Dear St Michael’s College Community,

As a busy term comes to a close, I would like to thank staff, students and families for all you have contributed. The term will conclude with Easter Liturgies at both campuses on Friday and will provide an opportunity for us to reflect on the true meaning of the season.

I wish you all a safe and restful holiday and a Blessed Easter.

John Foley
Principal
CALENDAR

TERM 1
(Subject to change)

APRIL
11 Enrolments close for Year 8 2016
Final day of Term 1
Dismissal 12:45pm Primary
Dismissal 1:05pm Secondary

TERM 2
28 April Classes Resume
28 Anzac Ceremony (P)
29 Anzac Ceremony (S)
30 Academic Assembly (Years 8,9,10)

MAY
7 Academic Assembly (Years 11 & 12)
7-9 Year 11 Geography Camp
9 School Photos 9:00 am (P)
9-11 Generations in Jazz
11 Mothers’ Day
13 Year 7 Assembly
13-15 NAPLAN (P) & (S)
14 RAP - Driver Education Parent Evening 7pm
Feast of St John Baptist De La Salle -
Whole school Mass @ Secondary Campus
International Day of Families
16 Year 9 Retreat
19-23 Year 11 Work Experience
20 ICAS Computer Skills – Year 6
20-22 Year 12 Drama Production 7:00pm
22 Year 8 Immunisations
Year 10 Activities Day
23 Year 9 Geography Excursion Belair
National Sorry Day
27 – 3 National Reconciliation Week
28 Parent/Teacher Interviews (S)
Students conclude at 12:55pm
29 Year 9 Immunisations
30 - 1 Big Band Blast (S)
MAD QUIZ NIGHT

MASS
Parents and parishioners are warmly invited to attend Mass at either Campus each week during school time. Please do not hesitate to contact the College with any queries.

PRIMARY: Thursday at 9:05am
SECONDARY: Wednesday 9:00am

END OF TERM / SCHOOL HOLIDAYS
Dismissal ~ Friday 11 April 2014
Primary Campus dismissal: 12:45pm
Secondary Campus dismissal: 1:05 pm.
Designated school buses have been rescheduled to coincide with these early departures.
School resumes Monday 28 April.

ADMINISTRATION OFFICE
Term 1 School Holidays
Primary Campus: Closed
Secondary Campus: Open with limited staff
9:00 am - 4:00 pm each day.

REST IN PEACE
Mr Michael Walker
Grandfather of Jake (9CO) and Brittany Kennedy (Class of 2012)

Eternal rest grant unto him O Lord and let perpetual light shine upon him.
May his soul, and the souls of all the faithful departed,
through the mercy of God, rest in peace.
Amen

PROJECT COMPASSION
GOSPEL REFLECTION FOR THE FIFTH SUNDAY OF LENT – 6 April
Gospel: Matthew 25: 35 5th Week of Lent

In this Sunday’s Gospel we meet Lazarus and his two sisters, Martha and Mary. They were friends of Jesus, always making him welcome in their home. The death of Lazarus in today’s story moved Jesus to tears – and it brought forth Martha’s acknowledgement of her faith in the power of Jesus, ‘If you had been here, he would not have died.’ Jesus went to the tomb and called, ‘Lazarus, come forth!’ The dead man responded, stumbling out of a vault, still wrapped in his funeral sheet.

We stand in awe at the power of Jesus to restore the dead to life. Jesus indeed brings the fullness of life. And Jesus commissions us to follow his example, to bring life to others, through the power of the Holy Spirit vested in us.

This week’s Project Compassion story is about a First Australian woman. Six years ago, Lorraine discovered she had kidney failure and had to move to Alice Springs, 550kms away from her home community, for weekly dialysis treatment. To keep her spirit alive, Lorraine visits The Purple House, a home away from home. This centre offers traditional cultural activities – including a bush balm program supported by Caritas Australia – to support patients who have been dislocated from their home and culture.

This program offers people who are chronically unwell, a sense of purpose, meaning and wellbeing. It gives them the opportunity to pass on traditional knowledge and values, ensuring participants retain connection with their culture. In such a way, through Project Compassion, and our generosity, Jesus continues to restore life to people searching for their sense of home, both in Australia and overseas.

Your donation to Project Compassion helps Lorraine, and other First Australians, retain their dignity and connection to culture during difficult times. www.caritas.org.au.

ENTERTAINMENT BOOKS
St Michael’s has a limited number of Entertainment Books available for sale. Books are $65 each and inside you’ll find hundreds of 50% off, 25% off and 2-f-1 offers from the best restaurants, movie cinemas, takeaway chains and attractions. The vouchers can be used over a 12 month period. Books can be purchased from either Campus Administration Office.

SOUTHERN CROSS NEWSPAPER
Go to www.thesoutherncross.org.au
to view the latest issue of The Southern Cross.

