showgrounds See: http://ncoe.com.au/adelaide/ This has a slightly different focus than the Careers and Tertiary Expo showing more trades, Defence Force etc. Not all the Universities are represented at this EXPO.

INTERNATIONAL COLLEGE OF HOTEL MANAGEMENT MONDAY 12 MAY
Monday 12 May at luncheight in the Library Seminar Room, Tessa Rochfort will be discussing courses on offer at ICHM, exciting career pathways in Tourism, Hospitality and, most importantly all business pathways in the Hospitality and Tourism Industry. Each year she inspires our students to consider an international career, take up a language and think outside the square. We can highly recommend this presentation for any students considering a career in business. We invite interested Year 10, Year 11 and Year 12 students to bring their lunch and come and witness this presentation. Students will hear more about the ICHM located at Regency Park and more about scholarship opportunities. See: http://www.icbm.edu.au/

WESTERN FUTURES CAREER ADVICE DINNER ~ BUSINESS ADMINISTRATION & MANAGEMENT Free 2 Course dinner and refreshments included!
The Lakes Resort, Tuesday 3 June at 6:00pm. RSVP to Kirsty Wilding on 8354 4214 or email: helen@westernfutures.com.au.
Visit Intranet Student Services site for more details. We have many fabulous speakers lined up from Maxima and Uni SA, some of these include:
• Maxima's Australian 2013 Trainee of the Year
• UniSA Graduate working in Transport and Logistics with Linfox

YEAR 12 STUDENTS INTERESTED IN APPLYING FOR MEDICINE, DENTISTRY OR OPTOMETRY
We hope all interested Year 12 students have now registered for the 2014 UMAT. Registrations close at 5:00pm AEST 6 June 2014. Late registrations will be accepted until 5.00pm AEST 20 June 2014 on payment of a late fee of $65 in addition to the registration fee. No further registrations are accepted after this date. You must read the UMAT2014 Information Booklet and complete the UMAT Registration Tutorial before you register for UMAT2014.

UNIVERSITY OF ADELAIDE INFORMATION SESSIONS
APPLICATION INFORMATION SESSIONS
The Faculty of Health Sciences is hosting two separate information sessions aimed at providing a clear overview of admission and application processes. The first one focuses on entry to our Bachelor of Medicine/Bachelor of Surgery program only. The second session focuses on applications to the Bachelor of Dental Surgery and the Bachelor of Oral Health. Applicants and their family members are welcome to attend.

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY INFORMATION SESSION
Monday 2 June – 6:30pm for 7:00pm start (1 hour)Where: Flentje Lecture Theatre, Barr Smith South, North Terrace Campus.

BACHELOR OF DENTAL SURGERY/BACHELOR OF ORAL HEALTH INFORMATION SESSION
When: Tuesday 3 June – 6:30pm for 7:00pm start (1.5 hours).Where: Flentje Lecture Theatre, Barr Smith South, North Terrace Campus. The contact person for both sessions is Nicole Rubino and the sessions can be booked into via the following links:
health.adelaide.edu.au/future-students/info-session/medicine/
health.adelaide.edu.au/future-students/info-session/dent-oralhealth/

PSYCHOLOGY, SOCIAL WORK & HEALTH SERVICES CAREER INFORMATION EVENING
UniSA Magill Campus Wednesday 21 May 6:00pm-9:00pm. Please register at http://www.unisa.edu.au/Calendar/PSW-Career-Evening/.

COME & TRY FLINDERS UNI 2014 - WEDNESDAY 2 JULY 2014, 10AM – 2PM
Flinders University invites high school students with learning needs, disabilities and health conditions to experience university first hand. The seminar involves meeting disability advisors and current university students with disabilities and also going on a tour of the university’s science and nursing facilities. Morning tea and lunch will be provided. Students must be accompanied by a person responsible for duty of care. For further information, or to RSVP, please contact Paula Williams or Toni Crisci, Disability Advisors, Flinders University via disability@flinders.edu.au or phone (08) 8201 211. Replies are required by 11 June 2014.