TERM 2 TUITION FEES 2014
Tuition fees are being posted home. If you do not receive an account, please contact Ms Jane Green, Registrar, at the Secondary Campus. Parents are encouraged to make contact if they wish to discuss any financial matters relating to tuition fees, particularly to make alternative payment arrangements.

College fees can be paid by Cash, Cheque, Direct Debit, Master Card, Visa Card, or EFTPOS (withdrawing from cheque or savings accounts). Accounts can also be paid by telephone using credit card facilities. Cash withdrawals from EFTPOS are not available.

TERM 2 FEES ARE DUE FOR PAYMENT BY FRIDAY 9 MAY, 2014.
A $20.00 ADMINISTRATION CHARGE IS LEVIED ON ALL OVERDUE ACCOUNTS, UNLESS ALTERNATIVE PAYMENT ARRANGEMENTS HAVE BEEN MADE BEFORE THE DUE DATE.

OSPEL REFLECTION FOR THE FIFTH SUNDAY OF LENT – 6 April

Gospel: Matthew 25: 35 5th Week of Lent

In this Sunday’s Gospel we meet Lazarus and his two sisters, Martha and Mary. They were friends of Jesus, always making him welcome in their home. The death of Lazarus in today’s story moved Jesus to tears – and it brought forth Martha’s acknowledgement of her faith in the power of Jesus, ‘If you had been here, he would not have died.’ Jesus went to the tomb and called, ‘Lazarus, come forth!’ The dead man responded, stumbling out of a vault, still wrapped in his funeral sheet.

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MISSION ACTION DAY ~ THANK YOU!
Many thanks to all parents, students and staff who supported MAD 2014. A fantastic day was had by all and the weather could not have been more perfect. Once again the generosity of the College Community has been overwhelming. As of today the amount donated is just over $44,500 with some donations yet to come in. St Michael’s College has again demonstrated that the community spirit is alive and well at the College. Throughout the morning it was wonderful to see the students engaging in their activity, building new friendships, interacting positively with their teachers and generally having a terrific time.
Once again a huge thank you to all involved and for the way you embraced the day.

Mr Kym Clark, Director Lasallian Mission & Mr Jason Thur, Director of Pastoral Administration

COLLEGE UNIFORM – TERMS 2 & 3
As the Term 1 is fast coming to an end it is an opportune time to prepare for the change of uniform for Terms 2 and 3. Below is an extract from the College Diary (page 16) which outlines these uniform requirements.

Boys
- Blazer – worn to and from school and for formal school occasions (Year 5 – Year 12)
- Tie – top button on shirt must be done up (Year 5 – Year 12)
- Shirt – tucked in
- Grey trousers
- Grey socks
- Blue College jumper with crest
- College spray jacket (optional)
- Black leather lace up school shoes – polished (No boots, ripple soles, runners, canvas or skateshoes)
- No printed or coloured T-shirts or skivvies as undershirts
- Black leather belt

Girls
- Blazer – worn to and from school and for formal school occasions (Year 5 – Year 12)
- Tie – top button of shirt must be done up
- Shirt – tucked in
- Skirt (not shorter than knee length)
- Blue College jumper with crest
- Navy stockings (no knee high socks)
- College spray jacket (optional)
- No printed or coloured T-shirts or skivvies as undershirts
- College trousers (however skirt is required for particular events)

Whilst in school uniform, students are representing St Michael’s College. As such, it is expected that the uniform be worn correctly and that non-uniform items are not worn. This includes when travelling to and from school and at all times whilst at school. I also ask that all parents and students consult the information regarding personal grooming from the College Diary (page 13) and to follow these guidelines.

Please contact Dobsons Uniform Shop (8150 2306) for further assistance. Family support in this matter is appreciated.

Mr John Lambert, Deputy Principal - Pastoral
NAPLAN TESTING 2014
All students in Years 3, 5, 7 and 9 will undertake National testing in Literacy and Numeracy over a three day period in May.

The NAPLAN is a nationally developed program commissioned by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCECYDYA). The tests are administered simultaneously in all schools across Australia. NAPLAN tests are another way of finding out what students can and cannot do so that support can be provided. As such, it is a valuable diagnostic tool for teachers so that they can individualise students’ learning programs. At St Michael’s, our teachers have been working with students so they are prepared for their upcoming tests. This assists in alleviating any anxiety students may be experiencing as the test dates draw near so that they can perform to the best of their abilities. NAPLAN individual student reports show the achievement of an individual student in a series of bands, against National Minimum Standards and the ranges of achievement for the middle 60% of students in Australia. These reports are expected to be ready for distribution to parents/caregivers during September. Further information for parents can be accessed from the website: www.nap.edu.au

2012 NAPLAN TEST SCHEDULE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>TUESDAY 13 MAY</th>
<th>WEDNESDAY 14 MAY</th>
<th>THURSDAY 15 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 3</td>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>YEAR 5</td>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy</td>
</tr>
<tr>
<td>YEAR 7</td>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy – calculator</td>
</tr>
<tr>
<td>YEAR 9</td>
<td>Language Conventions Writing</td>
<td>Reading</td>
<td>Numeracy – non calculator</td>
</tr>
</tbody>
</table>

Click here to see additional Parent Information relating to NAPLAN.