BOND UNIVERSITY
Bond University Scholarship Information Night – Monday 26 May. Students interested in applying to Bond University are advised that Scholarship applications are now open. Each year, Bond University offers a range of scholarships, see: http://www.bond.edu.au/study-at-bond/scholarships/australian-applicants/index.htm. To learn more about Bond University, FEE-HELP, financing a degree and the scholarships on offer, parents and students are invited to attend an Information Evening on Monday 26 May 6:30pm – 8:30pm at the Adelaide Hilton Hotel.
INTERESTED IN STUDYING IN THE UK
St Peter’s College has initiated a presentation evening to be conducted by representatives from the British Council/High Commission and UK institutions on tertiary study in the UK. The presentation will include details on: study options in the UK, Visa issues and processes. The UK application process and UCAS and there will be a Q&A session to conclude the presentation. St Peter’s College will host this event on **Tuesday 27 May from 7:00 to 8.30pm** in the Memorial Hall. Any students contemplating studying in the UK at some stage in the future as either an undergraduate or post-graduate are strongly encouraged to attend this presentation. There is no cost to attend but attendees do need to register at [http://www.eventbrite.com.au/e/study-uk-adelaide-registration-11297336329](http://www.eventbrite.com.au/e/study-uk-adelaide-registration-11297336329).

STUDENT EXCHANGES
**STUDENT EXCHANGE AUSTRALIA** Information Evening. Hear from returned students, find out more about discounts and scholarships available and have your questions answered Wednesday 4 June at 7:30pm at the Adina Hotel, 2 Flinders Street Adelaide. Visit [www.studentexchange.org.au](http://www.studentexchange.org.au) or call 1300 135 331 for more information.

**LATITUDE GLOBAL VOLUNTEERING** Information night, Tuesday 20 May at the Unley Community Centre at 7:00pm. To register go to: [www.latitude.org.au](http://www.latitude.org.au).


COMPETITIONS
Currently there are competitions for Creative Writing, Photography and Film Making open to High School students. As we are made aware of such competitions, we will put a link in the Student Services latest news section in addition to the advertising in classes.

AGRIBUSINESS ASSOCIATION OF AUSTRALIA LIMITED SCHOLARSHIP
Scholarship for Year 12 students interested in Agriculture Course 2015. Applications close Monday 30 June. Please email Ms Coorey if you would like more details or application form or email directly: agri@agribusiness.asn.au.

Ms Rose Coorey Career Counsellor, Mr Anthony Vizianiars Career & Personal Counsellor & Mr Kevin Woolford VET Coordinator

WHERE ARE THEY NOW?
Claire Charlton, College Captain ~ Class of 2004

Claire Charlton made history in 2004, in the College's 50th Year, when she was elected by her peers as the first female College Captain. Claire led the student cohort through a year of celebration and change … a year that farewelled Br John Pill as Principal and introduced a modernised College crest.

In her Valedictory Speech, Claire shared “… to become a Lasallian, we are privileged to be taught the importance of community and fellowship”. She encouraged her peers to “Dream the unimaginable and strive for nothing but the best. You are the hero of your own story. Make of your life what you want of it … we lead into the future as adults ready to conquer the world”.

Claire followed her own advice. Today she reaps the benefits of her dedication to study and is following her dream to become a Marine Biologist and travel the world. Having completed a Bachelor of Science in Marine Biology with Honours in Cetacean Acoustics & Population Biology, Claire is currently completing her PhD, focussing on Southern Right Whales with the Centre of Marine Science and Technology, Curtin University as well as working as a Senior Environmental Engineer and Marine Scientist with S2V Environmental Consultancy, in Perth.

Like Claire’s favourite quote, “She believed she could - So she did”.

ARE YOU AN OLD SCHOLAR?
In 2014, St Michael’s College will be celebrating 60 Years in education. Join us in the celebration!

CO-CURRICULAR NEWS

**GIRLS WINTER SPORT TRAINING TIMES**
All fixtures are emailed to teams weekly. They can also be found on the College sport noticeboard as well as on the intranet and the College website [www.smc.sa.edu.au](http://www.smc.sa.edu.au) or [http://www.smc.sa.edu.au/news-information/current-sports-fixtures](http://www.smc.sa.edu.au/news-information/current-sports-fixtures)

We are looking forward to the season ahead. Please contact me at the College if you have any further queries.

**Miss Jessica Fanto, Boys Co-curricular Coordinator**

**REMINDERS**

**Uniforms**

If your son or daughter has been selected in a sporting representative team or has sporting achievements that you would like to share with the SMC community please email sally.nicholson@smc.sa.edu.au or jessica.fanto@smc.sa.edu.au
## CURRICULAR RESULTS

### BOYS

#### FOOTBALL

<table>
<thead>
<tr>
<th>Grade</th>
<th>Team</th>
<th>Opponent</th>
<th>Date</th>
<th>Score</th>
<th>Best Players</th>
<th>Goal Scorers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st XVIII</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>10.7.67</td>
<td>S Paparella, T Pillion, B Currie, E Miller, A Georgeson</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>2nd XVIII</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>18.20</td>
<td>Best: Johnson, Calabro, Hosie, Hammond, Baldissena, Lindsay</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>10A</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>9.10</td>
<td>Best: Johnson, Calabro, Hosie, Hammond, Baldissena, Lindsay</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9B</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>26.14</td>
<td>Best: J Dawkins, A De Duonin, O Schipper</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>8A</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>5.5</td>
<td>Best: D Pascantili, S Scalzi, L Jenson, L Fimis</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>8B</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>4.13</td>
<td>Best: N Viola, A Schultz, G Basile</td>
<td>N Moutzounis 2</td>
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</table>

#### SOCCER

<table>
<thead>
<tr>
<th>Grade</th>
<th>Team</th>
<th>Opponent</th>
<th>Date</th>
<th>Score</th>
<th>Best Players</th>
<th>Goal Scorers</th>
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</thead>
<tbody>
<tr>
<td>1st XI</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>2 v</td>
<td>L Tesone, Z Spencer</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>2nd XI</td>
<td>SMC</td>
<td>RC</td>
<td>7/5</td>
<td>11 v</td>
<td>J Pannunico, J Crowe, A Scambabtella</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9 Gold</td>
<td>SMC</td>
<td>IC</td>
<td>2</td>
<td>15 v</td>
<td>K Pridham, N Varapodu, J Leopardo, J Vivian, J Bigham, L Hackett, D Fallaidera, R Johnston</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9 Blue</td>
<td>SMC</td>
<td>RC</td>
<td>2</td>
<td>2 v</td>
<td>D McNamara, S Fortuna, M Christie</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9 Maroon</td>
<td>SMC</td>
<td>RC</td>
<td>2</td>
<td>6 v</td>
<td>D McNamara, S Fortuna, M Christie</td>
<td>N Moutzounis 2</td>
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</table>

#### BASKETBALL

<table>
<thead>
<tr>
<th>Grade</th>
<th>Team</th>
<th>Opponent</th>
<th>Date</th>
<th>Score</th>
<th>Best Players</th>
<th>Goal Scorers</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 Gold</td>
<td>SMC</td>
<td>RC</td>
<td>5</td>
<td>7 v</td>
<td>D Passaniti, K Karafoulidis, L Jessen</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>8 Navy Blue</td>
<td>SMC</td>
<td>RC</td>
<td>5</td>
<td>25 v</td>
<td>N Viola, G Basile</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9 Blue</td>
<td>SMC</td>
<td>RC</td>
<td>2</td>
<td>2 v</td>
<td>D McNamee, G Guttilla</td>
<td>N Moutzounis 2</td>
</tr>
<tr>
<td>9 Maroon</td>
<td>SMC</td>
<td>RC</td>
<td>2</td>
<td>6 v</td>
<td>D McNamee, G Guttilla</td>
<td>N Moutzounis 2</td>
</tr>
</tbody>
</table>