ROAD AWARENESS PROGRAM FOR PARENTS

You are invited to attend a powerful Road Awareness Program that could save your life.

For Year 11 & Year 12 Parents (friends and old scholars are also welcome to attend).

**WEDNESDAY 14 MAY @ 7:00 PM**
**ST MICHAEL’S COLLEGE**
**MACKILLOP CENTRE ~ SECONDARY CAMPUS**

REGISTER YOUR INTEREST HERE: HTTPS://WWW.SURVEYMONKEY.COM/S/8LSV263

Parents are you interested in keeping your child safe on the road?
Please click on the photo or link below to find out how:

https://www.youtube.com/watch?v=fKAuJd5SxTA

Prepare to be challenged, moved and enlightened in this 90 minute investment in your safety and that of your children.

St Michael’s College has partnered with the SA Metropolitan Fire Service, Save a Life Australia and Adelaide BMW to deliver this presentation to the parents of children learning to drive. It will focus on our role as responsible drivers and road users and how we can pass our knowledge onto the next generation of drivers. Road crashes are the number one cause of death of 16 - 24 year olds throughout Australia. This RAP presentation will be as confronting as it will be inspiring.

“The benefits to all communities are far reaching. We believe that we really can start to make a difference to how all future and current drivers behave on our roads.” Darren Davis, Save a Life Australia.

Please note:
- St Michael’s College Year 11 students will attend their own RAP presentation held the next day, hence are not required to attend this event.
- This presentation is not suitable for young children.
**PROJECT COMPASSION**
Families are asked to return their Project Compassion boxes during Week 1, Term 2. The support of the works of Caritas Australia, through your generosity, is very much appreciated.

**PRIMARY CAMPUS PHOTOS**
Class and individual student photos (Reception - Year 7) will be taken on Friday 9 May. Photo envelopes (barcoded specifically to identify your son) will be distributed before the end of Term 1. Please return the envelope to your son’s Class Teacher even if you do not intend to purchase photos. Students will require their full college uniform which includes the blazer for Years 5 – 7.  
There will be no PE classes on this day (9 May).
Family envelopes will be made available from the Primary Administration Centre from Monday, 28 April.

Mr Kym Clark, Director Lasallian Mission

**PORTFOLIO CONFERENCE EVENINGS**
For the last several years we have replaced traditional Parent Teacher Interviews with the more student-centred Portfolio Conference Evenings held at the end of Term 1 and 3.

The Student Portfolio Folder is an extension of our existing assessment and reporting structures. It provides parents, students and teachers another means by which to share in the progress of the student. Examples of learning included in these folders acknowledge that boys learn differently and express their learning in different forms.

The Portfolio Conference Evenings provide students with an opportunity to show what they believe are their strengths and to identify areas for development. It also encourages them to reflect on their learning and achievements and, together with their parents and teacher, set goals for future learning.

As part of our Integrated Learning Technology Program and the implementation of iPads at all year levels we have now begun moving towards the compilation and presentation of ‘e-portfolios’. This electronic platform enables both students and teachers to develop their capabilities in Critical and Creative Thinking and Information and Communication Technology.

We have adopted Ruben Puetendura’s SAMR model which has proven to be an effective model in changing and further developing understanding of how best to use technology to enhance teaching and learning. The diagram below highlights the steps required to move from mere substitution to redefinition.

Teaching and learning in the 21st Century is challenging indeed. In the words of Sir Ken Robinson, English authority on educational development, creativity and innovation:

“These days we are preparing our kids for jobs that don’t yet exist, and we can’t even speculate what those jobs will be like. Problem Solving, thinking laterally and the capacity to be creative will only become more important. The one thing we know for sure is that technology will play a key part in the lives of our kids, whether we like it or not”.

Mrs Louise Kometer, Director - Teaching and Learning - Primary
STUDENT ABSENCE – EXTENDED ABSENCE ON FAMILY HOLIDAYS IN TERM TIME

During this term, it has been evident that a number of families have taken an extended absence from school, often taking the opportunity to enjoy a family holiday break. It would certainly assist both teachers and students if we were made aware of the dates that students are to be absent from the College. Communication between home and school is vital to ensure that the learning programs can be adapted as best as possible when these situations arise. Outlined below is the guideline addressing extended absence and the requirements of both parents and students. Please take the time to review the guideline so as to ensure the best result for all involved:

INTRODUCTION

Issues arise when parents elect to take their sons/daughters on extended holidays during term time. These issues vary and are dependent on such factors as the length of time missed, the year level of the student and the nature of the subjects in the learning program. Whilst the College understands that there are many valid reasons why parents would, from time to time, take students out during term time, it is important not to lose sight of the fact that in some cases this may have quite a significant impact on the students’ learning program.