### COMMUNITY NEWS

#### LIVING WATERS PRAYER GROUP:

Healing Mass Wednesday 14 May and every second Wednesday of the month. Rosary 7:00pm, Mass 7:30pm including the Sacrament of Anointing followed by Exposition of the Blessed Sacrament, Prayer Ministry, 420 Seaview Road, Henley Beach. Enquiries 0403 002 240

### COLLEGE INFORMATION

#### SCHOOL IMMUNISATION DATES

<table>
<thead>
<tr>
<th>Visit</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>22 May 2014</td>
<td>Year 8: HPV (2); Boostrix</td>
</tr>
<tr>
<td>3</td>
<td>29 May 2014</td>
<td>Year 8: HPV (2); Boostrix</td>
</tr>
<tr>
<td>4</td>
<td>24 July 2014</td>
<td>Year 8: HPV (2); Boostrix</td>
</tr>
<tr>
<td>5</td>
<td>23 October 2014</td>
<td>Year 8: HPV (2); Boostrix</td>
</tr>
<tr>
<td>6</td>
<td>27 November 2014</td>
<td>Year 8: HPV (2); Boostrix</td>
</tr>
</tbody>
</table>

#### UNIFORMS

- **DOBSONS UNIFORM SHOP**
  - 1 Lawrie Street, Henley Beach
  - Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

- **SPORTS CENTRE SCHOOL WEAR**
  - 142 Port Road, Hindmarsh

- **SECOND HAND UNIFORMS:** ONLINE SELLING & BUYING
  - Please refer to the College website for information relating to the sale of second hand uniform items.
  - For further assistance telephone: 8346 3411

#### STUDENT TRANSPORT

- **SCHOOL BUS SERVICE CHANGES**

- **ADELAIDE METRO BUS ROUTES & TIMETABLES**

<table>
<thead>
<tr>
<th>Route</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>286</td>
<td>Henley Beach to City</td>
</tr>
<tr>
<td>287</td>
<td>Henley Beach to City</td>
</tr>
<tr>
<td>288</td>
<td>West Lakes Centre Interchange to City</td>
</tr>
<tr>
<td>H22</td>
<td>Henley Beach South to Wattle Park</td>
</tr>
<tr>
<td>H32</td>
<td>Henley Beach South to City</td>
</tr>
</tbody>
</table>

#### GRANGE TRAIN

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: [www.nap.edu.au](http://www.nap.edu.au)

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do their best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant co-existing conditions, or who has recently arrived in Australia and is from a non-English speaking background.

Your school principal and your state testing authority can provide you with more information on special provisions or the process required to gain a formal exemption.
**How is NAPLAN performance measured?**

NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

**What happens if my child is absent from school on test days?**

Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

**Will I receive a report on my child’s performance?**

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

**How are NAPLAN test results used?**

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

**Where can I get more information?**

For more information about NAPLAN:

- visit [www.nap.edu.au](http://www.nap.edu.au)
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

### NAPLAN 2014 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Language conventions 40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 5</td>
<td>Language conventions 40 minutes</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy Calculator 40 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy Calculator 40 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- **Language conventions** includes spelling, grammar and punctuation.
- **Numeracy** includes number; space; algebra, function and pattern; measurement, chance and data.
- **Calculators** are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, there is one numeracy test where calculator use is permitted and one where it is not.
2014 MAD QUIZ NIGHT
‘BACK TO THE 1980s’
~ Friday 30 May 7:30 pm ~
Eagles Function Centre, Oval Avenue, Woodville
$10.00 per head ~ BYO Supper.
Book early – we are limited to 25 tables of ten
Drinks to be purchased at the bar and not brought into the venue.
Join us for a great night out and help raise funds for
disadvantaged Lasallian students from the Asia Pacific region.
Lots of prizes, lots of questions, silent auction items, and plenty of fun.
So, get your tables of 10 (or less) together for this worthy cause – MAD!
Reserve your table by completing the tear off slip below and return it, with payment,
to either the Beverley or Henley campus Administration Office.
Alternatively, simply phone the College to make your booking, with your credit card details ready.
Donations for the Main Auction, Silent Auction and Raffle will also be gratefully accepted.
Any queries, email smc@smc.sa.edu.au.
ALL PROCEEDS GO TO MAD.
We look forward to seeing you there!