THE IMPACT AT DIFFERENT YEAR LEVELS

Missing work at any year level has the potential to have negative consequences including disruption to the continuity of the learning program, or missing essential assessment items needed for grading purposes. At senior year levels of Year 11 and 12 in particular, parents need to be aware that missed work can affect the SACE outcome. In the SACE there are many specific requirements that in many instances, if they are not completed to a satisfactory standard, will lead to the student having to repeat work, or catch up at a later time, for SACE completion to be achieved.

From past experience, when a Year 12 student is absent from school for an extended period of time, it can cause a significant degree of distress for the student in many instances, as students contend with catching up on work and assignments and try to keep up with an extremely busy and full schedule.

The College strongly advises against a Year 12 student going on a family holiday during term time.

STAFF AND STUDENT RESPONSIBILITIES

St Michael’s College staffs are extremely generous with their time. Most staff spends a significant portion of their week working individually or in groups to assist students outside of the programmed teaching and learning time. It is an unreasonable expectation to ask teachers to work for extended periods of time with students who have missed programmed time whilst on a family holiday.

Teachers are expected to provide an assessment plan and a subject outline in all subjects. These provide the sequence of learning activities and the timing of all assessments.

Students who miss work have the following responsibilities:

• To inform the teacher of the absence (e-mail is a good source of communication).
• To make sure they are aware of topics/concepts missed and any assessments.
• Where possible to complete work to keep up with the learning program.
• To negotiate any extensions to assignments using the correct protocols.

The College suggests that in these circumstances parents initiate contact to the school – the level of action being informed by the length of time missed and the likely impact on the students’ learning program. It might be appropriate for parents to do one or more of the following:

• Make contact with their son/daughter’s Pastoral Teacher.
• Inform the appropriate Year Level Director.
• Discuss the matter with the Director of Teaching & Learning.
• E-mail subject teachers to assess the likely extent of missed work at this time.
• Make private arrangements for the student to receive any necessary assistance to successfully complete the missed work.

PROCESS

This document is to be provided to each family which informs us of a family holiday during term time.

Ms Bron Kemp, Director of Teaching and Learning

YEAR 12 REMINDER

All Year 12 students will need a Year 12 tie for Terms 2 and 3. Please come to the Book Room to purchase this item, the cost is $22.00. Please note: Cash only at the Book Room. Credit card purchases can be done through the Administration Office and the receipt is then shown for proof of purchase at the Book Room when collecting your tie.

Opening hours for the Book Room are: 8:00 am – 4:00 pm Monday, Tuesday, Thursday and Friday.

Mrs Rogers, Book Room Manager
ENGLISH DEPARTMENT NEWS

Following the recent launch of his anthology ("Opening the Windows to Catch the Sea Breeze") in Tasmania, Geoff Goodfellow visited St Michael's College to address our Year 11 students about his life and work, reflecting on his personal achievements and successful battles with adversity. A charismatic figure, he read from a range of his anthologies, reminiscing about significant events in his life and revealing how these provided the material which he has subsequently crafted into poems.

Throughout Term 1, the English Department has hosted a range of guest speakers and performers who have enriched the learning experiences of our students.

Boori Monty Pryor – the inaugural Australian Children’s Laureate – spent an afternoon with our Year 10 students, regaling them with humorous anecdotes about his childhood while also delivering a thought provoking message about Australia’s treatment of the indigenous community and the challenges which our nation faces to ensure socially just outcomes for all.

Archie Fusillo – award winning author – spent a day at the College speaking to all of our Year 9 students about his growing list of titles before convening two writing workshops for some 50 fortunate students who received additional tips on how to write successfully.

The English Department also hosted the Sydney based Bamboo Theatre Company, a female troupe who performed "Crisis of a Female Kind" for the Year 10 girls. This production explored some very significant issues – the impact and consequences of cyber / electronic crime on the individual as well as the challenges and experiences of teenage life encountered by girls. (A student response accompanies this article.)

Student reaction to all of the above visits has been extremely positive. Animated classroom discussions, increased library borrowing and enhanced student interest in the writing process have all been evident.

Our program of guest speakers and performances, carefully designed to complement our English curriculum, will continue in Terms 2 and 3. We trust that the enthusiasm and energy which such opportunities generate amongst our students will inspire them to continue to read widely and further develop their own skills as users of language.

Mr Michael Kulesza, Head of Department - English

"CRISIS OF A FEMALE KIND"

"Crisis of a Female Kind" by Bamboo Theatre was a production that I will never forget. This play was presented by Emily Beale and Rebecca Duff. The Year 10 girls attended this performance because it educates girls of this particular age on the value of respect for ourselves, respect for others and the importance of developing a sense of personal identity. This play was split into three parts which incorporated extremely important issues concerning teenage girls.

Teenage girls face a variety of problems each day, and one of the major issues is body image. The first part of the production, "Mirror, Mirror on the Wall," was based on how we see ourselves when we look in the mirror. However, it also taught us about self-esteem, and the power of our minds. The other two parts, "The S word" and "Frenemies", brought up issues such as revenge, sexting, boyfriends, relationship problems and the way we judge others. Bamboo Theatre uses a method known as ‘Forum Theatre’. This is when the audience gets to change one scene of the play to create a positive ending. This taught us that everyone is going to make wrong decisions, however when we do, we can turn it around.

As the two actors were female and appeared to have experienced personally a range of the play’s issues, they presented them in a relatable, yet slightly humorous way. They organised workshops for our involvement, answered any questions we had, and even went over time. I left this performance thinking in depth about how significant those issues were, as well as ways that I can fix them for myself. The play encouraged us to think about the choices that we make, and I believe this is what made "Crisis of a Female Kind" so successful. Bamboo Theatre did a terrific job with this production, and I highly recommend it for Year 10 girl classes in future years.

MUSIC DEPARTMENT NEWS......

"GENERATIONS IN JAZZ" TRIP TO MOUNT GAMBIER

From 9-11 May, SMC’s Big Band 1 and Choir will be travelling to Mount Gambier to compete in the "Generations in Jazz" music festival. This year there are 120 bands and over 50 choirs involved from all around Australia. The "Big Phat Band" is the headline act, flying into Mount Gambier direct from LA. This band is currently known as the best Big Band on the planet and will be a highlight of the trip for our students. Both ensembles are in heavy rehearsals in preparation for the trip - we’re really looking forward to it!

SMC PLAYS LIVE AT ‘THE GOV’...

"THE GEN CONNECTION" WITH “LUCKY 7”

As a warm-up gig for Mt. Gambier, our Big Band 1 and Choir will be performing at The Gov on Wednesday April 30 (Week 1 Term 2). The show is called “The Gen Connection – a prelude to Generations in Jazz”. Four schools will be taking part – SMC, St Mary’s, CBC and Blackfriars College. This promises to be a fantastic night, with Adelaide’s own “Lucky 7” sponsoring the night and playing a short set to open the night. There will be raffles, prizes and lots of fun! Part proceeds go towards offsetting our costs for the trip. We would love to see as many SMC people there as possible. For all information, please refer to the poster in “The Star” or contact the Music Office on 8356 5966.

John Swan (Swanee), Hugh McDonald (Redgum) and The Brewster Brothers (The Angels) at SMC!

Recently we have been fortunate to have some very well-known Australian music acts visit SMC. In Arts week, Swanee did a set of some of his classics from the 80’s. It was great for a group of our music students to hear from such an iconic Australian singer, and to also learn from him in a small group discussion before the show. Last week, Hugh McDonald (Redgum) did a two hour songwriting workshop for our senior music students. This was an invaluable experience from which they gained a lot of knowledge. Next term we have the Brewster Brothers (The Angels) here to do a similar workshop. This has been a bit of a ‘coup’ for SMC to have access to such well known Australian artists, and for our students to learn from them at close quarters. Thanks to all these artists for their great work with our students, they are very fortunate.

Mr Tim Donovan, Director of Music
**IMPROVING SPORTING PERFORMANCE**

One of the sport units in the subject of Improving Sporting Performance was Volleyball and last Wednesday our class was lucky enough to go to City Beach Volleyball where we received coaching from one former and one aspiring Olympian. Becchara Palmer and Zina Stone are the second best female beach volleyball duo in Australia and Becchara competed for Australia at the London Olympics, finishing in 14th place.

Prior to going to City Beach Volleyball, Becchara and Zina came to our school and taught us how to improve basic skills for indoor volleyball such as digging, serving, setting and spiking. We were able to take that knowledge out to the sand we could develop new skills. On the sand we were taught how to dive and then combine the action of digging and diving to send the ball over the net. We were also challenged with game play in the sand which was difficult as it’s harder to move in the sand than on an indoor court.

The day at City Beach was fantastic; we all learnt a new skill and attempted something we hadn’t previously done. Without the preparation from our teacher Mr Hicks, this wouldn’t have been possible. Everyone thoroughly enjoyed the day and left with new knowledge and a smile on their face.

*Sophie Morgan (10FH)*

**SMC SWIMMING**

Following on a tradition from last year, the first SMC Swim Meet for 2014 started off strong with a win at Westminster pool. Not only was this meet a great opportunity for our senior swimmers to show their talent but it was a perfect opportunity for the new Year 8’s to shine and display their dominance and enthusiasm for the sport. The atmosphere that filled Westminster set the tone for the year. As we entered more and more Meets the motivation to perform well strengthened. Despite the busy Term 1 schedule and limited amount of time in the pool, the teams that performed always gave it their best and were full of support for their team mates.