~ RESERVE A TABLE ~ 2014 MAD QUIZ NIGHT ~
Friday 30 May 7:30 pm – Eagles Function Centre, Oval Avenue, Woodville

I would like to reserve a table for the 2014 MAD Quiz Night!

Name: ........................................... Contact Email: ..............................................................
Address: ........................................................................................................................................
Contact Telephone: ................................... Number of people on table: ..............................
Student Name (if St Michael’s student) ................................................................. Pastoral Class ..............

Payment can be made by cash, credit card or cheque made payable to St Michael’s College.

AMOUNT ENCLOSED $..............................  □ Cash  □ Cheque  (please tick one)

PAYMENT BY CREDIT CARD
Credit Card Type  □ VISA  □ Mastercard

Card Number  __________  __________  __________  __________
List the last 3 numbers on the back of the Credit Card  ________
Expiry Date  ____ / ______

_________________________________________________________  __________________________________________
Name as it appears on the card  Signature
RAISING BEAUT KIDS: Recipes for parents on when to say 'yes' and how to say 'no'

Mark Le Messurier is a teacher, counsellor and author. He regularly presents at conferences throughout Australasia and is a recipient of an Australian National Excellence in Teaching Award. Mark works in schools and in private practice in Adelaide with young people he affectionately calls 'Tough Kids'. He is the architect of the 'Mentoring Program' now running in many Catholic and state schools throughout Australia to support vulnerable students. Mark's latest book - his 9th - RAISING BEAUT KIDS follows hot on the heels of PARENTING TOUGH KIDS which became an international bestseller. Mark's books will be available at the seminar for purchase, using cash or credit card.


RAISING BEAUT KIDS is beautifully presented in a cookbook-style. Each chapter offers a typical tricky scenario that parents often face at home with their children and teens - accompanied with the ingredients that fire things up! Then a set of 'Recipe rescues' are offered as a problem solver: a practical way to respond to kids when they serve up tricky behaviours. The 'recipe rescues' are designed to help parents steer the behaviour of their kids (and their own behaviour) in more positive directions, within the context of building healthy relationships.

You see, Beaut Kids just don't happen! Children begin life by being naturally impulsive and self-motivated. They look to parents to show sound judgement, compassionate leadership and the capacity to develop predictable boundaries and routines. Kids need connected parents who can make the tough calls when required, even when making such calls inconveniences them. In short, our kids need parents that know, 'when to say yes, and how to say no'. How parents do this often depends a lot more on their personal parenting style than on the kids themselves. Come and learn about your parenting style in a fun and interactive atmosphere. You'll discover -

What your parenting style really is - the window you mostly live in
Whether your management style is the same at work and at home
Whether your parenting style is working for you, and for the kids
Is it likely to work for you in the future - is it sustainable?

Once you leave the workshop - the next time you’re faced with one of those 'tricky moments' with the kids, you’ll be able to ask yourself;

Which window do I 'feel like' reacting from?
Should I move to another window?
If I need to move, how can I gather the energy and poise to do this?
Which window is most likely to result in a constructive solution, and has a good chance of strengthening our relationship?

In the end, parents who RAISE BEAUT KIDS know how to cleverly apply, 'when to say yes, how to say no' by moving freely and consciously from window to window in the Social Control Window.

For more information on RAISING BEAUT KIDS
Mark Le Messurier - YouTube Channel: www.youtube.com/channel/UCO2krMU4kJXzCcu7WY-Iuw
“Come on! Come along, bring a party of friends and have some fun with me. I dare you!” – Mark

RSVP by no later than Wednesday, 28th May 2014

to: smcprimary@smc.sa.edu.au OR 8346 6548 (SMC Primary Campus)