The highlight of the year would have to be our performance at the Catholic School Carnival at Marion in the State Aquatic Centre, an event hosted by SMC. For this event we rallied over 30 swimmers with the strongest team presented all year. The competition was fierce but our Under 15 and Open Boys came up on top. Out of the 18 records that were broken at this event, St Michael’s College broke 12 of them earning the respect we deserved from the other schools. The cheering that was coming from the grandstand instilled confidence in our younger swimmers and fired up our seniors to pull our school across the line.

The swimming team this year has raised the bar with the enthusiasm they have presented, especially our Year 8’s. Our younger swimmers demonstrated their dedication to their new school never missing a Meet. Having been part of the swimming program at St Michaels College for some years now we can all agree that our younger team showed the potential and good attitudes that are required to go far in this school swimming competition. It has been an honour to watch this group of swimmers grow as individuals over the Term. We have watched friendships blossom, the seniors show leadership and witnessed an abundant sense of pride through this group of students. We look forward to seeing everyone bright eyed and bushy tailed in Term 1 Week 2 in 2015!

*Thomas Hession, Hannah Darling, Megan Domarecki, Swimming Coordinators/Coaches*

**Award Winners:**

- Junior Lasallian Award: Seth Bartlett
- Junior Lasallian Award: Jordan Muir
- Junior Most Valuable: Jack Zille
- Junior Most Valuable: Kate O’Connor
- Senior Lasallian Award: Cassidy Dorian
- Senior Most Valuable: Luke Zille
CATHOLIC CO-ED ATHLETICS CARNIVAL
On Monday of Week 9, a group of students were lucky enough to participate in the Catholic Co-Ed Athletics Carnival, held at Santos Stadium. Every year these events are a chance to get out of your comfort zone and compete against other schools. It was great to see the entire cohort interacting together and competing at their best during the day. There is always a lot of fun to be had at these events and it’s always enjoyable to meet athletes from other Catholic schools. Despite a lack of trophies at the end of the day, overall the effort from all students was admirable with a big congratulations to Will McCann who broke the record for both the 3000m and 1500m events.

Overall the day was a huge success with everyone having a go and competing to the best of their ability.

Thank you to everyone who made this day possible. It was great to see old scholars, Amber Davoren-Searcy, Rachel Bissett, Lauren Langman and Jess Rafanelli helping to officiate. A big thanks to Mrs Nicholson, Miss Fanto and Mr Hicks as well as all the other staff members who came out to training on Wednesday morning.

Mrs Sally Nicholson, Co-curricular - Girls

STUDENT SERVICES

STUDENT SERVICES
Rather than provide extended detail in The Star we are now either providing external links to the source of information or putting extended detail about the events and information listed below on the College Intranet Site: Student Services: Latest News.

CHANGES TO TERTIARY ENTRANCE 2016 AND BEYOND
We have received a summary of changes with regards to the SA Universities Bonus Schemes - changes for 2016 entry that will impact on our current Year 11 students. We encourage you to read the PDF accessed via Weblink: http://www.satac.edu.au/pages/changes-for-year-12-in-2015.


CAREERS AND TERTIARY EXPO SUNDAY 25 MAY 2014
See http://www.careersevent.com/AdelaideTSCEA/Home.php

WESTERN FUTURES CAREER ADVICE DINNER: BUSINESS ADMINISTRATION & MANAGEMENT
The Lakes Resort, Tuesday 3 June at 6:00 pm. RSVP to Kirsty Wilding on 8354 4214 or email: helemn@westernfutures.com.au. Visit Intranet Student Services site for more details.

PROJECTABLE: UPCOMING WORKSHOPS FOR YEARS 10,11 & 12 STUDENTS INTERESTED IN WORKING IN THE DISABILITY SECTOR.
See link on Intranet Student Services and visit www.projectable.com.au Interested students invited to email rose.coorey@smc.sa.edu.au

Ms Rose Coorey Career Counsellor, Mr Anthony Vizinaiiris Career & Personal Counsellor & Mr Kevin Woolford VET Coordinator
CONGRATULATIONS TO...

Wil Foley (6KE) pictured left, for his selection in the U12 State Cricket team. He and the team will compete in the National Championships in Darwin during June.

Keeley Pearce (12KI) pictured right, who has been named Vice Captain of the South Australian U18 Girls Metro Basketball team who are competing at the Nationals in Canberra from 10 - 17 April 2014. Good luck to the team!

Primary – Hole-in-One Club. Well done to Heath Nikoleaff (6KE) pictured right, on hitting a “hole in one” at the Granville Golf Course on MAD Friday, 4 April 2014. He recorded one shot in the hole on the very first hole, with a perfect iron shot that was as straight as a die! Heath’s outstanding feat is truly remarkable as an 11 year old he has succeeded in achieving what all golfers aspire - that elusive hole in one - yet so few achieve. Heath joins former Primary student Scott Hanel as the second member of the Mission Action Day Hole-in-One Club.

Sax Bates, Cassidy Dorian and Blaze Dorian, pictured left, who represented the Grange Surf Life Saving Club at the Australian Surf Life Saving Championships in Perth last week. All three boys won a Bronze medal in their U15 Beach Relay team. Cassidy Dorian also won a Bronze medal in the U15 Beach Flags.

TEAM STABLEFORD COMPETITION
On Monday 7 April the St Michael’s College golf team of Josh Richards, James Pedlar and Liam Georgiadis competed in the first knockout round of the Team Stableford competition. The boys qualified after finishing 4th in the opening event and their good form continued in good conditions at North Adelaide Golf Course. The boys had organised a practice round beforehand on the smaller North course and it paid off with them finishing top with 108 stableford points. All played well but Liam was in particularly scintillating form scoring 40 stableford points. The next knock-out round is played on 26 May at the North Adelaide Golf course again. Good luck boys.

Mr Mark Stephens, SMC Golf Co-ordinator

OLD SCHOLARS

WHERE ARE THEY NOW?

Felicia Vozzo (Class of 2010) and Paul Spagnoletti (Class of 2009)

Old Scholars, Felicia and Paul (pictured) are heading over to Bali next week, along with other volunteers, to teach at the Lottunduh Government Primary School and volunteer their time at the Jodie O’Shea Orphanage as part of Catch my Drift which is a volunteer based organisation that empowers young people to make positive life choices and become actively involved in their community and abroad. The group hopes to raise enough funds to buy much needed classroom items.

Felicia and Paul are true Lasallians, giving back to those in need.

Visit the link below to see more of the good work done by this group of young people. http://www.youcaring.com/mission-trip-fundraiser/help-lottunduh-government-primary-school-indonesia/146164

ARE YOU AN OLD SCHOLAR?

Please update your contact details via the College website ... http://www.smc.sa.edu.au/old-scholars.

In 2014, St Michael’s College will be celebrating 60 Years in education. Join us in the celebration on Sunday 2 November ... more details to come!
CO-CURRICULAR ACTIVITIES

VOLLEYBALL

Volleyball is growing in popularity at SMC. The boys competition is played home and away on Friday evenings in Term 1 and 4 and the girls games are played Saturday mornings. Currently the College has three boys teams and three girls teams. The Senior Boys Volleyball team is pictured.

REMINDER: Uniforms

Please ensure you visit Sports Centre at 142 Port Road, Hindmarsh, to purchase the correct uniform for your son/daughter. Further information is available via the website: www.sportscentre.com.au or http://www.smc.sa.edu.au/__files/f/2850/co_curricular_website.pdf

Please follow the below link to access times and venues. These have also been emailed to students.


If your son or daughter has been selected in a sporting representative team or has sporting achievements that you would like to share with the SMC community please email sally.nicholson@smc.sa.edu.au or jessica.fanto@smc.sa.edu.au

Miss Jessica Fanto (Boys Co-curricular Coordinator) & Mrs Sally Nicholson (Girls Co-curricular Coordinator)

CO-CURRICULAR RESULTS

PRIMARY RESULTS

Cricket:
Primary A: SMC 4/52 v SC 2/130; Batting: Liambis 12*, Bowling: Taras 2/10
Primary B: SMC 7/83 v SPSC 5/102; Batting: Leaney 13*, Hansen 10; Bowling: Johnston 1/11, Hoy 1/9

Tennis: Bye

COMMUNITY INFORMATION

Please note parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.

BLUE LIGHT DISCO (NEW VENUE) (ages 10 – 17) on Friday 11 April from 7:30 pm – 10:00 pm at the Waterside Workers Hall (alongside Port Adelaide TAFE), 11 Nile Street, Port Adelaide. Entry: $5.00. Enquiries: 8207 6325.

ST JOSEPH’S OLD SCHOLARS ANNUAL LUNCHEON: On Wednesday 28 May at the Hampstead Hotel, Corner of North East and Hampstead Roads, Collingwood at 12 noon. Bookings: Josie (8295 3667) or Margaret (8264 0780). Opportunity for reunion of all former students/teachers (male and female) from any Josephite Schools/Colleges.

PAST FAMILIES OF STAR OF THE SEA

Unfortunately, due to the increased work load and fewer volunteers in our uniform shop we have had to make some changes. As a result we will no longer be selling items of clothing for families. If, you have items for sale in the uniform shop, we ask if you could collect them prior to Week 5 of Term 2, 2014. If you have not contacted the school before then, it will be assumed that you have decided to make a donation to the school, monies raised will be used for School Out-reach Support. We thank you for your understanding.

ST JOSEPH'S CATHOLIC PARISH

Flanders Park / Hindmarsh / Findon

Holy Week & Easter 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, 9 April</td>
<td>Communal Penitential Service (2nd Rite)</td>
</tr>
<tr>
<td>7:30 pm</td>
<td>Findon</td>
</tr>
<tr>
<td>Sunday, 13 April</td>
<td>Palm Sunday – Masses begin with Procession of Palms</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>Finders Park (Vigil)</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Hindmarsh</td>
</tr>
<tr>
<td>10:30 am</td>
<td>Findon</td>
</tr>
<tr>
<td>11:00 am</td>
<td>Hindmarsh (Italian)</td>
</tr>
<tr>
<td>Monday, 14 April</td>
<td>Christ Mass – Consecration of Holy Gifts</td>
</tr>
<tr>
<td>6:00 pm</td>
<td>St Francis Xavier Cathedral, All weekdays</td>
</tr>
<tr>
<td>Tuesday, 15 April</td>
<td>Mass Finders Park (Italian)</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Findon</td>
</tr>
<tr>
<td>Wednesday, 16 April</td>
<td>Candlelight Mass Findon</td>
</tr>
<tr>
<td>7:30 pm</td>
<td>Findon</td>
</tr>
<tr>
<td>Holy Thursday, 17 April</td>
<td>Mass – Last Supper</td>
</tr>
<tr>
<td>7:30 pm</td>
<td>Findon</td>
</tr>
<tr>
<td>Good Friday, 18 April</td>
<td>Stations of the Cross</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Hindmarsh (English &amp; Italian)</td>
</tr>
<tr>
<td>11:00 am</td>
<td>Findon</td>
</tr>
<tr>
<td>Good Friday, 18 April</td>
<td>Remembrance of the Passion</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Finders Park (English &amp; Italian)</td>
</tr>
<tr>
<td>Good Friday, 18 April</td>
<td>Ahad Mediation &amp; Chanting</td>
</tr>
<tr>
<td>10:00 am</td>
<td>Nazareth Berker College</td>
</tr>
<tr>
<td>Good Friday, 18 April</td>
<td>No morning Mass at Finders Park today.</td>
</tr>
<tr>
<td>Easter Vigil</td>
<td>Flanders Park</td>
</tr>
<tr>
<td>7:30 pm</td>
<td>Finders Park (English &amp; Italian)</td>
</tr>
<tr>
<td>Easter Sunday, 20 April</td>
<td>Holy Saturday, 19 April</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Hindmarsh</td>
</tr>
<tr>
<td>10:30 am</td>
<td>Findon</td>
</tr>
<tr>
<td>11:00 am</td>
<td>Hindmarsh (Italian)</td>
</tr>
</tbody>
</table>

Individual Reconciliations by appointment with Fr Bill or Fr Mark (EHS 39341)
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website, www.nap.edu.au.

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher. The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated. A formal exemption may be granted for a student with significant intellectual disability and/or significant co-existing conditions, or who has recently arrived in Australia and is from a non-English speaking background.

Your school principal and your state testing authority can provide you with more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May 2014.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

### NAPLAN 2014 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 13 May</th>
<th>Wednesday 14 May</th>
<th>Thursday 15 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>Language conventions 40 minutes Writing 40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 6</td>
<td>Language conventions 40 minutes Writing 40 minutes</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>Language conventions 45 minutes Writing 40 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy Calculator 40 minutes Non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>Language conventions 45 minutes Writing 40 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy Calculator 40 minutes Non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions includes spelling, grammar and punctuation.
- Numeracy includes number; space; algebra; function and pattern; measurement; chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, there is one numeracy test where calculator use is permitted and one where it is not.
SCHOOL IMMUNISATION DATES

Visit 2  Thursday 22 May 2014  All Year 8’s: HPV (2); Boostrix
Visit 3  Thursday 29 May 2014  Year 9 Boys: HPV (2); All Year 9’s: Boostrix
Visit 4  Thursday 24 July 2014  Year 9 Boys: HPV (2); Absent Year 8s and 9s: Boostrix
Visit 5  Thursday 23 October 2014  All Year 8’s: HPV (3)
Visit 6  Thursday 27 November 2014  Year 9 Boys: HPV (3)

UNIFORMS

DOBSONS UNIFORM SHOP  Normal Trading Hours
1 Lawrie Street, Henley Beach  Tuesday, Wednesday, Thursday 8:00am – 4:15pm
Please contact Mary or Margaret on 8150 2306 to arrange an appointment.

AVAILABLE NOW  Current stock of white PE tops which have been reduced to $22.00, (broken size range available). Parents are also advised that the new PE cap suitable for all Year 8 - 12 students are also available. Parents are advised that all students need to be in complete winter uniform at beginning of Term 2, including Year 12s.

Parents are also advised that the Uniform Shop will be opened in the first week of the school holidays 15/4/14 – 17/4/14, (normal trading hours) and also on Monday 28 April.

SPORTS CENTRE SCHOOL WEAR
For supplies of co-curricular uniforms.
142 Port Road, Hindmarsh
www.sportscentre.com.au

SECOND HAND UNIFORMS: ONLINE SELLING & BUYING
Please refer to the College website for information relating to the sale of second hand uniform items. For further assistance telephone: 8346 3411